

2021-2022 STUDY PROGRAMME INFORMATION – CHARITY AND HUMANITARIAN WORK

Basic data

Programme name	Charity and Humanitarian Work
Programme characteristics	
Type	Advanced
KLASIUS/SRV	Sublevel 6/1: Activities/Achievements, supplementary education (36100)
ISCED	• Humanities (22)
KLASIUS-P	• Humanities (unspecified) (2200)
CLASSIUS-P-16	(no information)
Frascati	• Humanities (6)
SQF (SOK) Level	SQF (SOK) Level 6
EQF (EOK) Level	EQF (EOK) Level 5
EQ-EHEA (EOVK) Level	Short cycle
Fields/modules/orientations	• No subdivision (study programme)
Members of the University of Ljubljana	• Faculty of Theology, Poljanska 4, 1000 Ljubljana, Slovenia
Duration (years)	1
Number of ECTS per year	36
Mode of study	second

Basic goals of the programme

Advanced study in Charity and Humanitarian Work aims at strengthening previously acquired pastoral and theological humanities knowledge and skills, and upgrading them so that new content and methodological approaches will enable students to support the widest possible circle of people with social problems and become creators of new forms of charity work. The programme's goals:

- to enable graduates of the Faculty of Theology to deepen, supplement and update their knowledge;
- to help graduates from other fields who are interested in specific theoretical and practical knowledge in the field of charity work to realize this interest; in this way, the programme enables all participants for better performance of their charity work or mission;
- to enable and sensitize charity or pastoral workers for quick identification of social problems and hardships, and to provide creative and appropriate responses or forms of assistance;
- to enable (religious) educators for the successful transmission of social values (especially to young people), such as solidarity, justice, charity, volunteering - and ways to strengthen human social affiliation;
- to instill in them ethical attitude, so that they will be able to create a respectful, constructive and dialogical relationship with people of different religion, nationality, opinion and culture.

General competences

a) Charity and social competences:

- sensitivity to social, religious and cultural issues;
- ability to recognize the complexity of social processes;
- focusing on social and living issues and creating appropriate professional answers;
- sensitivity to social relations and consideration of weaker individuals;
- knowledge and establishment of relationships (communities) that allow overcoming social exclusion;
- sensitivity for the heterogeneity of different social and other groups and the ability to resolve conflicts and conflict situations.

b) Religious competences:

- articulating religious and theological issues and creating open religious and social visions;
- knowledge and observance of biblical and theological bases of charity work;
- knowledge of Christian social doctrine or social ethics;
- connecting and fostering charity and social activities with spirituality, liturgy and preaching;
- recognizing and accepting one's own religious background and its significance for charity social work.

c) Counselling competences:

- the ability to listen actively and empathetically;
- knowledge of the basics of counselling communication;

- ability to provide individuals with the necessary support in finding a solution for their social problems and hardships;
- motivate individuals or groups to provide appropriate support to those in need;
- communicativeness and the ability to reconcile different interests.

d) Personal competences:

- recognizing one's own life story as a starting point for charity work;
- discovering and recognizing one's own personal resources as well as their boundaries.

e) Management and organizational competences

- managing parish, diocesan and Slovenian Karitas and other charity social (humanitarian) institutions;
- coordination of parish Karitas with diocesan and Slovenian Karitas;
- coordinating charity work with other fields of the parish;
- cooperation with social and other humanitarian organizations;
- compliance with the Church and Slovenian and European social legislation;
- communication with the public;
- to obtain (material, monetary) funds necessary for charity social activity.

Course-specific competences

Students:

- recognize and (empathetically) understand (define) human problems, hardships and crises in their diversity and in the social and religious-cultural context;
- know the Bible as the spiritual basis of all charity work and motivation for it;
- recognize the social doctrine of the Church or social ethics (its basic principles) and know how to apply them in charity work, which centres on a human person;
- know theoretical bases (concepts) of social work, basic methods of social work, know the overall image of person as the basis of social work;
- know the modern organization of the welfare state and the role and functioning of the non-governmental sector (various humanitarian systems, various forms of volunteering in society and the Church; especially the field of charity work);
- know the basics and laws of a counselling conversation or communication;
- master the basic methods and forms of pastoral work in health promotion and patient monitoring;
- know the characteristics of the age of human life from the point of view of the whole view of person, with special emphasis on the social aspects of aging and old age in today's social conditions;
- know the system of the parish and its basic pastoral activities and the place and role of charity activities (and various charity organizations) in the parish;
- know how to plan, organize and lead charity and social programmes at the parish and wider local level (which includes partnership);
- know and understand the laws and criteria of spiritual monitoring in the field of pastoral or charity work;
- are familiar with ecclesiastical and civil legislation relating to charity and social activities;
- understand humans as individual, communitarian and social beings and know the ways and methods of solving social problems and hardships through community work;
- know the personnel situation in charity organizations in Slovenia, as well as the roles, character and tasks of the leader of a group of professionals or volunteers in a charity organization;
- identify strategic goals, plan strategic orientations of the organization, have knowledge of leadership and team leadership, and are able to evaluate the implementation of strategies;
- know the environment of the organization (institutional, organizational, professional), influential factors and critical factors important for the success of the charity project;
- know and understand the role of the media for successful charity activities and know the basics of working with the media.

Admission requirements

Graduates of old higher education and university programmes and First or Second Bologna cycles of study programmes in theological, social and social sciences, as well as graduates of other higher education/professional and higher education fields, can enrol in the study programme. The latter may, if necessary, be assigned differential exams by the TEOF UL Study Affairs Committee.

Selection criteria when enrolment is restricted

If the number of registered applicants is higher than the advertised positions, applicants for enrolment will have to meet additional conditions in addition to the general conditions. The following criteria shall be taken into account:

- average grade of previous study (50%)
- grade in the elective exam (50%)

The elective exam consists of the grade:

- bibliography, awards, references (30%)
- professional work so far (40%)
- interview with the Commission (30%)

Criteria for the recognition of knowledge and skills acquired prior to enrolment in the programme

Specific knowledge and skills acquired by students before enrolling in the programme can be used as part of study obligations. The knowledge content must correspond to the learning content of the subjects of the charity social work programme. The TEOF UL Study Commission decides on the recognition of knowledge and skills acquired before enrolment. The following criteria will be taken into account when recognizing knowledge acquired before enrolment:

- adequacy of conditions for admission and required prior education for inclusion in education,
- comparability of the scope of education with the scope of the course in which the obligation is recognized,
- the adequacy of the content of education in relation to the content of the course in which the obligation is recognized.

If the Commission finds that the acquired knowledge can be recognized, it is evaluated with the same number of points according to ECTS as the number of credit points for the course.

Modes of assessment

Modes of assessment are consistent with [the UL Statute](#) and listed in the curricula.

Programme progression requirements

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Requirements for the completion of studies

Completion of all obligations envisaged under the programme, acquisition of 36 ECTS.

CHARITY AND HUMANITARIAN WORK - STUDY PROGRAMME SYLLABUS WITH PLANNED COURSE COORDINATORS

No subdivision (study programme)

First Year, Obligatory Subjects

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	RSPIS	Exploring Social Problems and Hardships	Igor Bahovec, Katarina Kompan Erzar	15	15	10			60	100	4	Year-round	no
2.	BAIBPVKD	Biblical Anthropology and Biblical Practice in Charity and Humanitarian Work	Maksimilijan Matjaž, Marjan Turnšek	15	15	10			60	100	4	Year-round	no
3.	DN	Social Doctrine and Ethical Moral Dilemmas in Charity and Humanitarian Work	Igor Bahovec, Roman Globokar	20	10	10			60	100	4	Year-round	no
4.	OSIKD	Basics of Social, Charity and Humanitarian Work	Katarina Kompan Erzar	15	15	10			60	100	4	Year-round	no
5.	SIKVKD	Counselling and communication in CHARITY and Humanitarian Work	Barbara Simonič	10		30			60	100	4	Year-round	no
6.	ZVKDIS	Legislative Aspects of Charity and Humanitarian and Social Work	Stanislav Slatinek	15	15	10			60	100	4		no
Total				90	70	80	0	0	360	600	24		

Participants of the programme with Obligatory subjects collect 24 credits (the entire programme includes 36 credits).

First Year, Elective Subjects (12 ECTS)

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					

1.	SVBUIM	Age in Enrichment, Hoping and Passing	Katarina Kompan Erzar	10	10	10			45	75	3		Yes
2.	KDVSŽ	Charity Work in the Structure of the Parish	Peter Kvaternik	10	10	10			45	75	3		Yes
3.	KDVLO	Charity Work in the Local Environment	Vinko Škafar	10	10	10			45	75	3		Yes
4.	PIDSB	Pastoral and Spiritual Direction of the Sick	Rafko Valenčič	20	20	20			90	150	6		Yes
5.	OIVKDVŽ	Organizing and Leading Charity Work in the Parish	Katarina Kompan Erzar	10	10	10			45	75	3		Yes
6.	DPVKD	Spiritual Help in Charity Work	Ivan Platovnjak	10	10	10			45	75	3		Yes
7.	SPVKD	Community Practice in Charity Work	Igor Bahovec	10	10	10			45	75	3		Yes
8.	DSČV	Working with Human Resources	Stanko Gerjolj	10	10	10			45	75	3		Yes
9.	SMKONS	Strategic Management in Response to Change	Tomaž Erzar	10	10	10			45	75	3		Yes
10.	PMIPS	Project Management and Fundraising	Vojko Strahovnik	10	10	10			45	75	3		Yes
11.	MIX	Media and Charity Social Engagement	Janez Vodičar	10	5	15			45	75	3		Yes
12.	SKISDVDIC	The Structure of Charity and Social Work in Society and the Church	Katarina Kompan Erzar	10	10	10			60	90	3		Yes
Total				130	125	135	0	0	600	990	39		

Participants of the programme collect 12 credits with Elective Subjects (the entire programme amounts to 36 credits).

Od tuki dol je treba ločit posamezne za ANG prevod

2021-2022 STUDY PROGRAMME INFORMATION – ADVANCED PASTORAL STUDIES

Basic data

Programme name	Advanced Pastoral Studies
Programme characteristics	
Type	Advanced
KLASIUS/SRV	Sublevel 6/1: Activities/Achievements, supplementary education (36100)
ISCED	• Humanities (22)
KLASIUS-P	• Theology (2211)
CLASSIUS-P-16	(no information)
Frascati	• Humanities (6)
SQF (SOK) Level	SQF (SOK) Level 6
EQF (EOK) Level	EQF (EOK) Level 5
EQ-EHEA (EOVK) Level	Short cycle
Fields/modules/orientations	• No subdivision (study programme)
Members of the University of Ljubljana	• Faculty of Theology, Poljanska 4, 1000 Ljubljana, Slovenia
Duration (years)	1
Number of ECTS per year	38
Mode of study	Other

Basic goals of the programme

- to provide participants with specific knowledge in the field of pastoral activities;
- to enable them for applying their theoretical knowledge in practice, i.e. resolve pastoral work related issues;
- to form in them spiritual and ethical attitude;
- to enable them for interdisciplinary thinking and action.
- to allow for a real-time verification of the applicability of the knowledge acquired so far in practice, its upgrading and the achievement of synergy effects in community pastoral work.
- to enable participants to effectively respond to the spiritual needs of people, by diagnosing their spiritual state and helping them through counselling and assistance (provided by the Church through the sacraments and charity work).

General competences

- **hermeneutic, cognitive and theoretical** (the ability to independently and critically understand basic social, cultural, religious phenomena in their historical contexts; the ability to understand texts, their messages and differences, practical application of knowledge - from pastoral theory to pastoral practice; competences in biblical, historical and theological hermeneutics, the ability to confront Christianity with other religions, the recognition of philosophical currents and ideas, the ability to critically evaluate the Church in historical, cultural, economic and political development in the world and in Slovenia;
- **methodological** (use of professional literature and other scientific and professional aids, such as lexicons, concordances, etc.; the ability to use sources and literature in foreign languages; use of basic principles of humanistic and social science methodology; the ability to think in accordance with theological, biblical and philosophical methods);
- **technical** (the ability to acquire, record, document, use and assess sources of knowledge and information; use of information technologies and tools; use of audio-visual means in public pastoral activities; the ability to use archival documentation and literature);
- **language** (ability to use language as a means of critical expression, active argumentation, preparation and production of professional theological texts, as a necessary condition for pastoral action among people);
- **individual** (the ability to express beliefs, (self) criticism, spiritual and ethical attitude, self-learning and self-education; the ability for lifelong learning, to acquire and upgrade skills in the general humanities and the ability to direct their own professional development; the ability to dialogue);
- **social** (the ability to sense and react to the social needs of the environment; the ability to analyse situations; sense of group dynamics, cooperation and inclusion in the group work environment; sense of leading group work in the humanities, social sciences and religions; communication in profession and between professions; the sense for heterogeneity and homogeneity of different social groups, communicativeness and the ability to reconcile

different interests, sensitivity to issues in the field of charity and social activity, the ability to convey ethical values);

- **synthetic** (the ability to integrate understanding, knowledge and feeling into a whole; the ability to create change and improvement; the ability to create new ideas, Individual Work, self-initiative and entrepreneurship, care for quality, will to succeed; the ability to take a holistic approach to person; accepting people in their uniqueness and transcendence; the ability to analyse the impact between theological teachings and life in society; the ability to recognize the dilemmas of modern individualism and collectivism; the ability to theologically interpret the experience of the world; the ability to confront religions with modern peace standards and religious awareness)

Course-specific competences

Competences specific to the programme Advanced Pastoral Studies at the Faculty of Theology, University of Ljubljana (after completing their studies, graduates will be able to work independently in the pastoral field, lead various groups and the entire parish community, as well as provide the initial support to those on the brink of subsistence).

Admission requirements

Enrolment in the programme Advanced Pastoral Studies is open to those who have completed:

- a) at least a First cycle study programme for obtaining a degree in theology,
- b) at least a First cycle study programme for obtaining a degree in other professional fields, provided they have met additional requirements determined by the TEOF UL Commission for Academic Affairs.

The admission requirements are also met by those who have completed education abroad that is equivalent to the education provided for in points a) and b).

Selection criteria when enrolment is restricted

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Criteria for the recognition of knowledge and skills acquired prior to enrolment in the programme

Specific knowledge and skills acquired by participants before enrolling in the programme may be recognized as part of study obligations if they are acquired in a publicly valid study programme, however only up to a maximum of 3 credits. These skills cannot be applied in tutorials in individual subjects. The knowledge content must correspond to the learning content of the subjects of the above study programme.

Recognition of knowledge and skills acquired before enrolment is decided by the TEOF UL Senate, based on the written application of participants, attached certificates and other documents proving the successfully acquired knowledge and its content, so that knowledge can be evaluated according to ETCS.

The following criteria will be taken into account when recognizing knowledge acquired before enrolment:

- adequacy of conditions for admission and required prior education for inclusion in education,
- adequacy of informally acquired qualifications/education
- comparability of the scope of education with the scope of the subject in which the obligation is recognized,
- the adequacy of the content of education in relation to the content of the subject in which the obligation is recognized.

In case the Commission finds that the acquired knowledge can be recognized, it is evaluated with the same number of points according to ECTS as the number of credit points for the course.

Applicants demonstrate knowledge acquired in various forms of formal and non-formal education and experiential learning (portfolio, projects, publications of author's works, etc.) with certificates and other documents, which show the content and scope of the submitted work.

The application for recognition of non-formally acquired knowledge and skills must include:

- certificates;
- other documents (various documents issued by the employer and proving experience, certificates of participation in seminars and trainings, etc.);
- a portfolio in which applicants prepare their CV with information on education, employment and other experience and knowledge they have acquired in the past;

- other evidence (products, services, publications and other copyrighted works of applicants; projects, inventions, patents, etc.).

Recognized knowledge, skills or abilities can be considered as completed study obligations within all parts of the study programme. However, the work's content and scope involved must be clearly evident so that knowledge can be evaluated with credit points. On the basis of individual documented applications, the Senate of the TEOF UL decides on the recognition and evaluation of the acquired knowledge, qualifications and abilities. In doing so, it follows the UL Rules on the Procedure and Criteria for the Recognition of Informally Acquired Knowledge and Skills, other provisions of the UL Statute and the Rules of the Faculty of Theology of the University of Ljubljana.

Modes of assessment

Modes of assessment are consistent with [the UL Statute](#) and listed in the curricula.

Programme progression requirements

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Requirements for the completion of studies

38 credit points are required to complete the above study programme.

ADVANCED PASTORAL STUDIES - STUDY PROGRAMME SYLLABUS WITH PLANNED COURSE COORDINATORS

No subdivision (study programme)

First Year, Obligatory Subjects

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	PIKS	Pastoral and Catechetical Supervision	Andrej Šegula, Stanko Gerjolj, Tadej Stegu	20	20	20			90	150	5	Year-round	no
2.	PPT	Practical Pastoral Theology	Andrej Šegula, Stanislav Slatinek, Tadej Stegu	30	15	15			90	150	5	Year-round	no
3.	IPTIK	Individual Pastoral Theology and Casuistry	Roman Globokar, Tadej Strehovec	30		15			75	120	4	Year-round	no
4.	ŽAIV	Parish Administration and Management	Andrej Šegula	25	10	10			75	120	4	Year-round	no
5.	H	Homiletics	Janez Vodičar	5	20	5			60	90	3	Year-round	no
6.	PP	Pastoral Psychology (Youth, Student, Premarital, Marital, Family)	Christian Gostečnik	30	15				75	120	4	Year-round	no
7.	PZ	Health Care (health)	Andrej Šegula, Robert Cvetek, Stanko Gerjolj	20	10				60	90	3	Year-round	no
8.	SZCU	Caring for Church Art	Leon Debevec	20	10				60	90	3	Year-round	no
9.	PMIODJ	Media Pastoral Care and Public Relations	Andrej Šegula, Božidar Rustja	15		15			60	90	3	Year-round	no
10.	PLILP	Pastoral Liturgy and Liturgical Singing	Slavko Krajnc	30		15			75	120	4	Year-round	no
Total				225	100	95	0	0	720	1140	38		

2021-2022 STUDY PROGRAMME INFORMATION – RELIGIOLOGY AND ETHICS

Basic data

Programme name	Religiology and Ethics
Programme characteristics	
Type	Master's Degree
Cycle	Second cycle
KLASIUS/SRV	Master's Education (Second Bologna cycle)/Master's Degree (Second Bologna cycle) (17003)
ISCED	<ul style="list-style-type: none"> Humanities (22)
KLASIUS-P	<ul style="list-style-type: none"> Religion, Other (2219)
CLASSIUS-P-16	<ul style="list-style-type: none"> Religion and theology (0221)
Frascati	<ul style="list-style-type: none"> Humanities (6)
SQF (SOK) Level	SQF (SOK) Level 8
EQF (EOK) Level	EQF (EOK) Level 7
EQ-EHEA (EOVK) Level	Second cycle
Fields/modules/orientations	<ul style="list-style-type: none"> No subdivision (study programme)
Members of the University of Ljubljana	<ul style="list-style-type: none"> Faculty of Theology, Poljanska 4, 1000 Ljubljana, Slovenia (100%)
Duration (years)	2
Number of ECTS per year	60
Mode of study	Full-time, Part-time

Basic goals of the programme

The basic goal of the second cycle master's programme Religiology and Ethics is to form a theologian-religiologist knowledgeable and competent in the areas of religious studies, interfaith dialogue and ethical issues. The programme deepens and upgrades the knowledge and competences acquired in the First cycle programme of Theological and Religious Studies or in some other comparable First cycle study. The emphasis is on the interdisciplinary study of religious traditions in the context of a multicultural and multireligious society. It enables students for independent research and acquisition of new knowledge in the field of religion and ethics and its application.

The basic characteristics of the theologian-religiologist profile are scientificity, the ability to use knowledge, interdisciplinarity and dialogical attitude. The aim of the study is:

- to prepare students for the scientific treatment of religious and ethical topics; use it in resolving issues related to individuals, society and religious communities,
- form a dialogical attitude in students,
- enable students for interdisciplinary thinking and research. The study of religiosity is multifaceted and presupposes an interdisciplinary approach. It intertwines and connects with other humanities and social sciences (history, philosophy, psychology, sociology, literature, art).

Students should acquire and be able to apply in-depth knowledge of the religious phenomenon that is a defining structural constant in both the socio-cultural and the personal life. This is knowledge that covers the following areas:

- epistemology and methodology of religious sciences, their historical development, important authors and interaction between media and religion,
- religious phenomenon in its many manifestations (symbols, myths and community, doctrines and their bearers, rites and their performers, legal and institutional religious systems, religious literature and art);
- non-European religions, i.e. the religions of the Asian and African continents and their ethics;
- monotheisms (Judaism, Christianity, Islam): their mutual relations, dialogue and cooperation; their influence on the formation of civilizations
- the relationship between religion and civilization: the confrontation of religion with secularism and modernity in Europe; the attitude of world religions towards respect for human rights and religious freedom; the role of religion as a factor in peace and/or conflict;
- the relationship between religion, science and art: especially the religious and ethical experiences of literature and the fine arts
- religious ethics: the ethical foundations of Western thought; ethics in the Bible; ethical core of world religions; social, environmental and biological ethics in various Christian churches.

General competences

General competences acquired through the programme:

- **Hermeneutic competences**/the ability to understand: 1) complex social, cultural and religious problems, their contexts, differences and connections; 2) religious and ethical texts and works of art and their message; 3) dialogue as a way to get closer to the truth together; 4) alternatives and real solutions
- **Theoretical competences**/ability for theoretical work: 1) professionalism, which is shown in independent, theoretical-methodological, critical and self-critical treatment of problems; 2) the ability to acquire, record, document, use and assess sources of knowledge and information; 3) use of scientific apparatus; 4) use of information technology
- **Social competences**/the ability of social feeling and reacting: 1) feeling the needs of the environment and analysing situations; 2) sense of group dynamics, participation and integration into the group work environment; 3) a sense of leading teamwork in the humanities and social sciences; 4) communicativeness and the ability to coordinate different interests; 5) the ability to work with people, especially in religiously plural environments; 6) the ability for dialogue as the only way of resolving conflicts;
- **Practical competences**/the ability to use acquired competences or the ability to work: 1) use of religious methodology; 2) the ability of intercultural and inter-religious mediation; 3) the ability to participate in domestic or international application projects; 4) coordination of various humanities fields
- **Communication competences**/the ability to communicate: 1) skills of expression in the media; 2) the use of media dynamics in the design of humanistic content; 3) use of audio-visual means in public appearances; 4) use of information tools in communication media and administration; 5) the ability to lead groups.

Course-specific competences

Course-specific competences acquired through the programme:

Students:

- confront Christian doctrines and theology with the doctrines of other religions and their rationalities;
- discover the common fundamental ethical message of all religions and necessity mutual dialogue to establish peaceful coexistence between nations and individuals;
- establish and direct professionally supported and tolerant interfaith and inter-Christian dialogue;
- value the contribution of different religions and the Church in religious, cultural, economic and political development of the Slovenian nation and in the formation and preservation of national consciousness and identity;
- assess new religious phenomena (sects) and spiritual movements in their sociological and religious dimensions;
- engage in social dialogue on religious, ecumenical and ethical issues;
- deepen and expand knowledge of key ethical issues and dilemmas of the contemporary Christianity;
- find new sources of knowledge in the field of religion and comparative ethics;
- apply the acquired knowledge on a wider range of ethical issues and on completely new dilemmas;
- organize and lead courses, round tables, seminars, podium discussions, on religious and ethical topics and competently share their knowledge on them;
- prepare a professional article, statement or contribution in the media;
- discover and analyse pathological phenomena in religions and new religious movements;
- participate in ecumenical activities that take place among the Christian Churches in Slovenia and Europe;
- initiate interfaith activities in the charity, social and educational field;
- give a general direction to people who are looking for an answer in personal crises;
- engage people of different faiths to work together for social coexistence, peace and prosperity;
- recognize specific religion-related violence, its levers and various forms, in order to prevent them;
- eliminate harmful prejudices against religion and ignorance about it and fosters the equal treatment of the followers of other religions.

Admission requirements

Enrolment in Religiology and Ethics programme is open to candidates who have completed:

- a) First cycle university study programme Theological and Religious Studies,

- b) First cycle university study programme in the relevant professional field (humanities and social sciences programmes), evaluated with 180 or 240 ECTS. In the case of someone who has completed a study with 240 ECTS, up to 60 ECTS can be recognized,
- c) any of the other First cycle university study programmes, if the candidate has completed the study obligations essential for the second cycle study prior to enrolment: Anthropology with Ethics, Introduction to the Old and New Testaments, Rituals and Worship, Religions of the Modern World, Religious Ethics, Philosophy of religion, The mystery of the Triune God, Ancient religions and Christianity,
- d) the pre-Bologna higher professional programme Theology.

The applications of the candidates referred to in points b) and c) are considered individually, and the scope and content of additional study obligations from the basic subjects essential for the Second level study are also determined individually.

Selection criteria when enrolment is restricted

In the event of limited enrolment, applicants will be selected according to a priority scale consisting of the following criteria:

- average grade at the undergraduate level,
- grade from the diploma thesis and/or diploma examination.

Criteria for the recognition of knowledge and skills acquired prior to enrolment in the programme

Provisions on the recognition of knowledge and skills acquired before enrolment in the study programme shall be taken into account in the recognition of knowledge and skills acquired during the study, if this is agreed in advance in the form of a learning agreement.

According to the university study programmes of the Second cycle, applicants may also have recognized the knowledge, qualifications and abilities acquired before enrolment in various forms of formal and non-formal education and which correspond to course-specific competences determined by the study programme.

The procedure for the recognition of informally acquired knowledge and skills is fully harmonized with the Rules on the Procedure and Criteria for the Recognition of Informally Acquired Knowledge and Skills of the University of Ljubljana.

Students demonstrate knowledge acquired in various forms of formal and non-formal education and experiential learning (portfolio, projects, publications of author's works, etc.) with certificates and other documents, which show the content and scope of students' work.

The application for recognition of informally acquired knowledge and skills must contain:

- certificates,
- other documents (various documents issued by the employer and proving experience, certificates of participation in seminars and trainings, etc.),
- portfolio in which applicants prepare their biography with information on education, employment and other experience and knowledge acquired in the past,
- other evidence (products, services, publications and other copyrighted works of applicants; projects, inventions, patents, etc.).

Recognized knowledge, skills or abilities can be considered as completed study obligations within all parts of the study programme. However, both the content and the scope of students' work must be clearly evident from them, so that knowledge can be evaluated with credit points. The TEOF, on the basis of individual documented applications of students, decides on the recognition and evaluation of the knowledge, qualifications and abilities thus acquired. In doing so, it follows the Rules on the Procedure and Criteria for the Recognition of Informally Acquired Knowledge and Skills of the University of Ljubljana, other provisions of the Statute of the University of Ljubljana and the Rules of the Faculty of Theology of the University of Ljubljana.

Modes of assessment

Modes of assessment are consistent with [the UL Statute](#) and listed in the curricula.

Programme progression requirements

In order to advance from the First to the Second Year of the second cycle master's study programme, students must complete all the obligations prescribed by the courses and individual curricula for the First Year, in the total amount of 60 ECTS.

In accordance with the decision of the Senate of the Faculty of Theology (25th session of the Senate of 5 May 2008), students wishing to transfer to a higher year can have exceptionally waived up to 6 ECTS study obligations (10% of the total number of ECTS for an individual year) if they have justifiable reasons for this. Justifiable reasons are stated in the Statute of the University of Ljubljana.

Students who have not completed all study obligations for enrolment in a higher year, determined by the study programme, have the option to repeat the year once during the study, if they meet the conditions for repetition determined by the study programme. The condition for repeating the year is the completion of study obligations in the total amount of 15 ECTS (25% of the total number of ECTS for an individual year).

Transfers between study programmes

Applicants may transfer between study programmes:

- if they fulfil the admission requirements for the First Year of the Second cycle study programme to which they are enrolled,
- if they fulfil the admission requirements for the Second Year according to the study programme of the university to which they are enrolled,
- if study places are available,
- if they have completed at least two semesters or one year,
- if they can have recognized at least half of the obligations completed in the previous study programme,
- if they have completed at least two semesters or one year in the new programme.

Transition to the second cycle master's study programme in Religiology and Ethics is possible from second cycle study programmes in relevant professional fields (social sciences, humanities) or from second cycle study programmes in any professional field; The TEOF Commission for Academic Affairs decides on the fulfilment of the conditions for transfer on the basis of students' request, which determines for each candidate possible differential examinations (from 10 to 60 ECTS) and other obligations for enrolment in the year in which they may enrol. It is also possible to enrol from university study programmes according to the old programme from the same professional fields, if they have successfully completed three or four years of the old non-Bologna programme with all the obligations under the programme. In both cases, according to the acquired competences in the old programme, the candidate may be assigned obligations comparable to the final obligations under the new programme, as well as additional obligations in the total range of 10 to 60 ECTS; The TEOF Study Affairs Committee decides on the fulfilment of the conditions for transfer on the basis of students' request, which determines the final and other obligations for enrolment in the year for each candidate on the proposal of the departments. Graduates of old four-year study programmes in the same fields can enrol in the Second Year; up to 30 ECTS can be awarded. Eligibility for transfer is decided on the basis of students' request by the TEOF Study Affairs Committee, which decides on each candidate individually.

Requirements for the completion of studies

To complete the study, students must complete all obligations set out in the programme. They must obtain all credits (120 ECTS) and successfully prepare and defend a master's thesis.

Conditions for completion of individual parts of the programme (if relevant)

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Professional or scientific or artistic title (male)

- magister religiologije in etike - Master of Religion and Ethics

Professional or scientific or artistic title (female)

- magistrica religiologije in etike - Master of Religion and Ethics

Professional or scientific or artistic title (abbreviation)

- mag. relig. and ethics

RELIGIOLOGY AND ETHICS - STUDY PROGRAMME SYLLABUS WITH PLANNED COURSE COORDINATORS

No subdivision (study programme)

First Year

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	2046	Modern Religions and Their Ethics	Igor Škamperle	30	15	15	0	0	90	150	5	Winter	no
2.	2047	Ethical Foundations of Western Society	Vojko Strahovnik	30	15	0	0	0	75	120	4	Winter	no
3.	2048	The Role of the Media in Preserving Religion	Igor Bahovec	30	30	0	0	0	90	150	5	Winter	no
4.	1368	Research Methods in Social Sciences and Humanities	Mateja Cvetek, Robert Cvetek, Tanja Pate	40	20	0	0	0	90	150	5	Winter	no
5.	2049	Anthropological-Ethical Foundations of Relations	Branko Klun	20	10	0	0	0	60	90	3	Winter	no
6.	1540	Symbolism, Myth and Ritual in Religions	Igor Bahovec, Robert Petkovšek, Slavko Krajnc	30	30	0	0	0	90	150	5	Winter	no
7.	2050	Monotheisms	Mari Jože Osredkar, Maria Carmela Palmisano	45	45	45	0	0	255	390	13	Summer	no
8.	1545	Confronting Religion with Secularism and Modernity in Europe	Igor Bahovec, Janez Stuhec	30	15	0	0	0	75	120	4	Summer	no
9.	2051	Religion and Science	Branko Klun	30	15	0	0	0	75	120	4	Summer	no
10.	1546	Human Rights, Religious Freedom and World Religions (Non-European)	Roman Globokar	15	0	15	0	0	60	90	3	Summer	no
11.	IZB	Elective Subjects		90	0	0	0	0	180	270	9	Year-round	Yes

	Total	390	195	75	0	0	1140	1800	60	
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First Year, Elective Subjects

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	1538	Liberalism and Communitarianism	Anton Jamnik	15	15	0	0	0	60	90	3	Winter	Yes
2.	x	The World of the Apocrypha and Qumran	Only Skralovnik	15	15	0	0	0	60	90	3	Winter	Yes
3.	x	Ethics and Globalization	Robert Petkovšek	15	15	0	0	0	60	90	3	Winter	Yes
4.	1850	The Old Testament in the New Testament	Maksimilijan Matjaž, Maria Carmela Palmisano	15	15	0	0	0	60	90	3	Winter	Yes
5.	1851	Interfaith and Religious Dialogue	Bogdan Dolenc	15	15	0	0	0	60	90	3	Winter	Yes
6.	x	Questionable and Pathological Forms of Religiosity: Fundamentalism, Occultism, Dangerous sects and the New Religiosity	Bogdan Dolenc	15	15	0	0	0	60	90	3	Summer	Yes
7.	x	Wisdom Literature	Maria Carmela Palmisano	15	15	0	0	0	60	90	3	Summer	Yes
8.	x	"Hot" Topics from Church History	Bogdan Kolar	15	15	0	0	0	60	90	3	Summer	Yes
9.	x	Philosophy and Mysticism	Branko Klun	10	20	0	0	0	60	90	3	Summer	Yes
10.	x	Theology of the Church Fathers	Miran Špelič	15	15	0	0	0	60	90	3	Summer	Yes
11.	1854	State Law	Stanislav Slatinek	15	15	0	0	0	60	90	3	Summer	Yes
Total				160	170	0	0	0	660	990	33		

Second Year

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	2249	Literature and Ethics	Irena Avsenik Nabergoj	20	25	0	0	0	75	120	4	Winter	no
2.	2250	Hermeneutics of Sacred Space	Jožef Muhovič, Leon Debevec	15	15	0	0	0	60	90	3	Winter	no
3.	2251	Ethics in the Bible	Maksimilijan Matjaž, Samo Skralovnik	20	25	0	0	0	75	120	4	Winter	no
4.	2252	The Influence of the Bible on Culture	Irena Avsenik Nabergoj	15	15	0	0	0	60	90	3	Winter	no
5.	1548	Religion and Culture	Bojan Žalec	20	10	0	0	0	60	90	3	Winter	no
6.	1897	Revelation and Salvation in a Relationship	Bogdan Dolenc, Christian Gostecnik	20	10	0	0	0	60	90	3	Summer	no
7.	1898	Biblical Anthropology and the Family in the Bible	Maksimilijan Matjaž, Stanko Gerjolj	10	10	10	0	0	60	90	3	Summer	no
8.	IZB	Elective Subjects		120	0	0	0	0	240	360	12	Year-round	Yes
9.	x	Master's thesis		0	0	0	0	0	750	750	25	Year-round	no
Total				240	110	10	0	0	1440	1800	60		

Second Year, Elective Subjects

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	1899	Education for Ecumenical and Interfaith Dialogue	Janez Vodičar	15	5	10	0	0	60	90	3	Winter	Yes
2.	1900	Psychology of Religious and Ethical Teaching	Stanko Gerjolj	15	15	0	0	0	60	90	3	Winter	Yes
3.	x	Theological Contents in Recent Church Documents	Anton Štrukelj	15	15	0	0	0	60	90	3	Winter	Yes

4.	x	The Hopeful Dimension of Being	Marjan Turnšek	15	15	0	0	0	60	90	3	Summer	Yes
5.	x	Christian Existence in the Coordinates of Faith, Hope and Love	Marjan Turnšek	15	15	0	0	0	60	90	3	Summer	Yes
6.	x	The Dimension of the Christian Relationship to God	Marjan Turnšek	15	15	0	0	0	60	90	3	Summer	Yes
7.	x	The Role of the Holy Spirit in Personal and Communion Life	Marjan Turnšek	15	15	0	0	0	60	90	3	Summer	Yes
8.	1903	The Work of the Holy Spirit in the World	Marjan Turnšek	15	15	0	0	0	60	90	3	Summer	Yes
9.	1901	The Concept of Justice and Salvation in the Bible	Maksimilijan Matjaž	15	15	0	0	0	60	90	3	Summer	Yes
		Total		135	125	10	0	0	540	810	27		

2021-2022 STUDY PROGRAMME INFORMATION – SUPERVISION IN MARITAL AND FAMILY THERAPY AND COUNSELLING

Basic data

Programme name	Supervision in Marital and family Therapy and Counselling
Programme characteristics	
Type	Advanced
KLASIUS/SRV	Seventh level: Activities/achievements, supplementary education (37000)
ISCED	<ul style="list-style-type: none"> Humanities (22)
KLASIUS-P	<ul style="list-style-type: none"> Political science, Individual-Society-State Relations (unspecified) (3130)
CLASSIUS-P-16	<ul style="list-style-type: none"> Political Science, Individual-Society-State Relations (0312)
Frascati	<ul style="list-style-type: none"> Humanities (6)
SQF (SOK) Level	SQF (SOK) Level 8
EQF (EOK) Level	EQF (EOK) Level 7
EQ-EHEA (EOVK) Level	Second cycle
Fields/modules/orientations	<ul style="list-style-type: none"> No subdivision (study programme) Counselling (direction) Marital and Family Therapy (major)
Members of the University of Ljubljana	<ul style="list-style-type: none"> Faculty of Theology, Poljanska 4, 1000 Ljubljana, Slovenia - lecturer
Duration (years)	1
Number of ECTS per year	24
Mode of study	Other

Basic goals of the programme

The basic goal of the programme is to form marital and family therapists and counselors able to perform individual or group supervision. After completing the programme, participants will be able to plan, lead and carry out a quality supervision process, reflect on it and evaluate it. They will learn different methods and techniques of the supervision process, they will be shown different models of supervision in psychotherapy and education, they will develop evaluation techniques, learn appropriate communication strategies and connections with the supervisor, learn the dynamics of individual and group supervision, face ethical issues in the supervision process and lead the supervision process with parallel self-reflection and learn about other topics that are important in supervision. They will master various techniques of guiding and helping the supervised, both on a communicative and emotional level. They will get acquainted with the specifics of supervision practice for different target groups.

The programme aims at developing skills to promote appropriate professional strategies based on the ethical and professional background of the work of a marital and family therapist and counselor. The programme also aims to encourage participants to develop their own personal development and lifelong learning.

General competences

Participants will be trained to independently and qualitatively perform supervisory work, which includes appropriate planning and management of supervision, creating a responsible relationship between a supervisor and the supervised, understanding the specifics of problems from the therapeutic and supervisory process and providing appropriate empathic monitoring and counselling, pedagogical sensitivity for both individual and group, keeping appropriate documentation.

General competences are: professional implementation of supervision, professional strategy, professional relations, documentation management, quality assurance in accordance with the Code of ethics, research and continuous professional development.

Course-specific competences

Participants will develop the following course-specific competences:

- understanding of historical and theoretical foundations of different supervision models, the ability to recognize models and integrate specific model techniques into the supervision process according to the specifics of professional work,
- the ability to perform supervision,
- the ability to form a quality relationship process,
- the ability to integrate supervisory techniques and strategies,
- the ability to manage and plan supervision,
- the ability to recognize changes in the process of supervision, the ability to identify and solve problems,
- the ability to use specific techniques and strategies according to the specifics of the target group
- more detailed training for supervision according to the model of relational family therapy and gestalt principles of counselling
- gaining personal experience in supervision

Admission requirements

Enrolment to the Supervision in Marital and Family Therapy and Counselling programme is open to

- graduates with a completed second cycle study programme (or with an equivalent education under the Higher Education Act) in relevant professional fields (humanities, pedagogical, social, service, health and social sciences), who have also completed the Marital and family Therapy or the Gestalt Pedagogy training programmes.

- graduates with a completed second cycle study programme (or with an equivalent education according to the Higher Education Act) of relevant professional fields (humanities, pedagogy, social, service, health and social sciences) with at least three years of work experience in the field of professional psychotherapeutic or counselling work.

In accordance with the UL Statute, the admission requirements in the above study programme are also met by those who have completed equivalent education abroad. The recognition procedure is conducted by an authorized person of the University of Ljubljana, and the content of the recognition of education obtained abroad is decided by the Senate of the member or university.

Selection criteria when enrolment is restricted

In the case of a large number of applicants, applicants are selected from among those who meet the admission requirements on the basis of the selection conditions. The following criteria shall be taken into account:

- average grade of the completed second cycle study programme or equivalent programme according to the Higher Education Act (10%)
- grade of the diploma/master's thesis or of the diploma/master's examination of a completed second cycle study programme or equivalent programme under the Higher Education Act (10%)
- grade in the elective examination (80%)

The elective exam consists of an assessment of:

- bibliography, awards, references (20%)
- previous professional work (30%)
- interview with the Commission (50%).

Criteria for the recognition of knowledge and skills acquired prior to enrolment in the programme

Specific knowledge and skills acquired by participants before enrolling in the programme may be used as part of study obligations if they are acquired in a publicly valid study programme, but up to a maximum of 3 credits. These skills cannot be applied in tutorials in individual courses. The knowledge content must correspond to the learning content of the courses of the Supervision for Marital and Family Therapy and Counselling programme.

Recognition of knowledge and skills acquired before enrolment is decided by the TEOF UL Senate, based on

the written application of participants, attached certificates and other documents proving the successfully acquired knowledge and the content of this knowledge, so that knowledge can be evaluated according to ETCS.

The following criteria will be taken into account when recognizing knowledge acquired before enrolment:

- adequacy of the conditions for admission and required prior education for inclusion in education,
- adequacy of non-formally acquired qualifications/education
- comparability of education the adequacy of the content of education in relation to the content of the course in which the obligation is recognized.

In case the Commission finds that the acquired knowledge can be recognized, it is evaluated with the same number of points according to ECTS as the number of credit points for the course.

Recognized knowledge, skills or abilities can be considered as completed study obligations within all parts of the study programme. However, both the content and the scope of the work involved must be clearly evident from them, so that knowledge can be evaluated with credit points. On the basis of individual documented applications, the Senate of the TEOF UL decides on the recognition and evaluation of the acquired knowledge, qualifications and abilities. In doing so, it follows the Rules on the Procedure and Criteria for the Recognition of Informally Acquired Knowledge and Skills, other provisions of the Statute of the University of Ljubljana and the Rules of the Faculty of Theology of the University of Ljubljana.

Modes of assessment

Modes of assessment are consistent with [the UL Statute](#) and listed in the curricula.

Programme progression requirements

(no information)

Requirements for the completion of studies

The programme lasts one year and ends with the last exam. Anyone who completes all the obligations under the above study programme will receive a certificate of successful completion of the above training programme Supervision for Marital and family Therapy and Counselling.

SUPERVISION IN MARITAL AND FAMILY THERAPY AND COUNSELLING - STUDY PROGRAMME SYLLABUS WITH PLANNED COURSE COORDINATORS

No subdivision (study programme)

First Year

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	PIEVSD	Professional and Ethical Aspects of Supervisory Work	Barbara Simonič, Nataša Rijavec Klobučar, Robert Cvetek	20	5	5			60	90	3	Summer	no
2.	TMIOS	Theory, Models and Forms of Supervision	Nataša Rijavec Klobučar, Stanko Gerjolj, Tanja Repič Slavič	15	30	15			90	150	5	Summer	no
3.	IZB	Elective Subjects		40	10	10			120	180	6		Yes
4.	IZB	Course subjects		40	50	30			180	300	10		Yes
		Total		115	95	60	0	0	450	720	24		

First Year, Elective Subjects

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	SZRSU	Supervision with Different User Groups	Christian Gostečnik, Janez Vodičar, Nataša Rijavec Klobučar, Tanja Repič Slavič	20	5	5			60	90	3	Winter	Yes
2.	SPIORVS	Promoting Professional and Personal Development in Supervision	Christian Gostečnik, Nataša Rijavec Klobučar, Robert Cvetek	20	5	5			60	90	3	Winter	Yes

3.	SNPED	Supervision in the Field of Educational Work	Janez Vodičar	20	5	5			60	90	3	Winter	Yes
4.	SZDSS	Supervision for Working with Parents	Stanko Gerjolj	20	5	5			60	90	3	Winter	Yes
Total				80	20	20	0	0	240	360	12		

Counselling (direction)

First Year

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	SPGP	Supervision According to Gestalt Principles	Stanko Gerjolj	25	20	15			90	150	5	Summer	no
2.	SNKPP	Supervision in the Catechetical-Pastoral Field	Andrej Šegula	15	30	15			90	150	5	Winter	no
Total				40	50	30	0	0	180	300	10		

Marital and Family Therapy (major)

First Year, Obligatory Subjects

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	SOIRDP	Supervisory Relationship and Relational Family Perspective	Christian Gostečnik, Nataša Rijavec Klobučar, Robert Cvetek	15	30	15			90	150	5	Winter	no
2.	SPVZIDT	Supervision Process in Marital and Family Therapy	Christian Gostečnik, Nataša Rijavec Klobučar	25	15	20			90	150	5	Summer	no
Total				40	45	35	0	0	180	300	10		

2021-2022 STUDY PROGRAMME INFORMATION – THEOLOGICAL STUDIES

Basic data

Programme name	Theological studies
Programme characteristics	Double Honours
Type	University
Cycle	First cycle
KLASIUS/SRV	Academic higher education (first Bologna cycle)/Academic higher education (first Bologna cycle) (16204)
ISCED	<ul style="list-style-type: none"> Humanities (22)
KLASIUS-P	<ul style="list-style-type: none"> Theology (2211)
CLASSIUS-P-16	<ul style="list-style-type: none"> Religion and Theology (0221)
Frascati	<ul style="list-style-type: none"> Humanities (6)
SQF (SOK) Level	SQF (SOK) Level 7
EQF (EOK) Level	EQF (EOK) Level 6
EQ-EHEA (EOVK) Level	First cycle
Fields/modules/orientations	<ul style="list-style-type: none"> No subdivision (study programme)
Members of the University of Ljubljana	<ul style="list-style-type: none"> Faculty of Theology, Poljanska 4, 1000 Ljubljana, Slovenia
Duration (years)	3
Number of ECTS per year	30
Mode of study	Full-time, Part-time

Basic goals of the programme

Graduates of First cycle combined university study programmes acquire knowledge and skills from two disciplines. In addition to the goals they achieve in the field of both selected disciplines, they are able to connect the acquired knowledge with each other and with other fields. The transfer of knowledge from one field to another encourages the flexible use of acquired knowledge in different situations. Bi-disciplinarity promotes the ability of intra- and interdisciplinary transfer in the use of knowledge, methodology, understanding of professional methods, approaches and processes. In this way, it also creates new competences on the basis of understanding and connecting various aspects of course-specific knowledge. The broader social interest of combined programmes is to increase the employability of graduates, which follows from their mastery or knowledge of two professional fields; the focus on interdisciplinary problem solving increases their opportunities in the labour market.

The basic goal of the First cycle combined university study programme Theological Studies is to provide the graduate with basic knowledge in the field of theological and religious studies, which are defined in obligatory and elective subjects. Students connect this knowledge with another course field of their choice. This prepares them, already in the First cycle, for interdisciplinary thinking, research and search for new sources of knowledge in basic professional fields. Reasons for interdisciplinarity, i.e. duality, are in the fact that the answers to the questions of the modern world require an interdisciplinary approach. Meetings in various fields are fundamental foci of new knowledge and discoveries at the crossroads of individual disciplines and sciences. In addition to interdisciplinary work, the profile which the programme forms is characterized by theoretical and methodological knowledge, the ability to apply knowledge in practice, in resolving religious and ethical issues and issues of life meaning. The programme also shapes the spiritual and ethical attitude of students.

Objectives of the programme:

1. gives students basic professional, theoretical knowledge in the field of Christianity, other religious beliefs, cultural history and ethics and to train them for scientific, theoretical-critical and methodologically appropriate treatment of the mentioned topics.
2. enables them for transferring theoretical knowledge into practice, i.e. for the use of knowledge in solving issues raised by this topic in the individual, society or religious community; for distinguishing between different thinking and research methods; for initiative and responsible leadership of groups in theological-

religious professional field; for finding new sources of knowledge and use of new scientific methods and concepts.

3. forms in them spiritual and ethical attitude, the profile of a graduate of theological and religious studies (UN) presupposes independent theological competence in the field of the Church and its relations with society, motivation to live a credible life and represent religious beliefs in a secular society, linking theological content to one's own biographies and personal faith and personal faith willingness and the ability to reflect on one's own personality, practice and scientific work).

4. enable them for interdisciplinary thinking and action. As the religious phenomenon is multifaceted, the programme of theological and religious studies is already interdisciplinary: the study of theology and religions intertwines with other humanistic studies (eg history), but also intervenes in the field of social sciences (eg psychology, sociology, etc.).

The theoretical, professional knowledge provided by the programme covers the basic contents and contexts of the Christian and general religious faith. The study begins with a general presentation of the humanistic-philosophical, historical-cultural, and psychological-sociological foundations and contexts of belief, then focuses on the characteristics of Christian revelation, belief, and preaching. From introductory humanistic, philosophical and biblical topics, they go to theological and religious topics, which they deal with from the point of view of their own methodologies and also interdisciplinary (eg from a philosophical or historical point of view). The knowledge provided by the study is:

- **Humanistic and philosophical** knowledge (sociological knowledge with emphasis on the role of religion in society; philosophical knowledge with emphasis on anthropology, ethics and philosophy of religion; psychological knowledge with emphasis on psychology of religion, personal development, relationships in society, family).

- **Religious** knowledge (knowledge in the field of theoretical religiosity, about religions and religious phenomena in modern society, about the world religions of the Far and Middle East, their mutual influences and their arrival in Europe).

- **Biblical** (knowledge of the Bible and its canon, biblical tradition, Jewish culture, historical and theological background of the origin and development of literary genres of the Bible, apocryphal literature, the influence of the Bible on history).

- **Historical** knowledge of the origins of Christianity, the first periods of Christianity (patristics), ways of transmitting Christian tradition and the transition of Christianity into different cultures, knowledge of the history of the Church in Slovenia, the history of religion and knowledge of key figures in the history of theology and the Church., influence and contribution to theology).

- **Dogmatic-ecclesiological** knowledge (knowledge of Jesus Christ, the Triune God, Revelation and the Church, the development and differentiation of theological doctrine, church structures and their relationships with social structures).

General competences

The combined study develops the following general competences:

- graduates are introduced to the basic research methods that they can constructively transfer from one field to another;
- they connect the acquired knowledge and skills between the two disciplines and with various other fields.
- knowledge from two professional fields gives them more flexibility in defining and solving specific issues, a more comprehensive approach and more successful teamwork.
- they gain the ability to double contextualize information.

Graduates of the combined university programme Theological Studies acquire the following general competences:

- **Instrumental-application competences:**

- hermeneutic, cognitive and theoretical (the ability of independent and critical understanding of the basic social, cultural, religious phenomena in their historical contexts; the ability to understand texts, their message and diversity);
- methodological (the use of professional literature and other scientific and technical

devices, such as. lexicons, concordances, etc.; the competence for the use of resources and literature in foreign languages, the use of the basic principles of the humanities and social sciences methodology);

- technical competences (ability to acquire, record, document, use and assess sources of knowledge and information; use of information technologies such as the World Wide Web, CDs with professional content, etc.; use of information tools in communication media and administration; use of audiovisual media in public speaking);

- language competences (mastery of language as a means of critical expression (written and oral); active and passive ability to argue in public and in the media; ability to prepare and produce professional texts).

- **Personality-communication competences:**

- individual (the ability to express beliefs and (self) criticism, spiritual-ethical attitude, self-learning and self-education; the ability lifelong learning, for acquiring and upgrading skills in general humanities and the ability to direct one's own professional development);

- social (the ability of social feeling and reacting, sense of environmental needs (spiritual, social, cultural and political); the ability to analyse situations; sense of group dynamics, cooperation and inclusion in group work environment; sense of leading group work in the humanities and social sciences; sense of for heterogeneity and homogeneity of different social groups; communicativeness and the ability to reconcile different interests).

- **System-synthetic competences:**

- the ability to synthesize (the ability to dialogue as a fundamental way of coexistence in the modern world, deciding between different alternatives and real solutions and responding to current events; the ability to integrate understanding, knowledge and feeling as a whole; the ability to create change and improvement; use of knowledge in practice, the ability to learn, adapt to new situations, create new ideas, lead, understand cultures and customs, Individual Work, self-initiative and entrepreneurship, care for quality, will to succeed)

- the ability for interdisciplinary work (linking acquired knowledge with knowledge, information and resources from other disciplines).

Course-specific competences

- **Instrumental competences:**

- hermeneutic, cognitive and theoretical competences (competences in biblical, historical and theological hermeneutics; distinguishing between different religious doctrines, their bearers and knowledge of their social impact; the ability to confront Christian doctrines and recognize doctrines of philosophers; and ideas, the ability to critically evaluate the Church in historical, cultural, economic and political development in the world and in Slovenia, the distinction between different spiritualities in history and in the modern world),

- methodological competences; and spiritual literary genres)

- technical competences (the ability to deal with theological issues on the basis of knowledge of archival documentation, other information sources and literature)

- language competences (the ability to prepare professional theological texts).

- **Personality and communication competences:**

- individual (competence for ethical evaluation; formation of reasoned views in accordance with religious beliefs, universally applicable principles and the teachings of the Church; ability to dialogue in a plural democratic society);

- social (ability to understand issues in the spiritual-ethical and socio-humanistic field with the ability to lead less demanding groups in theological, religious or humanistic; sensitivity to issues in the field of charity and social activities; ability to convey ethical values in social groups and public life).

- **Systemic-synthetic competences:** - the ability to synthesize (holistic approach to person; acceptance of people in their uniqueness and transcendence; the ability to analyse the impact between theological teachings and life in society; the ability to recognize dilemmas of modern individualism and collectivism; the ability to theologically interpret world experience and respond to appropriate activity, confrontation of religions with modern peace standards, ability of religious awareness), - ability of interdisciplinary work (the ability to connect theological and religious issues with humanities).

- **Competences derived from the study emphases at the UL TEOF:**

- basic knowledge of religious, ecclesiastical and social situation in southern and eastern Europe
- ability for ecumenical and interfaith dialogue
- sensitivity to theological issues in the context of cultural issues in Slovenia - the ability to analyse ethical questions and answers.

Admission requirements

To enrol in the First Year of study, applicants must meet one of three conditions:

1. matura in any secondary school programme;
2. vocational matura in any secondary school programme and examination in one of the matura courses (the chosen course may not be a course that the applicant has already passed at the vocational matura);
3. completed a four-year high school programme before June 1, 1995.

Selection criteria when enrolment is restricted

If enrolment is limited, priority is given to the selection of:

Applicants from Point 1 according to:

- general success in the matura: 60% points,
- general success in the Third and Fourth Year: 40% points.

Applicants from Point 2 according to:

- general success in the vocational matura: 40% points,
- general success in the Third and Fourth Year: 40% points,
- success in the matura course 20% points.

Applicants from point 3 according to:

- general success in the final exam: 60% points,
- general success in Third and Fourth Year: 40% points.

Criteria for the recognition of knowledge and skills acquired prior to enrolment in the programme

Pursuant to the "Rules on the Procedure and Criteria for the Recognition of Informally Acquired Knowledge and Skills of the University of Ljubljana", it is possible to recognize informally acquired knowledge on a student's application. Knowledge that, in terms of content and scope, corresponds to the learning content of the courses in the enrolled study programme, acquired in various forms of formal and non-formal education, may be recognized as a completed study obligation. The recognition of knowledge and skills acquired before enrolment is decided by the TEOF UL Study Affairs Committee on the basis of students' written request, attached certificates and other documents proving the successfully acquired knowledge. They must show the content and scope of students' work so that the knowledge can be evaluated on credit.

Modes of assessment

Modes of assessment are consistent with [the UL Statute](#) and listed in the curricula.

Programme progression requirements

Students may enrol in a higher year if they have completed or performed all obligations determined by the study programme for enrolment in a higher year, whereby before enrolling in the Third or higher year they must also perform all obligations of the year before the year in which they are currently enrolled or entered:

In order to progress from the First to the Second Year of the the First cycle combined university study programme, students must complete the obligations prescribed by the syllabus and individual curricula for the First Year, in the total amount of at least 90 percent of ECTS, i.e. 54 to 60 ECTS, in both combined programmes.

In order to advance from the Second to the Third Year of the First cycle study programme, students must complete the study obligations prescribed by the syllabus and individual curricula for the Second Year in

the total amount of at least 90 percent of ECTS, i.e. 54 to 60 ECTS, which, together with the total obligations of the First Year (60 ECTS), means at least 114 ECTS in both combined programmes. Exceptionally, students may apply for enrolment in a higher year, provided they have passed or completed at least 85% of the obligations prescribed by the syllabus and individual curricula (and therefore achieved or achieved at least 51 ECTS) and have justifiable reasons for this. Justifiable reasons are stated in the Statute of the University of Ljubljana. The Commission for Academic Affairs decides on the application. Missing obligations must be completed by the time of enrolment in the next, higher year. Students who did not pass or completed all the obligations determined by the study programme for enrolment in a higher year, they may repeat the year once during the study, if they have fulfilled or met the conditions for repetition prescribed by the study programme. The condition for repeating the year within the study programme is the completion of study obligations in the total amount of 15 ECTS (25% of the total number of ECTS for each year).

Transfers between study programmes

Applicants must meet the admission requirements in the initial year of the study programme. Students may enrol in the programme if at least half of the obligations under the European Credit Transfer System (hereinafter: ECTS) from the first study programme, which relate to compulsory subjects of the second study programme and ensure the acquisition of comparable competences.

The Senate of the faculty, which decides on this, may determine the differential examinations that students must pass at the time of transfer. A change in the study programme or course due to non-fulfilment of obligations in the previous study programme is not considered a transition.

a) Transfer between universities:

- in order to transfer to the study programme, candidates must meet the conditions for enrolment in a higher year according to the study programme of the university where they are enrolled;
- The UL TEOF Senate decides on the fulfilment of the conditions for transfer and determines the candidates' possible differential exams and other obligations for enrolment and the year in which they may enrol on the proposal of the Commission for Academic Affairs.

b) During the UL study programmes, the transition to the study programme is possible under the following conditions:

- if candidates can have recognized at least half of the obligations they performed in the first study programme when enrolling in the new study programme;
- The TEOF UL Senate decides on the fulfilment of the conditions for transfer and determines candidates' possible differential exams and other obligations for enrolment and the year in which they may enrol on the proposal of the Commission for Academic Affairs.

Requirements for the completion of studies

To complete the combined study, students must complete all the obligations set out in the study programme and curricula of individual subjects, in the total amount of 90 ECTS. However, the entire study is completed only after students have completed all the obligations in both selected disciplines, as determined by the study programmes and curricula of individual subjects, in the total amount of 180 ECTS.

Conditions for completion of individual parts of the programme (if relevant)

This is a First cycle programme that ends with a diploma seminar paper.

Professional or scientific or artistic title (male)

- diplomant teoloških študijev (UN) in... (Graduate of theological studies (UN) and...)

Professional or scientific or artistic title (female)

- diplomantka teoloških študijev (UN) in... (Graduate of theological studies (UN) and...)

Professional or scientific or artistic title (abbreviation)

- dipl. teol. štud. (UN) in... (B.Sc. Theol. Stud. (UN) in...)

THEOLOGICAL STUDIES - STUDY PROGRAMME SYLLABUS WITH PLANNED COURSE COORDINATORS

No subdivision (study programme)

First Year

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	1331	Introduction to the Study of Theology	Mateja Pevec Rozman	30	30	0	0	0	90	150	5	Winter	no
2.	2225	History of Philosophy	Branko Klun, Mateja Pevec Rozman, Robert Petkovšek	30	30	0	0	0	90	150	5	Winter	no
3.	104	History of the Church	Bogdan Kolar	30	30	0	0	0	90	150	5	Winter	no
4.	2224	Christian Liturgy	Slavko Krajnc	15	10	5	0	0	60	90	3	Summer	no
5.	2044	Ethics with the Basics of Anthropology	Mateja Pevec Rozman, Robert Petkovšek	30	15	0	0	0	75	120	4	Summer	no
6.	1341	Introduction to the Old and New Testaments	Maria Carmela Palmisano	30	10	20	0	0	90	150	5	Summer	no
7.	x	General or Professional Elective Subject 1		0	0	0	0	30	60	90	3	Summer	Yes
Total				165	125	25	0	30	555	900	30		

Second Year

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	1392	Old Testament Theology	Maria Carmela Palmisano	20	25	0	0	0	75	120	4	Winter	no
2.	1398	Exegesis of the Gospels and Acts	Maksimilijan Matjaž	30	15	15	0	0	90	150	5	Winter	no

3.	130	The Doctrine of the Church	Bogdan Dolenc	35	25	15	0	0	105	180	6	Winter	no
4.	593	Philosophy of Religion	Anton Jamnik	30	30	0	0	0	90	150	5	Summer	no
5.	1406	Basic Theology and Religiosity	Mari Jože Osredkar	30	30	0	0	0	90	150	5	Summer	no
6.	1348	Introduction to the Psychology and Sociology of Religion	Christian Gostecnik, Igor Bahovec	30	30	0	0	0	90	150	5	Summer	no
Total				175	155	30	0	0	540	900	30		

Third Year

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	116	Patrology	Miran Špelič	30	10	20	0	0	90	150	5	Winter	no
2.	1423	Content and Role of World Religions in the Modern World	Mari Jože Osredkar	30	45	15	0	0	120	210	7	Winter	no
3.	x	General or Professional Elective Subject 2		0	0	0	0	30	60	90	3	Winter	Yes
4.	1399	The Mystery of the Triune God	Marjan Turnšek	20	25	0	0	0	75	120	4	Summer	no
5.	2306	Theological Anthropology with Eschatology	Marjan Turnšek	30	30	0	0	0	90	150	5	Summer	no
6.	x	General or Professional Elective Subject 3		0	0	0	0	30	60	90	3	Summer	Yes
7.	1925	Diploma seminar work		0	0	0	0	0	90	90	3	Summer	no
Total				110	110	35	0	60	585	900	30		

Elective Subjects

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	1347	English Theological Terminology	Urška Sešek	15	0	15	0	0	60	90	3	Winter	Yes
2.	x	Biblical Greek I	Miran Špelič	0	0	30	0	0	60	90	3	Winter	Yes

3.	x	Biblical Greek II	Miran Špelič	0	0	30	0	0	60	90	3	Summer	Yes
4.	x	Hebrew I	Maria Carmela Palmisano	15	0	15	0	0	60	90	3	Winter	Yes
5.	x	Hebrew II	Maria Carmela Palmisano	15	0	15	0	0	60	90	3	Summer	Yes
6.	x	Selected Chapters from the History of Monasticism	Bogdan Kolar	15	15	0	0	0	60	90	3	Winter	Yes
7.	x	Selected Topics from the History of the Church in Slovenia	Bogdan Kolar	15	5	10	0	0	60	90	3	Winter	Yes
8.	1402	Reformation in Europe and Slovenia	Bogdan Kolar	15	15	0	0	0	60	90	3	Winter	Yes
9.	x	Latin I	Miran Špelič	0	0	30	0	0	60	90	3	Winter	Yes
10.	x	Latin II	Miran Špelič	0	0	30	0	0	60	90	3	Summer	Yes
11.	1335	Faith and Reason	Mateja Pevec Rozman, Robert Petkovšek	15	15	0	0	0	60	90	3	Summer	Yes
12.	x	Biblical Hermeneutics	Maria Carmela Palmisano	15	0	15	0	0	60	90	3	Summer	Yes
13.	1429	Choral Singing	Slavko Krajnc	5	0	25	0	0	60	90	3	Summer	Yes
14.	x	Phenomenology and Religion	Branko Klun	15	15	0	0	0	60	90	3	Winter	Yes
15.	x	Person and Society: Slovenes, Church and State	Robert Petkovšek	15	15	0	0	0	60	90	3	Winter	Yes
16.	x	The Exegesis of Revelation and the Jewish Apocalypse	Maksimilijan Matjaž	15	15	0	0	0	60	90	3	Winter	Yes
17.	x	Christian Churches and the Ecumenical Movement	Bogdan Dolenc	15	15	0	0	0	60	90	3	Summer	Yes
18.	x	Psalms	Maria Carmela Palmisano	15	15	0	0	0	60	90	3	Summer	Yes
19.	2042	Symbol and Sacrament	Marjan Turnšek	15	15	0	0	0	60	90	3	Summer	Yes
20.	x	Philosophy of the Person	Mateja Pevec Rozman	15	15	0	0	0	60	90	3	Winter	Yes
21.	x	Hermeneutics of Christianity	Robert Petkovšek	15	15	0	0	0	60	90	3	Winter	Yes

22.	x	Monotheism in the Past and Today	Mari Jože Osredkar	15	15	0	0	0	60	90	3	Winter	Yes
23.	x	The Influence of Indian and Chinese Religions on Western Culture	Mari Jože Osredkar	15	15	0	0	0	60	90	3	Summer	Yes
24.	1904	Biblical Personalities	Maria Carmela Palmisano	15	15	0	0	0	60	90	3	Winter	Yes
25.	x	Church Music in Liturgy	Slavko Krajnc	15	0	15	0	0	60	90	3	Winter	Yes
26.	x	Christian Art	Leon Debevec	15	15	0	0	0	60	90	3	Summer	Yes
27.	x	Elements of Liturgical Space	Leon Debevec	15	15	0	0	0	60	90	3	Summer	Yes
28.	1352	Music Theory and Gregorian Chant	Slavko Krajnc	15	0	15	0	0	60	90	3	Winter	Yes
29.	x	Spiritual Direction	Ivan Platovnjak	15	10	5	0	0	60	90	3	Winter	Yes
30.	1403	Exegesis of the Gospel of John and the Letters	Maksimilijan Matjaž	15	15	0	0	0	60	90	3	Summer	Yes
31.	1841	New Religious and Ecclesiastical Movements	Bogdan Dolenc	15	15	0	0	0	60	90	3	Summer	Yes
32.	x	Biblical Archaeology and Geography	Maria Carmela Palmisano	15	15	0	0	0	60	90	3	Summer	Yes
33.	1404	Bioethics	Janez Štuhec, Roman Globokar, Tadej Strehovec	15	15	0	0	0	60	90	3	Summer	Yes
34.	2041	Philosophy of Education	Janez Vodičar	15	10	5	0	0	60	90	3	Summer	Yes
		Total		440	325	255	0	0	2040	3060	102		

2021-2022 STUDY PROGRAMME INFORMATION – EDUCATION IN THEOLOGY

Basic data

Programme name	Theology
Programme characteristics	Double Honours (combined), Pedagogical
Type	Master's Degree
Cycle	Second cycle
KLASIUS/SRV	Master's Education (Second Bologna cycle)/Master's Degree (Second Bologna cycle) (17003)
ISCED	• Teacher Education and Pedagogical Sciences (14)
KLASIUS-P	• Educational Sciences (other) (1429)
CLASSIUS-P-16	• Teacher Training with course Specialization (0114)
Frascati	• Social Sciences (5)
SQF (SOK) Level	SQF (SOK) Level 8
EQF (EOK) Level	EQF (EOK) Level 7
EQ-EHEA (EOVK) Level	Second cycle
Fields/modules/orientations	• No subdivision (study programme)
Members of the University of Ljubljana	• Faculty of Theology, Poljanska 4, 1000 Ljubljana, Slovenia
Duration (years)	2
Number of ECTS per year	30
Mode of study	Full-time, Part-time

Basic goals of the programme

The basic goal of the second cycle combined master's programme Education in Theology is to provide students with pedagogical skills (relevant educational sciences) and knowledge of specific theological disciplines related to contemporary theological and religious issues, in connection with other subject-professional field. It prepares students for:

- the management of a wide range of resources, acquaintance with the models and orientations of different disciplines and sciences important for understanding and practical behaviour in different educational contexts and at different school levels;
- competent entry into work, independence and initiative in decision-making and management of the most demanding works in various school activities, in teaching and other forms of work at school and in relevant extracurricular activities, in various forms of education and cultural activities;
- develop ways of thinking and acting that are characteristic of science-based teaching and learning and of introducing them into modern scientific thinking and scientific practices;
- develop socio-ethical reflexivity, commitment to professional ethics and developing professional criticism and responsibility in working with people, in community participation and working with information;
- ability and readiness for professional self-reflection and for analysing complex situations in teaching and learning, and the ability updating, evaluation and self-evaluation of work processes using scientific means;
- connecting with others fields of study, enabling them for interdisciplinary thinking and research at a higher professional level, while searching for sources of knowledge in various fields; upgrades the ability of intra- and interdisciplinary transfer in the use of knowledge, methodology, understanding of scientific methods, approaches and processes; reasons for interdisciplinarity, i.e. bi-disciplinarity, are in the fact that the answers to the questions of the modern world require an interdisciplinary approach; in modern research, the fundamental foci of new knowledge and discoveries are at the crossroads of individual disciplines and sciences;
- acquisition of humanistic-philosophical knowledge, religious and biblical, historical, dogmatic-ecclesiological, moral-legal and liturgical-spiritual knowledge.
- scientifically, theoretically-critically and methodologically appropriate treatment of the mentioned topics and for distinguishing between different thinking and research methods;

- formation of spiritual-ethical attitude, which the theologian's profile presupposes, connection of theological contents with one's own biography, readiness and the ability to reflect on one's own personality, practice and scientific work.

General competences

The second cycle combined master's programme Education in Theology, which the Faculty of Theology implements with the Faculty of Arts of the University of Ljubljana, gives master students the following general competences:

1. Effective teaching

The master student:

- is able to convey the professional-course contents in an understandable manner
- in the implementation of the school curriculum appropriately connects curriculum objectives, content, learning methods and student development
- effectively plans, organizes and implements learning activities research in the field of pedagogy and uses it to improve learning and teaching
- encourages active and independent learning that enables students to plan, monitor, evaluate and regulate their own learning
- encourages collaborative learning that enables students to develop social skills for successful participation in different heterogeneous groups.

2. Checking and assessing knowledge and monitoring student progress

The master student:

- appropriately uses various methods of monitoring, checking and assessing the progress of each student in accordance with the objectives and gives constructive feedback
- monitors and evaluates students' progress in learning strategies, learning social skills, reading and information literacy; other responsible persons on student progress.

3. Leadership and communication

The master student:

- communicates effectively with students and develops positive relationships with them
- creates a stimulating learning environment and a community of students in which diversity is valued and in which students feel accepted, safe and confident
- develops clear rules for behaviour and discipline in the classroom; the rules are based on respect for all participants
- successfully copes with inappropriate behaviour, aggression, conflicts and uses appropriate strategies to resolve them
- gives all students equal opportunities and adapts work to their individual needs
- Identifies students with special needs, their strengths and weaknesses fields, adapts the work to their capabilities and, if necessary, cooperates with relevant experts and institutions.

4. Wider professional competences

The master's students:

- develop a positive attitude towards students, shows respect for their social, cultural, linguistic, religious background
- observe ethical principles and legal provisions in his work
- show and promote positive values, attitudes and behaviour expected from students;
- communicate effectively and cooperate with parents and other persons responsible for students
- cooperate with other teachers and colleagues at the school
- are involved and participates in various activities in the immediate and wider environment and in the field of education
- plan, monitor, evaluate and regulate their own professional development.

5. Lifelong learning

The master's students:

- use appropriate methods to motivate students and develops strategies that enable lifelong learning
- encourage flexibility and perseverance in facing new challenges and tasks and the ability to self-evaluate students

- use information and communication technology at work and develops information literacy in students
- develop communication and social skills in students.

6. Other general competences acquired through the programme:

a) instrumental competences:

- hermeneutic, cognitive and theoretical competences (ability to independently and critically understand basic social, cultural, religious phenomena in their historical contexts; ability to understand texts, their message and diversity);
- methodological competences (use of professional literature and other scientific and professional aids, such as lexicons, concordances, etc.; ability to use resources and literature in foreign languages; use of basic principles of humanistic and social science methodology);
- technical competences (ability to acquire, record, document, use and assess sources of knowledge and information; the use of information technologies such as the World Wide Web, CDs with professional content, etc.; use of information tools in communication media and administration; use of audiovisual media in public speaking);
- language competences (mastery of language as a means of critical expression (written and oral); active and passive ability to argue in public and in the media; ability to prepare and produce professional texts); in-depth expression of knowledge from both professional fields in written and oral form (critical evaluation).

b) personality-communication competences

- individual (ability to express beliefs and (self) criticism, spiritual and ethical attitude, self-learning and self-education; ability for lifelong learning, to acquire and upgrade skills in general humanities and the ability to direct their own professional development; ability to transfer knowledge to other areas; self-evaluation and self-assessment);
- social (ability to sense and react to the needs of the environment (spiritual, social, cultural and political); ability to analyse situations; sense of group dynamics, cooperation and inclusion in group work environment; sense of leading group work in humanities and social sciences; sense of heterogeneity and homogeneity of different social groups; communicativeness and ability to reconcile different interests).

c) system-synthetic competences

- ability to synthesize (ability to dialogue as a fundamental way of coexistence in the modern world, deciding between different alternatives and real solutions and responding to current events; ability to integrate understanding, knowledge and feelings into a whole; ability to create change and improvement; ability to adapt to new situations, create new ideas, leadership, understanding of cultures and customs, independent work, self-initiative and entrepreneurship, care for quality, the will to succeed).
- ability of interdisciplinary work (linking acquired knowledge with knowledge, information and resources from the fields of other disciplines; competently transfer intra- and interdisciplinary knowledge into practice).

Course-specific competences

1. Instrumental competences:

theological hermeneutics; distinguishing between different religious doctrines, their bearers and knowledge of their social impact; the ability to confront Christian doctrines with the doctrines of other religions; recognizing philosophical currents and ideas; ability to critically evaluate the Church in historical, cultural, economic and political development in the world and in Slovenia; distinguishing between different spiritualities in history and in the modern world);

- methodological competences (ability to think in accordance with theological methods; ability to understand biblical and spiritual literary genres);
- didactic-pedagogical (ability of biblical didactics; didactics of ethical teaching, teaching on religions, world-view teaching, religious signs and symbols, etc.);
- technical competences (ability to deal with theological issues based on knowledge of archival documentation, other information sources and literature);
- language competences (ability to prepare professional theological texts).

2. Personality-communication competences:

- individual (competence for ethical evaluation; formation of reasoned views in accordance with religious

beliefs, universally applicable principles and the teachings of the Church; the ability to dialogue in a plural democratic society);

- social (the ability to understand issues in the spiritual-ethical and socio-humanistic field with the ability to lead groups in theological, religious or humanistic; sensitivity to issues in the field of charity and social activities; the ability to convey ethical values in social groups and public life the ability to provide spiritual counselling in the light of biblical and philosophical-anthropological hermeneutics)
- educational (education and teaching of religious and ethical content according to different periods and environment), pedagogy-theory of education and andragogy (didactic competences), psychology for teachers, communication skills).

3. System-synthetic competences:

- the ability to synthesize (the ability to judge different religious experiences, movements, groups from a psychological, sociological and ecclesial point of view; holistic approach to person; acceptance of people in their uniqueness and transcendence; the ability to analyse the impact between theological teachings and life in society; the ability to recognize modern dilemmas) individualism and collectivism; the ability to theologically interpret world experience and respond to relevant activity; confronting religions with modern peace standards; the ability to raise religious awareness).
- the ability to work interdisciplinary work (the ability to connect theological and religious issues with the humanities)

4. Competences arising from the emphasis of study at the Faculty of Theology, University of Ljubljana:

- basic knowledge of the religious, ecclesiastical and social situation in southern and eastern Europe,
- ability of ecumenical and interfaith dialogue,
- sensitivity to theological issues in the context of cultural issues in the Republic of Slovenia,
- the ability to analyse ethical questions and answers.

Admission requirements

Enrolment in the double-honours master's study programme Education in Theology is open to those who completed

- a) First cycle combined study programme of Theological Studies or the First cycle single programme of Theological and Religious Studies. In the case of the latter, up to 60 ECTS may be awarded to the applicant depending on the completed obligations of the First cycle study.
- b) First cycle combined study programme of the relevant professional field (humanities and social sciences programmes), evaluated with 180 or 240 ECTS. In the case of the latter, up to 60 ECTS may be awarded to applicants in accordance with the completed obligations of the First cycle study.
- c) Any of the other First cycle university study programmes, if the applicant has completed the study obligations that are essential for the second cycle study prior to enrolment; these obligations are determined according to the diversity of the professional field and range from 10 to a maximum of 60 ECTS, and applicants can take them during their studies at the First cycle, in advanced training programmes and by taking exams before enrolling in the master's study programme. Obligations are determined by the TEOF in agreement with the FF.
- d) Pre-Bologna higher professional programme Theology. Each application is considered individually, the scope and content of additional study obligations from Basic Subjects, essential for the study at the Second cycle, are also determined individually.

Selection criteria when enrolment is restricted

If a decision is made to restrict enrolment, applicants will be selected according to a priority scale consisting of the following criteria:

- average grade at undergraduate level
- grade for diploma thesis and/or diploma exam
- bibliography and/or demonstrated knowledge relevant to the study.

Criteria for the recognition of knowledge and skills acquired prior to enrolment in the programme

Provisions on the recognition of knowledge and skills acquired before enrolment in the study programme shall be taken into account in the recognition of knowledge and skills acquired during the study, if this is agreed in advance in the form of a learning agreement.

According to university combined study programmes of the Second cycle, applicants may also be recognized for knowledge, qualifications and abilities acquired before enrolment in various forms of formal and non-formal education and which correspond in full or in part to general or course-specific competences determined by a combined study programme.

The procedure for the recognition of informally acquired knowledge and skills is fully harmonized with the Rules on the Procedure and Criteria for the Recognition of Informally Acquired Knowledge and Skills of the University of Ljubljana.

Students demonstrate knowledge acquired in various forms of formal and non-formal education and experiential learning (portfolio, projects, publications of author's works, etc.) with certificates and other documents, which show the content and scope of students' work.

The application for recognition of non-formally acquired knowledge and skills must include:

- certificates
- other documents (various documents issued by the employer and proving experience, certificates of participation in seminars and trainings, etc.),
- a portfolio in which applicants prepare their CV with information on education, employment and other experience and knowledge acquired in the past,
- other evidence (products, services, publications and other copyrighted works of applicants; projects, inventions, patents, etc.).

Recognized knowledge, skills or abilities can be considered as completed study obligations within all parts of the study programme. However, both the content and the scope of students' work must be clearly evident from them, so that knowledge can be evaluated with credit points. Based on individual documented applications of students, the Commission for Academic Affairs TEOF decide on the recognition and evaluation of the acquired knowledge, qualifications and abilities. In doing so, it follows the Rules on the Procedure and Criteria for the Recognition of Informally Acquired Knowledge and Skills of the University of Ljubljana, other provisions of the Statute of the University of Ljubljana and the Rules of the Faculty of Theology of the University of Ljubljana.

Modes of assessment

Modes of assessment are consistent with [the UL Statute](#) and listed in the curricula.

Programme progression requirements

Students may enrol in a higher year if they have completed all the obligations determined by the study programme for enrolment in a higher year by the end of the academic year:

In order to progress from the First to the Second Year of the second cycle combined pedagogical study programme, students must complete the obligations prescribed by the syllabus and individual curricula for the First Year, in the total amount of at least 54 ECTS.

Exceptionally, students may apply for enrolment in a higher year, if they have passed or completed at least 85% of the obligations (and therefore achieved or achieved at least 51 ECTS), and have justifiable reasons for that. Justifiable reasons are stated in the Statute of the University of Ljubljana. The Commission for Academic Affairs decides on the application.

Students who did not pass or complete all the obligations determined by the study programme for enrolment in a higher year, may repeat the year once during the study, if they have fulfilled or met the conditions for repetition prescribed by the study programme. The condition for repeating the year within the study programme is the completion of study obligations in the total amount of 15 ECTS (25% of the total number of ECTS for each year).

Transfers between study programmes

Transfers are possible:

- if applicants meet the admission requirements for the First Year of the second cycle study programme to which they are enrolled,
- if they meet the admission requirements for the Second Year of the study programme of the university to which they are enrolled.
- if applicants have completed at least two semesters in the previous programme or one year,
- if applicants can have recognized at least half of the obligations they completed in the previous study programme,
- if applicants in the new programme complete at least two semesters or one year.

The transition to a combined second cycle study programme is possible:

a.) from single or combined second cycle study programmes from relevant professional fields (social sciences, humanities); The TEOF Commission for Academic Affairs decides on the fulfilment of the conditions for transfer on the basis of students' request.

b.) from single or combined second cycle study programmes from any other professional field; The TEOF Commission for Academic Affairs decides on the fulfilment of the conditions for transfer on the basis of students' request.

c.) from single or combined university study programmes under the old programme from the same professional fields under the following conditions:

- candidates who have successfully completed three years of the old non-Bologna university combined study programme (completed all obligations under the programme for the First, Second and Third Year) may enrol in the First Year of the second cycle combined study programme.
- candidates who have successfully completed four years of the old non-Bologna university combined study programme may be enrolled in the Second Year of the second cycle combined study programme (all obligations under the programme for First, Second, Third and Fourth year except exam).

In both cases, according to the acquired competences in the old programme, candidates may be assigned obligations comparable to the final obligations under the new programme, as well as additional obligations in the total range of 10 to 60 ECTS; The TEOF UL Senate decides on the fulfilment of the conditions for transfer on the basis of applicants' request, which determines the obligations for enrolment in the year for each candidate separately.

d.) for graduates of old combined four-year study programmes in the same fields. Candidates can enrol in the Second Year; up to 30 ECTS can be awarded. The TEOF UL Senate decides on the fulfilment of the conditions for transfer on the basis of a written request for each candidate individually.

It is not possible to transfer from university study programmes of other professional fields.

Requirements for the completion of studies

To complete the study programme, students in both programmes must successfully defend a master's thesis and complete all other study obligations prescribed by the syllabus and individual curricula, in the total amount of 120 ECTS. Students may do an independent master's thesis (9 ECTS) in each of the selected fields, or a Uniform Master's thesis (18 ECTS). A Uniform Master's thesis is recommended.

Conditions for completion of individual parts of the programme (if relevant)

/

Professional or scientific or artistic title (male)

- magister profesor teologije in... (Master Professor of Theology and...)

Professional or scientific or artistic title (female)

- magistrica profesora teologije in... (Master Professor of Theology and...)

Professional or scientific or artistic title (abbreviation)

- mag. prof. theol. in...

EDUCATION IN THEOLOGY - STUDY PROGRAMME SYLLABUS WITH PLANNED COURSE COORDINATORS

No subdivision (study programme)

First Year

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	1865	Special Didactics I	Janez Vodičar	15	5	10	0	0	60	90	3	Winter	no
2.	1405	Introduction to Moral Theology	Roman Globokar	15	10	5	0	0	60	90	3	Winter	no
3.	197	Introduction to Ecclesiastical Law	Stanislav Slatinek	15	15	0	0	0	60	90	3	Winter	no
4.	x	Pedagogical Module (joint with the Faculty of Arts, University of Ljubljana)		75	55	15	0	5	210	360	12	Year-round	no
5.	1866	Special Didactics II	Janez Vodičar	25	15	20	0	0	90	150	5	Summer	no
6.	x	Symbol and Sacrament	Marjan Turnšek	30	0	15	0	0	75	120	4	Summer	no
Total				175	100	65	0	5	555	900	30		

* In accordance with the faculty agreement, the common part of the pedagogical module is evenly distributed to both faculties: FF and TEOF.

First Year, Pedagogical module (joint with the Faculty of Arts, University of Ljubljana)

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	x	Pedagogy (FF UL)		20	10	0	0	0	60	90	3		no
2.	x	Didactics (FF UL)		30	15	15	0	0	90	150	5		no
3.	x	Psychology for Teachers (FF UL)		45	15	30	0	0	120	210	7		no
4.	x	Andragogy (within the course Pedagogy - Theory of Education and		15	0	15	0	0	60	90	3		no

		Andragogy, co-taught by FF UL and TEOF UL)											
5.	x	Obligatory Elective Subject*		30	15	15	0	0	60	120	4		Yes
6.	x	Observational practice **		0	5	0	0	10	45	60	2		no
		Total		140	60	75	0	10	435	720	24		

* Students choose the obligatory Elective Subject from the joint set of FF or TEOF.

** Students can choose the observation practice in the First or Second semester in the courses General Didactics, Psychology for Teachers and Pedagogy.

First Year, Obligatory Elective Subjects

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	x	Humanities and Social Sciences (FF UL)		30	30	0	0	0	60	120	4		Yes
2.	x	Learning Process Research (FF UL)		30	30	0	0	0	60	120	4		Yes
3.	x	Slovenian for Teachers (FF UL)		30	30	0	0	0	60	120	4		Yes
4.	1867	Psychology of Ethical and Religious Education	Stanko Gerjolj	30	15	15	0	0	60	120	4	Winter	Yes
		Total		120	105	15	0	0	240	480	16		

Second Year

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	2019	Special Didactics III	Janez Vodičar	30	10	5	0	0	75	120	4	Winter	no
2.	1424	Christology	Marjan Turnšek	30	0	30	0	0	90	150	5	Winter	no
3.	x	Elective Subjects		0	0	0	0	60	120	180	6	Winter	Yes
4.	2020	Pedagogical Practice	Janez Vodičar	0	0	0	0	90	90	180	6	Summer	no
5.	2021	Master's thesis		0	0	0	0	15	255	270	9	Summer	no
		Total		60	10	35	0	165	630	900	30		

Second Year, Elective Subjects

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	x	Adult Andragogy and Catechesis	Tadej Stegu	15	0	15	0	0	60	90	3	Winter	Yes
2.	1538	Liberalism and Communitarianism	Anton Jamnik	15	15	0	0	0	60	90	3	Winter	Yes
3.	x	Property Law	Stanislav Slatinek	15	15	0	0	0	60	90	3	Winter	Yes
4.	x	The World of the Apocrypha and Qumran	Only Skralovnik	15	15	0	0	0	60	90	3	Winter	Yes
5.	x	Theological Contents in Recent Church Documents	Anton Štrukelj	15	15	0	0	0	60	90	3	Winter	Yes
6.	x	Ethics and Globalization	Robert Petkovšek	15	15	0	0	0	60	90	3	Winter	Yes
7.	1850	The Old Testament in the New Testament	Maksimilijan Matjaž, Maria Carmela Palmisano	15	15	0	0	0	60	90	3	Winter	Yes
8.	1851	Interfaith and Religious Dialogue	Bogdan Dolenc	15	15	0	0	0	60	90	3	Winter	Yes
9.	2022	Modern Pedagogical Methods	Stanko Gerjolj	30	30	0	0	0	120	180	6	Winter	Yes
10.	x	Family and Upbringing	Stanko Gerjolj	20	40	0	0	0	120	180	6	Winter	Yes
11.	1856	Family Ethics and its Legal Regulation	Stanislav Slatinek	30	30	0	0	0	120	180	6	Winter	Yes
12.	x	Liturgical Assistants	Andrej Šegula, Slavko Krajnc	30	30	0	0	0	120	180	6	Winter	Yes
13.	x	Legal Regulation of Europe and its Ethical Foundations	Stanislav Slatinek	30	30	0	0	0	120	180	6	Winter	Yes
Total				260	265	15	0	0	1080	1620	54		

Elective Subjects are classified into two groups: "Year A" and "Year B". The groups are repeated cyclically every other year. The programme offers some elective subjects each year ("Year A & Year B").

2021-2022 STUDY PROGRAMME INFORMATION – THEOLOGICAL AND RELIGIOUS STUDIES

Basic data

Programme name	Theological and Religious Studies
Programme characteristics	
Type	University
Cycle	First cycle
KLASIUS/SRV	Academic higher education (first Bologna cycle)/Academic higher education (first Bologna cycle) (16204)
ISCED	<ul style="list-style-type: none"> Humanities (22)
KLASIUS-P	<ul style="list-style-type: none"> Religion, Other (2219)
CLASSIUS-P-16	<ul style="list-style-type: none"> Religion and theology (0221)
Frascati	<ul style="list-style-type: none"> Humanities (6)
SQF (SOK) Level	SQF (SOK) Level 7
EQF (EOK) Level	EQF (EOK) Level 6
EQ-EHEA (EOVK) Level	First cycle
Fields/modules/orientations	<ul style="list-style-type: none"> No subdivision (study programme)
Members of the University of Ljubljana	<ul style="list-style-type: none"> Faculty of Theology, Poljanska 4, 1000 Ljubljana, Slovenia
Duration (years)	3
Number of ECTS per year	60
Mode of study	Full-time, Part-time

Basic goals of the programme

The basic goal of the First cycle university study programme in Theological and Religious Studies is to create the first level of theological professional competence: a graduate of theological and religious studies (UN). The profile provided by the programme includes theoretical and methodological knowledge, the ability to apply knowledge in practice, the ability for interdisciplinary thinking and spiritual-ethical attitude. The objectives of the programme are:

1. to give students basic professional, theoretical knowledge in the field of Christianity, other religious beliefs, cultural history and ethics and to train them for scientific, theoretical-critical and methodologically appropriate treatment of the above topics;
2. to train students for transferring theoretical knowledge into practice - i.e. to use knowledge in resolving issues that this topic raises for the individual, society or religious community -, to differentiate between different thinking and research methods, to independently, proactively, responsibly lead groups in the theological-religious professional field, to find new sources of knowledge and to use new scientific methods and concepts;
3. to form in students the spiritual and ethical attitude, which the profile of a graduate of theological and religious studies (UN) presupposes (independent theological competence in the field of the Church and its relations with society; linking theological content with one's personal background, faith and life; willingness and the ability to reflect on one's own personality, practice and scientific work;
4. to enable students for interdisciplinary thinking and action. As the religious phenomenon is multifaceted, the programme of theological and religious studies is interdisciplinary: it is fundamentally humanistic and intertwined with other humanistic studies (history, philology, art, etc., but also intervenes in the field of social sciences (psychology, sociology, educational sciences, etc.).). The study of humanities develops students' hermeneutic ability to understand beliefs and religious traditions, and the acquired social science knowledge and methodology train him to analyse religious phenomena from sociological, psychological or educational aspect.

The theoretical, professional knowledge provided by the programme covers the basic contents and contexts of the Christian and general religious faith. The study begins with a general presentation of the humanistic-philosophical, historical-cultural and psychological-sociological foundations and contexts of belief, then focuses on the characteristics of Christian revelation, belief and preaching, and counselling

from a theological-ethical point of view. From introductory humanistic, philosophical and biblical topics to central theological and religious issues, it addresses them from the perspective of its own methodologies and also from interdisciplinary aspects (from the philosophical, historical, educational, philological perspective, etc.). The knowledge provided by the study is:

- Humanistic-philosophical (sociological knowledge with emphasis on the role of religion in society; philosophical knowledge with emphasis on anthropology, ethics and philosophy of religion; psychological knowledge with emphasis on psychology of religion, personal development, learning and relationships in society, especially in the family; pedagogical knowledge on the monitoring, verification, evaluation and application of humanities, in particular religious and ethical content).
- Religious (knowledge in the field of theoretical religiosity, about religions and religious phenomena in modern society, about the world religions of the Far and Middle East, their mutual influences and their arrival in Europe).
- Biblical (knowledge of the Bible and its canon, biblical tradition, Jewish culture, historical and theological background of the origin and development of literary genres of the Bible, apocryphal literature, the influence of the Bible on history).
- Historical knowledge of the origins of Christianity, the first periods of Christianity (patristics), ways of transmitting the Christian tradition and the transition of Christianity into different cultures, knowledge of the history of the Church in Slovenia, the history of religion and knowledge of key figures in the history of theology and the Church's influence and contribution to theology).
- Dogmatic-ecclesiological (knowledge of Jesus Christ, the Triune God, the sacraments, revelation and the Church, the latter, the development and differentiation of theological doctrine, the dialogue between Churches, church structures and their relations with social structures).
- Moral and legal (knowledge of moral and legal implications of religious content, basic concepts of ethics, morality, moral theology, principles for assessing problems from a theological point of view, the use of moral norms in concrete decisions; knowledge of canon law and its links with civil law; knowledge in the field of political philosophy as the philosophical foundation of the constitutional order and the legal forms deriving from it, with an emphasis on the Slovenian and European constitutions).
- Liturgical-spiritual (knowledge of historical forms, development and bearers of spirituality and worship, of person's spiritual relationship to himself, to others and to God, of modern forms of spirituality and answers to them, of Christian art through the centuries).
- Pastoral-catechetical (knowledge of the transmission of religious messages, theories and practices of education as a basis for religious education in different environments and periods, the basic concepts of didactics, methodology, teaching methods, tools and aids, belief as an individual and communal phenomenon, on the spiritual guidance of the individual and the communion).

General competences

• **instrumental-usability competences:**

- hermeneutic, cognitive and theoretical competences (ability to independently and critically understand basic social, cultural, religious phenomena in their historical contexts; ability to understand texts, their message and diversity);
- methodological competences (use of professional literature and other scientific and professional aids, such as lexicons, concordances, etc.; ability to use sources and literature in foreign languages; use of basic principles of humanistic and social science methodology);
- technical competences (ability to acquire, record, document, use and assess sources of knowledge and information; use of information technologies such as the World Wide Web, use of CDs with professional content, etc.; use of information tools in communication media and administration; use of audio -visual means of public speaking);
- language competences (mastery of language as a means of critical expression (written and oral); active and passive ability to argue in public and in the media; ability to prepare and produce scientific texts).

• **personality-communication competences**

- individual (ability to express beliefs and (self) criticism, spiritual and ethical attitude, self-learning and self-education; ability for lifelong learning, for acquiring and upgrading skills in the humanities in general and the ability to direct their own professional development);

- social (ability to sense and react to the needs of the environment (spiritual, social, cultural and political); ability to analyse situations; sense of group dynamics, cooperation and inclusion in group work environment; sense of leading group work in the humanities and social sciences; sense of heterogeneity and homogeneity of different social groups, communicativeness and ability to coordinate different interests, ability for different ways of transferring knowledge and competences).

- **systemic-synthetic**

- the ability to synthesize (the ability to dialogue as a fundamental way of coexistence in the modern world and to decide between different alternatives and real solutions; the ability to integrate understanding, knowledge and feelings into a whole, based on the ability to create change and improvement; new situations, creating new ideas, leadership, understanding of cultures and customs, independent work, self-initiative and entrepreneurship, care for quality, the will to succeed).

Course-specific competences

- **instrumental-usability competences:**

- hermeneutic, cognitive and theoretical competences (competences in biblical, historical and theological hermeneutics; distinguishing between different religious doctrines, their bearers and knowledge of their social impact; ability to confront Christian doctrines with doctrines of other religions; recognizing philosophical currents and critics; the role of the Church in historical, cultural, economic and political development in the world and in Slovenia; the ability to find solutions in the field of church law and connect with civil law; recognizing different spiritualities in history and in the modern world);

- methodological competences (ability to think in accordance with theological methods; ability to interpret biblical and spiritual literary genres);

- technical competences (ability to deal with theological issues based on knowledge of archival documentation, other information sources and literature);

- language competences (ability of basic, passive use of biblical languages (Latin, Greek, Hebrew) and knowledge of their influence on exegesis; ability to prepare theological texts).

- **personality-communication competences**

- individual (competence for ethical, moral and legal evaluation; formation of rational, argumentative positions in accordance with religious beliefs, generally accepted principles and social teachings of the Church in dialogue within a plural democratic society);

- social (competences in the field of pastoral-catechetical work; ability to help and assist in the transfer of religious and religious content in pedagogical and educational processes at preschool and primary school level; ability to pastoral work in the Church (as a deacon or non-clerical theological expert); in catechetical work in the parish (religious education), qualification for spiritual-ethical, socio-cultural leadership, qualification for spiritual monitoring with regard to the specifics and needs of the individual (life issues) and social environment, qualification for work in charity and social activities, in the field of education as well as in the humanities and social sciences).

- **system-synthetic**

- the ability to synthesize a holistic approach to fellow human beings and accept people in their uniqueness and transcendence, the ability to analyse the interaction between theological doctrines and social practices, the ability to recognize the dilemmas of modern individualism and collectivism, the ability to theologically interpret with humanities; ability to convey ethical values in educational environments, social groups and public life; confronting religions with modern peace standards; ability to raise religious awareness; ability to co-create liturgical rites and use and interpret liturgical symbolism).

Admission requirements

To enrol in the First Year of study, applicants must meet one of three conditions:

1. matura in any secondary school programme;
2. vocational matura in any secondary school programme and examination in one of the matura courses (the chosen course may not be a course that the applicant has already passed at the vocational matura);
3. completed a four-year high school programme before June 1, 1995.

Selection criteria when enrolment is restricted

If enrolment is limited, priority is given to the following:

Applicants from point 1 according to:

- general success at the matura: 60% points
- general success in Third and Fourth Year: 40% points

Applicants from Point 2 according to:

- general success in the vocational matura: 40% points
- general success in the Third and Fourth Year: 40% points
- success in the matura course: 20% points

Applicants from Point 3 according to:

- general success in the final exam: 60% points
- general success in Third and Fourth Year: 40% points

Criteria for the recognition of knowledge and skills acquired prior to enrolment in the programme

Pursuant to the "Rules on the Procedure and Criteria for the Recognition of Informally Acquired Knowledge and Skills of the University of Ljubljana", it is possible to recognize informally acquired knowledge on a student's application. Knowledge that, in terms of content and scope, corresponds to the learning content of the courses in the enrolled study programme, acquired in various forms of formal and non-formal education, may be recognized as a completed study obligation. The recognition of knowledge and skills acquired before enrolment is decided by the TEOF UL Study Affairs Committee on the basis of students' written request, attached certificates and other documents proving the successfully acquired knowledge. They must show the content and scope of students' work so that the knowledge can be evaluated on credit.

Modes of assessment

Modes of assessment are consistent with [the UL Statute](#) and listed in the curricula.

Programme progression requirements

Advancement to a higher year:

students must collect 55 ECTS from the First Year to enrol in the Second Year; for enrolment in the Third Year they must collect 55 ECTS from the Second Year and complete all obligations from the First Year.

Repetition of the year and exceptional advancement to a higher year:

Students who have not completed all the obligations for enrolment in a higher year may repeat the year once during their studies if they have completed half of the obligations from the enrolled year (30 ECTS); however, they must collect at least 57 ECTS from the year preceding the one they are repeating.

Students lose the status of a student if: they successfully complete their studies; leave the course; do not enrol in a higher or the same year during the study, are expelled from the university.

The Commission for Academic Affairs decides about other, extraordinary forms of promotion to a higher year in case of objective, justifiable reasons (e.g.: maternity, long illness, exceptional family and social circumstances, recognized status of a person with special needs, active participation in top professional, cultural and sports events, active participation in university bodies), on the written application by students.

Transfers between study programmes

To enrol in the initial year of the study programme, applicants must meet the following admission requirements: Students may enrol in the programme if at least half of the obligations under the European Credit Transfer System (hereinafter: ECTS) from the first study programme, which relate to compulsory subjects of the second study programme and ensure the acquisition of comparable competences. The

Senate of the faculty, which decides on this, may determine the differential examinations that students must pass at the time of transfer. A change in the study programme or course due to non-fulfilment of obligations in the previous study programme is not considered a transition.

a) Transfer between universities:

- To transfer to the study programme, applicants must meet the admission requirements in a higher year according to the study programme of the university where they are enrolled,
- The UL TEOF Senate decides on the fulfilment of the conditions for transfer and determines the candidate's possible differential exams and other obligations for enrolment and the year in which they may enrol on the proposal of the Commission for Academic Affairs.

b) During the UL study programmes, the transition to the study programme is possible under the following conditions:

- if candidates can be recognized for at least half of the obligations they performed in the first study programme when enrolling in the new study programme;
- The TEOF UL Senate decides on the fulfilment of the conditions for transfer and determines the candidates' possible differential exams and other obligations for enrolment and the year in which they may enrol on the proposal of the Commission for Academic Affairs.

Requirements for the completion of studies

To complete the study, students must complete all the obligations set out in the programme. They must obtain all credits (180 ECTS) and successfully produce and defend a diploma thesis (from 60,000 to 90,000 characters with spaces). The conditions for completing the study are stated in the Rules on the Study Order of the Faculty of Theology, University of Ljubljana.

Conditions for completion of individual parts of the programme (if relevant)

This is a First cycle programme that ends with a diploma thesis.

Professional or scientific or artistic title (male)

- diplomant teoloških in religijskih študijev (UN) - Graduate of Theological and Religious Studies (UN)

Professional or scientific or artistic title (female)

- diplomantka teoloških in religijskih študijev (UN) - Graduate of Theological and Religious Studies (UN)

Professional or scientific or artistic title (abbreviation)

- dipl. teol. in relig. štud. (UN) - B.Sc. Theol. in Religion. Stud. (UN)

THEOLOGICAL AND RELIGIOUS STUDIES - STUDY PROGRAMME SYLLABUS WITH PLANNED COURSE COORDINATORS

No subdivision (study programme)

First Year, Obligatory subjects

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	1331	Introduction to the Study of Theology	Mateja Pevec Rozman	30	30	0	0	0	90	150	5	Winter	no
2.	2036	History of Philosophy I	Robert Petkovšek	45	15	0	0	0	90	150	5	Winter	no
3.	1336	History of the Church I	Bogdan Kolar	45	0	15	0	0	90	150	5	Winter	no
4.	1340	Religious Anthropology	Janez Vodičar	15	5	10	0	0	60	90	3	Winter	no
5.	1341	Introduction to the Old and New Testaments	Maria Carmela Palmisano	30	10	20	0	0	90	150	5	Winter	no
6.	2040	Ethics	Mateja Pevec Rozman, Robert Petkovšek	30	15	0	0	0	75	120	4	Winter	no
7.	x	Elective Subject		15	0	15	0	0	60	90	3	Winter	Yes
8.	1338	Belief Systems in the Light of Religious Analysis	Mari Jože Osredkar	30	30	0	0	0	90	150	5	Summer	no
9.	2037	History of Philosophy II	Branko Klun	45	15	0	0	0	90	150	5	Summer	no
10.	1339	History of the Church II	Bogdan Kolar	45	0	15	0	0	90	150	5	Summer	no
11.	1337	Religious Epistemology	Robert Petkovšek	15	15	0	0	0	60	90	3	Summer	no
12.	1348	Introduction to the Psychology and Sociology of Religion	Christian Gostečnik	30	0	30	0	0	90	150	5	Summer	no
13.	1342	Ritual and worship	Slavko Krajnc	20	15	10	0	0	75	120	4	Summer	no
14.	x	Elective Subject		15	0	15	0	0	60	90	3	Summer	Yes
Total				410	150	130	0	0	1110	1800	60		

* Elective Subjects provided for the First Year, students can also choose in higher years.

Second Year, Obligatory subjects

	Contact hours	
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	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	1422	Ancient Religions and Christianity	Miran Špelič	30	20	10	0	0	90	150	5	Winter	no
2.	108	History of the Church in Slovenia	Bogdan Kolar	30	15	15	0	0	90	150	5	Winter	no
3.	9	Basic Moral Theology	Roman Globokar, Tadej Strehovec	20	10	15	0	0	75	120	4	Winter	no
4.	2230	Exegesis of the Gospels	Maksimilijan Matjaž	30	10	5	0	0	75	120	4	Winter	no
5.	1394	Religions of the Modern World	Mari Jože Osredkar	30	30	0	0	0	90	150	5	Winter	no
6.	1425	Religions and Law	Stanislav Slatinek	15	0	15	0	0	60	90	3	Winter	no
7.	2235	Exegesis of the Pentateuch	Maria Carmela Palmisano	35	0	10	0	0	75	120	4	Winter	no
8.	2237	Family, Marital and Sexual Ethics	Roman Globokar, Tadej Strehovec	30	0	30	0	0	90	150	5	Summer	no
9.	593	Philosophy of Religion	Anton Jamnik	30	30	0	0	0	90	150	5	Summer	no
10.	2236	Exegesis of Paul and Other Letters	Maksimilijan Matjaž	50	10	0	0	0	90	150	5	Summer	no
11.	1399	The Mystery of the Triune God	Marjan Turnšek	20	25	0	0	0	75	120	4	Letni	no
12.	2238	Judaism, Christianity and Islam: Originality and Intertwining	Mari Jože Osredkar, Maria Carmela Palmisano	30	0	30	0	0	90	150	5	Summer	no
13.	x	Elective Subject		15	0	15	0	0	60	90	3	Summer	Yes
14.	x	Elective Subject		15	0	15	0	0	60	90	3	Summer	Yes
		Total		380	150	160	0	0	1110	1800	60		

Third Year, Obligatory subjects

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	2304	Old Testament Theology	Maria Carmela Palmisano	30	0	30	0	0	90	150	5	Winter	no
2.	1427	Pedagogy of Religions and Catechesis	Janez Vodigar, Tadej Stegu	30	20	25	0	0	105	180	6	Winter	no

3.	1407	Person in the Creative and Redemptive Dimensions	Marjan Turnšek	30	0	30	0	0	90	150	5	Winter	no
4.	2305	Religious Bioethics	Roman Globokar, Tadej Strehovec	15	10	5	0	0	60	90	3	Winter	no
5.	1426	Basic and Communitarian Pastoral Theology	Andrej Šegula	35	15	25	0	0	105	180	6	Winter	no
6.	x	Elective Subject		15	0	15	0	0	60	90	3	Winter	Yes
7.	1424	Christology	Marjan Turnšek	30	0	30	0	0	90	150	5	Summer	no
8.	1058	Constitutional Law of the Church	Stanislav Slatinek	30	0	30	0	0	90	150	5	Summer	no
9.	1428	Religious Spirituality	Ivan Platovnjak	30	30	0	0	0	90	150	5	Summer	no
10.	130	The Doctrine of the Church	Bogdan Dolenc	35	25	15	0	0	105	180	6	Summer	no
11.	x	Elective Subject		15	0	15	0	0	60	90	3	Summer	Yes
12.	1920	Thesis		0	0	0	0	0	240	240	8	Year-round	no
Total				295	100	220	0	0	1185	1800	60		

Elective Subjects (for First, Second and Third Year)

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	1347	English Theological Terminology	Urška Sešek	15	0	15	0	0	60	90	3		Yes
2.	1335	Faith and Reason	Robert Petkovšek	15	15	0	0	0	60	90	3		Yes
3.	118	Latin I	Miran Špelič	0	0	30	0	0	60	90	3		Yes
4.	1343	Selected Topics from the History of the Church in Slovenia	Bogdan Kolar	15	10	5	0	0	60	90	3		Yes
5.	121	Latin II	Miran Špelič	0	0	30	0	0	60	90	3		Yes
6.	x	Biblical Hermeneutics	Maria Carmela Palmisano	15	15	0	0	0	60	90	3		Yes
7.	x	Monotheism in the Past and Today	Mari Jože Osredkar	15	0	15	0	0	60	90	3		Yes
8.	2041	Philosophy of Education	Janez Vodičar	15	10	5	0	0	60	90	3		Yes
9.	1352	Music Theory and Gregorian Chant	Slavko Krajnc	15	0	15	0	0	60	90	3		Yes

10.	x	Philosophy of the Person	Mateja Pevec	15	15	0	0	0	60	90	3		Yes
11.	x	Phenomenology and Religion	Branko Klun	15	15	0	0	0	60	90	3		Yes
12.	x	Person and Society: Slovenes, Church and State	Robert Petkovšek	15	0	15	0	0	60	90	3		Yes
13.	x	Selected Chapters from the History of Monasticism	Bogdan Kolar	15	15	0	0	0	60	90	3		Yes
14.	x	The Exegesis of Revelation and the Jewish Apocalypse	Maksimilijan Matjaž	30	0	0	0	0	60	90	3		Yes
15.	x	Religions and Violence	Mari Jože Osredkar	15	0	15	0	0	60	90	3		Yes
16.	x	Biblical Greek I	Miran Špelič	0	0	30	0	0	60	90	3		Yes
17.	x	Christian Churches and the Ecumenical Movement	Bogdan Dolenc	15	0	15	0	0	60	90	3		Yes
18.	x	Christian art	Leon Debevec	15	15	0	0	0	60	90	3		Yes
19.	x	Psalms	Maria Carmela Palmisano	15	0	15	0	0	60	90	3		Yes
20.	2042	Symbol and Sacrament	Marjan Turnšek	20	10	0	0	0	60	90	3		Yes
21.	1419	Biblical Greek II	Miran Špelič	0	0	30	0	0	60	90	3		Yes
22.	x	Pastoral Care for Special Groups	Andrej Šegula	15	10	5	0	0	60	90	3		Yes
23.	x	Church music in Liturgy	Slavko Krajnc	15	0	15	0	0	60	90	3		Yes
24.	x	Hermeneutics of Christianity	Robert Petkovšek	15	15	0	0	0	60	90	3		Yes
25.	1904	Biblical Personalities	Maksimilijan Matjaž	15	0	15	0	0	60	90	3		Yes
26.	1402	Reformation in Europe and Slovenia	Bogdan Kolar	15	15	0	0	0	60	90	3		Yes
27.	2243	Spiritual Direction	Ivan Platovnjak	15	10	5	0	0	60	90	3		Yes
28.	x	The Influence of Indian and Chinese Religions on Western Culture	Mari Jože Osredkar	15	15	0	0	0	60	90	3		Yes
29.	x	Psychology of Religious Education	Stanko Gerjolj	10	10	10	0	0	60	90	3		Yes
30.	x	Property law of the Church	Stanislav Slatinek	30	0	0	0	0	60	90	3		Yes
31.	x	Dialogue	Mateja Pevec Rozman	30	0	0	0	0	60	90	3		Yes

32.	x	Selected Issues in Bioethics	Roman Globokar, Tadej Strehovec	15	15	0	0	0	60	90	3		Yes
33.	275	Hebrew	Maria Carmela Palmisano	15	0	15	0	0	60	90	3		Yes
34.	x	Elements of Liturgical Space	Leon Debevec	15	15	0	0	0	60	90	3		Yes
35.	1403	Exegesis of the Gospel of John and the Letters	Maksimilijan Matjaž	15	0	15	0	0	60	90	3		Yes
36.	1841	New Religious and Ecclesiastical Movements	Bogdan Dolenc	15	0	15	0	0	60	90	3		Yes
37.	x	Biblical Archaeology and Geography	Maria Carmela Palmisano	15	0	15	0	0	60	90	3		Yes
38.	x	Ethics and Globalization	Robert Petkovšek	15	15	0	0	0	60	90	3		Yes
39.	x	Philosophy and Mysticism	Branko Klun	15	0	15	0	0	60	90	3		Yes
40.	x	Christian Ethics in the Interreligious and Plural World	Roman Globokar, Tadej Strehovec	15	15	0	0	0	60	90	3		Yes
41.	x	Spirituality of Everyday Life, Professional and Social Engagement	Ivan Platovnjak	15	15	0	0	0	60	90	3		Yes
42.	x	Theological Ethics and Sustainable Development	Roman Globokar, Tadej Strehovec	25	0	5	0	0	60	90	3		Yes
43.	x	Psychology of Relationships	Christian Gostečnik, Robert Cvetek	15	15	0	0	0	60	90	3		Yes
44.	1429	Choral Singing	Slavko Krajnc	5	0	25	0	0	60	90	3		Yes
45.	x	Political Philosophy and Politics	Peter Rožič	15	15	0	0	0	60	90	3		Yes
46.	x	Tutoring	Tadej Stegu	0	30	0	0	0	60	90	3		Yes
Total				660	330	390	0	0	2760	4140	138		

2021-2022 STUDY PROGRAMME INFORMATION – MARITAL AND FAMILY STUDIES

Basic data

Programme name	Marital and Family Studies
Programme characteristics	
Type	Master's Degree
Cycle	Second cycle
KLASIUS/SRV	Master's Education (Second Bologna cycle)/Master's Degree (Second Bologna cycle) (17003)
ISCED	<ul style="list-style-type: none"> Humanities (22)
KLASIUS-P	<ul style="list-style-type: none"> Philosophy, Logic and Ethics (Other) (2269)
CLASSIUS-P-16	<ul style="list-style-type: none"> Psychology (0313)
Frascati	<ul style="list-style-type: none"> Social Sciences (5)
SQF (SOK) Level	SQF (SOK) Level 8
EQF (EOK) Level	EQF (EOK) Level 7
EQ-EHEA (EOVK) Level	Second cycle
Fields/modules/orientations	<ul style="list-style-type: none"> No subdivision (study programme) Counselling and Prevention Work with Spouses and Families (major) Marital and Family Therapy (major)
Members of the University of Ljubljana	<ul style="list-style-type: none"> Faculty of Theology, Poljanska 4, 1000 Ljubljana, Slovenia
Duration (years)	2
Number of ECTS per year	60
Mode of study	Full-time, Part-time

Basic goals of the programme

The basic goal of the second cycle master's study programme in Marital and Family Studies is to create a profile of the Master of Marital and Family Studies. The programme provides both theoretical and methodological knowledge as well as practical application. The goals of this programme are:

1. Training for planning, implementation, monitoring and evaluation of educational, counselling and prevention work with families, spouses or partners and individuals as members of family and marriage or partnership based on theoretical as well as practical expertise.
2. Developing the ability to understand and critically evaluate partner, marital and family dynamics, growth and development factors, risk factors for the development of problems and pathology, change mechanisms and strategies for responsible intervention in partnership, marital and family dynamics, often in an interdisciplinary approach dictated multifaceted issues. Also to appreciate the family and marriage from a Christian viewpoint.
3. Ensuring the acquisition of transparent knowledge on the results of scientific research, findings and studies in the field of marital and family issues, developing the ability to critically review scientific and professional sources in this field and training for independent scientific research work in the field of marital and family issues.
4. Providing an appropriate and necessary theoretical and practical basis for continuing the study in the direction of family and marital therapy or studies that touch on the aforementioned fields on a therapeutic basis (doctoral study of marital and family therapy, sociology, special pedagogy, sociology, psychology and counselling).
5. Enabling the development of professional identity, ethical and prosocial values based on professional attitude, the ability to create professional relationships with service users, the ability to understand the impact of personal characteristics on the dynamics of user behaviours and experiences, the ability to distinguish personal matters from users and the development of personal security skills and prevention of burnout in professional work.

General competences

- ability to acquire, select, evaluate and place new information and knowledge and the ability to interpret;
- development of observation, analysis, synthesis and critical evaluation;
- awareness of the importance of quality and striving for the quality of professional work through autonomy, (self) criticism, (self) reflectiveness and (self) evaluation in professional work;
- use learning and research resources autonomously;
- develop ability to express, represent and argue their position in dialogue, with an emphasis on progressive conflict resolution;
- develop communication and empathic skills;
- ability to scientifically and critically evaluate the family and marital phenomena and the ability to write about them scientifically;
- ability to solve theoretical and empirical social problems, especially family and legal, by using scientific methods and procedures in the field of family and law;
- ability to sense and react to the needs of the environment (spiritual, social, cultural and political).

Course-specific competences

a) Philosophical, theological, biblical and spiritual context of family and marriage:

- ability to understand and independently reflect on fundamental philosophical, theological and spiritual phenomena and problems of human existence and relations;
- ability to understand and integrate knowledge about the relationships between neurological, mental, spiritual, social, philosophical and theological aspects of human life and family and marital relationships;
- ability to choose and use biblical texts to understand and help in concrete life situations;
- ability to understand interpersonal, family and social factors of spiritual development, image and attitude towards God and religion;
- ability to recognize, discover and use faith, theological knowledge, communication, relationship and prayer with God in finding solutions in concrete life situations;
- knowledge, recognition and understanding of the redemptive aspect of intimate relationships and the role of faith and religion in these relationships;
- ability to distinguish between the characteristics of faith and religion that are healthy and lead to the growth and integration of person and his spiritual life, and those that are not.

b) The field of the sociological context of the family and the law:

- understanding the relationship (meaning, role, dynamics) between the family and the wider society, such as educational institutions, neighborhoods, local religious communities, cultural environment, civil society associations, the state and politics;
- knowledge of various forms, values and patterns of family and marital relations from a social point of view and their change over time;
- understanding the importance and role of the family in modern Slovene society from the point of view of some current problems and changes that the wider Slovene society and the Christian Church are facing;
- understanding family relations from the point of view of social categories, such as relations between the sexes, between generations, between sisters and brothers, relatives;
- understanding the social aspect of problems and decadence in the modern family and marriage;
- understanding the social aspect of spirituality and religion in the modern family and marriage.

c) Field of knowledge about family and marital relations, problems and deviations:

- knowledge and understanding of functional/non-functional family and marital processes, dynamics, principles, characteristics and roles and ability to analyse, synthesize and predict solutions and their consequences;
- knowledge of the historical development of the concept of family, marital relationship, parenthood and their dynamics, problems, characteristics and theories;
- ability to recognize and understand the specifics of family and marital relationships according to their forms, developmental stages and specific challenges, such as greater stress;

- understanding the basic concepts of systems theory and systems approach;
- in-depth understanding and ability to recognize the most common dynamics, characteristics and processes in cases of specific problems and deviances in family and marital relationships, as well as in the individual;
- using different perspectives, models and theories to understand specific problems in the family, marriage and the individual, developing hypotheses and generative responses to problem situations;
- basic knowledge and critical evaluation of various psychopathological categories and mental health disorders and their recognition on specific cases;
- understanding the view of family and marital relations, disorders, problems and pathologies from the point of view of the relational family model.

d) Field of development of the individual, law, family:

- achieving a basic understanding of family, marital and human development, development periods, development areas, development tasks and development milestones;
- knowledge of important development theories, prevailing conceptual views in the field of human, family and marital development, and development of the ability to critically apply these scientific findings;
- knowledge of the occurrence, patterns, dynamics, principles, fundamental laws, factors and critical periods of healthy and unhealthy (disorders) of development of the individual, marriage and family;
- understanding of human spiritual development, factors, functional and non-functional forms and its connection with other areas of human development;
- ability to detect and know the most common developmental disorders and understand the neurological, psychological, social and spiritual aspects of individual disorders;
- identifying different dynamics arising from specific forms of family and their consequences on the development of the child in the family at different ages.

e) Area of assessment of marriage, family and individual in the context of marriage and family:

- knowledge of assessment theory and practice and ability to use basic individual, legal, partnership and family assessment methods and instruments (client observation, assessment interview, genogram, developmental screening tests, assessment procedures and instruments for some specific areas);
- developing the ability to assess individual, family and marital development needs and disorders
- ability to diagnose, analyse and assess current problems, characteristics of family system, family dynamics and history, impact of stressful and traumatic experiences, strengths, resources and defences, basic physical/emotional/cognitive/behavioural/relational/spiritual functioning of family members and expectations and motivations for change;
- knowledge of strategies, principles and basic models for assessing and diagnosing mental disorders in accordance with international classifications (DSM);
- selection of appropriate diagnostic and assessment procedures according to the current problem, cultural context, form of treatment and developmental characteristics of clients;
- knowledge of institutions, competences and limitations of diagnosis and assessment in various professional profiles dealing with marriage and family;
- ability to properly report on the diagnostic or. evaluation process.

f) Field of applicability, professional work with families, spouses and groups:

- ability to manage and apply effective principles, basic interventions, techniques and strategies for specific problems in the family, marriage and the individual, including crisis interventions and interventions in case of traumatic stress;
- review and develop adequate safety plans for cases such as substance abuse, child and elderly abuse, domestic violence, physical violence, suicidal potential and danger to oneself or others;
- evaluation of clients for the appropriateness of treatment within the professional framework of practice and competences and the ability to cooperate with other professionals;
- knowledge and application of basic principles of relational family model when working with family;
- ability of basic understanding, knowledge of historical development, critical evaluation of advantages and risks, comparison and knowledge of practical implementation of different models of therapeutic treatment, with emphasis on relational models of treatment of family and law;

- evaluation of the client's responses to interventions and the treatment process, and on this basis the transformation of interventions to better achieve the specific objectives of treatment;
- ability to understand group dynamics and ability to lead group work in the field of humanities and social sciences;
- knowledge and skills for the promotion of mental and spiritual growth in the family, local community, parish and in educational, social, social and other targeted programmes;
- acquaintance with basic psychopharmacological drugs for the treatment of various disorders and their effects;
- ability to use the basics of Gestalt Pedagogy, gestalt psychology and gestalt therapy, and their experiential techniques and exercises to help and self-help the individual in crises, hardships and challenges faced within the family system;
- ability to evaluate activities with different target groups;
- ability to understand and apply theories, basic principles, methods and techniques of the counselling process with different groups;
- ability to know, design and implement various forms of prevention programmes and interventions aimed at marriage and the family in various fields (education, pastoral care, social welfare);
- make effective use of consultation and supervision in working with family and the law.

g) Ethics, legal and professional aspects of working with the family:

- knowledge and ability to act in accordance with ethical codes in the field of family work, with emphasis on the Code of Ethical Principles in Social Welfare and the Code of Ethics in Marriage and Family Therapy;
- understanding of legislation, legal requirements, powers and restrictions in working with different groups, with an emphasis on the family, family relationships and social protection;
- ability to use ethical reflection;
- ability to develop, establish and maintain professional aspects of work with family and law (payment, documentation, confidentiality);
- ability to ethically, legally and contextually assess research methods, research procedures and to take responsibility for the ethical use of assessment instruments;
- knowledge of the basic directions of social policy in Slovenia and knowledge of professional organizations in the field of family and law;
- ability to establish relations at a high ethical level;
- implementation of the practice within the defined framework of practice and competences.

h) Field of research and evaluation:

- ability to know and use scientific research methods, procedures and processes in the field of social sciences, with emphasis on the family and legal field, and the ability to critically evaluate them;
- ability to understand, build and use quantitative, qualitative and mixed research methods and their critical evaluation;
- understanding and mastering the statistical way of thinking and statistical and empirical research procedures that are important in the field of marital and family studies;
- ability to effectively present research achievements in the field of family and law;
- the ability to identify opportunities and uses of scientific research to address specific issues in the field of family, law and family and marital interventions, and to contribute to the development of new knowledge in these fields;
- ability to identify and use appropriate research strategies for evaluation or evaluating the effectiveness and improvement of programmes, treatments, therapies, techniques or policies designed to help the family and the law;
- knowledge and evaluation of important research findings in the field of family and marital phenomena, interventions, evidence-based practice and their implications;
- ability to understand and follow the International Guidelines for the Use of Tests document
- development of critical evaluation and assessment of the quality of various researches, evaluations of programmes and research methods, their advantages and disadvantages, and critical and self-critical assessment of research results;

- ability to judge and interpret the results of psychological testing according to the psychometric characteristics of assessment instruments, individual, systemic and contextual characteristics of clients and the characteristics of the process of diagnosis and assessment.

Admission requirements

Enrolment to the master's study programme in Marital and Family Studies is open to anyone who has completed:

- a) a university study programme (adopted before 11 June 2004) or a First cycle study programme (or equivalent education under the Higher Education Act) of relevant professional fields (humanities, pedagogy, social, health and social sciences). Up to 60 ECTS may be recognized to those who have completed a First cycle study programme with 240 ECTS or a university study programme (adopted before 11 June 2004) with a scope comparable to 240 ECTS,
- b) a university study programme (adopted before 11 June 2004) or First cycle study programme (or equivalent education under the Higher Education Act) of other professional fields, if applicants have completed additional study obligations in the field of psychology before enrolment, philosophy and theology, which are determined by the competent study commission in the range of 10 to 60 ECTS, depending on the diversity of the professional field.

Selection criteria when enrolment is restricted

In the case of a larger number of applicants than the advertised positions, the priority is given to those who meet the admission requirements on the basis of the following selection criteria:

- average grade of First cycle studies (40%);
- grade for diploma and/or diploma examination or other form of completion of studies (10%); for applicants who do not have a diploma, diploma examination or other form of completion of studies, the average grade of studies referred to in the previous point shall be taken into account in 50%;
- elective exam, in which applicants demonstrate knowledge in the field of marital and family relations (50%).

Criteria for the recognition of knowledge and skills acquired prior to enrolment in the programme

Provisions on the recognition of knowledge and skills acquired before enrolment in the study programme shall be taken into account in the recognition of knowledge and skills acquired during the study, if this is agreed in advance in the form of a learning agreement.

According to the university study programmes of the Second cycle, applicants may also have recognized the knowledge, qualifications and abilities acquired before enrolment in various forms of formal and non-formal education and which correspond to general or partial content or complexity. course-specific competences determined by the study programme.

The procedure for the recognition of informally acquired knowledge and skills is fully harmonized with the Rules on the Procedure and Criteria for the Recognition of Informally Acquired Knowledge and Skills, adopted on 29 May 2007 by the Senate of the University of Ljubljana.

Students demonstrate knowledge acquired in various forms of formal and non-formal education and experiential learning (portfolio, projects, publications of author's works, etc.) with certificates and other documents, which show the content and scope of their work.

The application for recognition of non-formally acquired knowledge and skills must include:

- certificates,
- other documents (various documents issued by the employer and proving experience, certificates of participation in seminars and trainings, etc.),
- portfolio in which applicants prepare their CV with information on education, employment and other experience and knowledge acquired in the past,
- other evidence (products, services, publications and other copyrighted works of applicants; projects, inventions, patents, etc.).

Recognized knowledge, skills or abilities can be considered as completed study obligations within all parts

of the study programme. However, both the content and the scope of students' work must be clearly evident from them, so that knowledge can be evaluated with credit points. The knowledge, qualifications and abilities thus acquired are evaluated and recognized by the TEOF on the basis of individual documented applications of students. In doing so, it follows the Rules on the Procedure and Criteria for the Recognition of Informally Acquired Knowledge and Skills of the University of Ljubljana, other provisions of the Statute of the University of Ljubljana and the Rules of the Faculty of Theology of the University of Ljubljana.

Modes of assessment

Modes of assessment are consistent with [the UL Statute](#) and listed in the curricula.

Programme progression requirements

In order to advance from the first to the Second Year of the second cycle master's study programme, students must complete all the obligations prescribed by the syllabus and individual curricula for the First Year, except for the obligations in the amount of 6 ECTS, i.e. in the total amount of at least 54 ECTS. In accordance with the decision of the Senate of the Faculty of Theology (its 25th session of 5 May 2008), students when transferring to a higher year can have exceptionally waived up to 6 ECTS study obligations (10% of the total number of ECTS for an individual year) if they have justifiable reasons for this. Justifiable reasons are stated in the Statute of the University of Ljubljana. Students must complete the reviewed study obligations before enrolling in the senior year.

Students who have not completed all study obligations for enrolment in a higher year, determined by the study programme, have the possibility to repeat the year once during the study, if they meet the conditions for repetition determined by the study programme. The condition for repeating the year is the completion of study obligations in the total amount of 15 ECTS (25% of the total number of ECTS for an individual year).

Transfers between study programmes

Applicants must meet the admission requirements in the initial year of the study programme. Students may transfer to the second cycle master's study programme in Marital and Family Studies if at least half of the obligations under the European Transmission Credit System (hereinafter: ECTS) from the first second cycle study programme relating to obligatory subjects of the second study programme and at the end of the study ensure the acquisition of comparable competences. The Senate of the faculty, which decides on this, may determine the differential examinations that students must pass at the time of transfer. A change in the study programme or course due to non-fulfilment of obligations in the previous study programme is not considered a transition.

a) Transfer between universities:

- in order to transfer to the second cycle master's study programme in Marital and Family Studies at UL TEOF, candidates must meet the conditions for enrolment in a higher year according to the study programme of the university where they are enrolled;
- The UL TEOF Senate decides on the fulfilment of the conditions for transfer and determines the candidates' possible differential exams and other obligations for enrolment and the year in which they may enrol on the proposal of the Commission for Academic Affairs.

b) During the UL study programmes, the transition to the second cycle master's study programme in Marital and Family Studies is possible under the following conditions:

- if candidates can have recognized at least half of the obligations they performed in the first study programme when enrolling in the new study programme;
- The TEOF UL Senate decides on the fulfilment of the conditions for transfer and determines the candidates' possible differential exams and other obligations for enrolment and the year in which they may enrol on the proposal of the Commission for Academic Affairs.

Requirements for the completion of studies

To complete the study programme, students must complete all study obligations as determined by the study programme and curricula of individual courses, in the total amount of 120 ECTS.

Conditions for completion of individual parts of the programme (if relevant)

/

Professional or scientific or artistic title (male)

- magister zakonskih in družinskih študijev (Master of Marital and family Studies)

Professional or scientific or artistic title (female)

- magistrica zakonskih in družinskih študijev (Master of Marital and family Studies)

Professional or scientific or artistic title (abbreviation)

- mag. zak. in druž. štud.

MARITAL AND FAMILY STUDIES - STUDY PROGRAMME SYLLABUS WITH PLANNED COURSE COORDINATORS

No subdivision (study programme)

First Year

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	1363	Family and Marital System	Barbara Simonič, Christian Gostečnik, Tanja Pate, Tanja Repič Slavič	50	40	0	0	0	120	210	7	Winter	no
2.	1364	Ethical, Religious and Psychoanalytic Foundations of Interpersonal Relationships	Branko Klun, Christian Gostečnik	55	40	10	0	0	135	240	8	Winter	no
3.	1365	Mental, Social and Spiritual Development of the Individual and Developmental Interventions I	Barbara Simonič, Mateja Cvetek, Robert Cvetek	30	20	10	0	0	90	150	5	Winter	no
4.	2052	Mental Development of Partnership and Family	Saša Poljak Lukek	30	15	0	0	0	75	120	4	Winter	no
5.	1368	Research Methods in Social Sciences and Humanities	Mateja Cvetek, Robert Cvetek, Tanja Pate	40	0	20	0	0	90	150	5	Winter	no
6.	2054	Family in Society	Igor Bahovec, Sasa Poljak Lukek	20	10	0	0	0	60	90	3	Summer	no
7.	2053	Specific Problems in the Family	Tanja Repič Slavič	30	30	0	0	0	90	150	5	Summer	no
8.	1371	Mental, Social and Spiritual Development of the Individual and Development Interventions II	Barbara Simonič, Mateja Cvetek, Robert Cvetek	30	20	10	0	0	90	150	5	Summer	no
9.	x	Elective Subject 1		10	10	10	0	0	60	90	3	Summer	Yes

10.	x	Elective Subject 2		10	10	10	0	0	60	90	3	Summer	Yes
11.	x	Elective Subject 3		30	30	0	0	0	90	150	5	Summer	Yes
12.	x	Elective Subject 4		55	20	15	0	0	120	210	7	Summer	Yes
		Total		390	245	85	0	0	1080	1800	60		

Counselling and Prevention Work with Spouses and Families (Major)

First Year, Elective Subjects

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	1898	Biblical Anthropology and the Family in the Bible	Only Skralovnik, Stanko Gerjolj	10	10	10	0	0	60	90	3	Summer	Yes
2.	1897	Revelation and Salvation in a Relationship	Bogdan Dolenc, Christian Gostečnik, Stanko Gerjolj	10	10	10	0	0	60	90	3	Summer	Yes
3.	1378	Legal Bases of Christian Law	Stanislav Slatinek	10	10	10	0	0	60	90	3	Summer	Yes
4.	1375	Faith and Religion in Relationships and Family	Barbara Simonič, Miran Špelič	10	10	10	0	0	60	90	3	Summer	Yes
5.	1376	Psychosocial Assistance Programmes for Marriage and Family	Barbara Simonič, Christian Gostečnik	30	30	0	0	0	90	150	5	Summer	Yes
6.	2056	Counselling, Education and Training for Married and Family Life	Barbara Simonič	55	25	10	0	0	120	210	7	Summer	Yes
		Total		125	95	50	0	0	450	720	24		

Second Year

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	1381	Helping Marriage and Family	Barbara Simonič, Christian Gostečnik,	50	30	10	0	0	120	210	7	Winter	no

			Mateja Cvetek, Robert Cvetek										
2.	1386	Prevention Work in the Field of Marriage and the Family in Education, Pastoral Care and Social Welfare	Barbara Simonič, Christian Gostečnik	30	20	10	0	0	90	150	5	Winter	no
3.	1388	Experiential Learning and Family Counselling	Stanko Gerjolj	45	0	45	0	0	120	210	7	Winter	no
4.	1383	Mental Problems, Disorders and Illnesses of the Individual and the Family	Barbara Simonič, Mateja Cvetek, Robert Cvetek, Tanja Repič Slavič	60	60	15	0	0	165	300	10	Winter	no
5.	2241	Supervision in Work with Spouses and Families	Barbara Simonič, Nataša Rijavec Klobučar	10	10	10	0	0	60	90	3	Winter	no
6.	1384	Seminar on Scientific Work for Graduates	Robert Cvetek, Tanja Pate	0	30	0	0	0	60	90	3	Summer	no
7.	1382	Research on Interventions and Phenomena in the Field of Marriage and Family	Mateja Cvetek, Robert Cvetek, Tanja Pate	30	20	10	0	0	90	150	5	Summer	no
8.	1981	External elective subject		0	0	0	0	75	105	180	6	Summer	Yes
9.	2246	Master's thesis with defence		0	0	0	0	3	417	420	14	Summer	no
		Total		225	170	100	0	78	1227	1800	60		

Marital and Family Therapy (major)

First Year, Elective Subjects

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	1898	Biblical Anthropology and the Family in the Bible	Only Skralovnik, Stanko Gerjolj	10	10	10	0	0	60	90	3	Summer	Yes
2.	1897	Revelation and Salvation in a relationship	Bogdan Dolenc, Christian Gostečnik, Stanko Gerjolj	10	10	10	0	0	60	90	3	Summer	Yes

3.	1378	Legal bases of Christian law	Stanislav Slatinek	10	10	10	0	0	60	90	3	Summer	Yes
4.	1375	Faith and Religion in Relationships and Family	Barbara Simonič, Miran Špelič	10	10	10	0	0	60	90	3	Summer	Yes
5.	1372	Basic Concepts of Marital and Family Therapy	Saša Poljak Lukek	30	30	0	0	0	90	150	5	Summer	Yes
6.	2055	Trauma, Stress and Crisis Interventions in the Family	Mateja Cvetek, Robert Cvetek	55	25	10	0	0	120	210	7	Summer	Yes
Total				125	95	50	0	0	450	720	24		

Second Year

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	1381	Helping Marriage and Family	Barbara Simonič, Christian Gostečnik, Mateja Cvetek, Robert Cvetek	50	30	10	0	0	120	210	7	Winter	no
2.	1385	Family and Marital Diagnostics and Assessment	Mateja Cvetek, Robert Cvetek	30	20	10	0	0	90	150	5	Winter	no
3.	1387	Therapeutic Models of Individual and Family Treatment	Barbara Simonič, Christian Gostečnik, Mateja Cvetek, Robert Cvetek	75	15	0	0	0	120	210	7	Winter	no
4.	1383	Mental Problems, Disorders and Illnesses of the Individual and the Family	Barbara Simonič, Mateja Cvetek, Robert Cvetek, Tanja Repič Slavič	60	60	15	0	0	165	300	10	Winter	no
5.	2241	Supervision in Work with Spouses and Families	Barbara Simonič, Nataša Rijavec Klobučar	10	10	10	0	0	60	90	3	Winter	no
6.	1384	Seminar on scientific work for graduates	Robert Cvetek, Tanja Pate	0	30	0	0	0	60	90	3	Summer	no

7.	1382	Research on Interventions and Phenomena in the Field of Marriage and Family	Mateja Cvetek, Robert Cvetek, Tanja Pate	30	20	10	0	0	90	150	5	Summer	no
8.	1981	External elective subject		0	0	0	0	75	105	180	6	Summer	Yes
9.	2246	Master's thesis with defence		0	0	0	0	3	417	420	14	Summer	no
Total				255	185	55	0	78	1227	1800	60		

2021-2022 STUDY PROGRAMME INFORMATION – MARITAL AND FAMILY THERAPY

Basic data

Programme name	Marital and Family Therapy
Programme characteristics	
Type	Advanced
KLASIUS/SRV	Sublevel 6/1: Activities/Achievements, supplementary education (36100)
ISCED	• Humanities (22)
KLASIUS-P	• Philosophy, Logic and Ethics (Other) (2269)
CLASSIUS-P-16	(no information)
Frascati	• Humanities (6)
SQF (SOK) Level	SQF (SOK) Level 6
EQF (EOK) Level	EQF (EOK) Level 5
EQ-EHEA (EOVK) Level	Short cycle
Fields/modules/orientations	• No subdivision (study programme)
Members of the University of Ljubljana	• Faculty of Theology, Poljanska 4, 1000 Ljubljana, Slovenia
Duration (years)	1
Number of ECTS per year	60
Mode of study	Other

Basic goals of the programme

The Marital and Family Therapy advanced study programme is intended for additional professional education of graduates in various disciplines, who professionally deal with the family as a whole or family members, couples or spouses. The aim of the programme is to improve theoretical knowledge in the fields of family and partnership relationships, parenting, intimacy, family and individual life cycle and family psychopathology, and to enable participants for using this knowledge in therapeutic practice. The programme provides evaluated education for all types of professions that work with people, as well as inclusion in domestic and international professional therapeutic associations and chambers.

General competences

Upon completion of the training participants will be qualified for:

- independent performance of therapeutic work with families, couples and individuals, thus gaining executive skills of marriage and family therapist such as: establishing and maintaining contact with clients, diagnostic assessment of cases, setting therapeutic goals, use of interventions, communication skills, personality skills and therapeutic skills meetings.
- understanding the problems of intimate relationships and individual psychopathology, thus gaining conceptual and perceptual skills of marriage and family therapist such as: recognizing theoretical background, thinking about systemic perspective, recognizing therapeutic models, perceiving oneself as a therapist and recognition skills, and hypothesis and integration practice.
- empathic monitoring and counselling, emotional regulation of traumatic experiences, work with individuals in crisis and trauma, verbalization of emotional processes.
- planning therapeutic meetings, and conducting therapy, and ethical assessment of therapeutic interventions, completion of therapeutic processes and developing the professional attitude of the therapist.
- evaluation of therapeutic work and self-evaluation.

Course-specific competences

Upon completion of the training participants acquire the following course-specific competences:

- understanding the historical and theoretical foundations of the system-relational model in psychoanalysis and psychotherapy;
- understanding family development and changes in family rules, roles, patterns of communication, emotions and mutual perception;
- understanding the basic concepts of individual psychopathology and classification of mental disorders,

- understanding of developmental science and its laws in the study of interpersonal relationships and attachment, knowledge of theories and research on intimacy, partnership and its development; awareness of the importance of research in marital and family therapy;
- the ability to recognize and articulate emotional intergenerational and interpersonal dynamics in the family; the ability to recognize non-functional forms of attachment in families; the ability to identify and evaluate the biopsychological basis of attachments and relationships in family development;
- independent planning and management of the therapeutic process of family therapy, the ability to lead independent professional practice and cooperation with other experts in the field of mental health,
- establishing contact with clients through compassionate addressing of emotional and physical processes in family therapy,
- the ability to integrate specific therapeutic techniques and strategies (integration of theory and practice, the ability to explain the applied therapeutic intervention and evaluate its adequacy);
- the use of interventions in family therapy that calm violent affects and stress, strengthen the boundaries between family members, discourage guilt;
- the ability to manage and plan family therapy by critically assessing the adequacy of therapeutic interventions,
- recognizing changes in the process of family and partner therapy;
- the ability for long-term management, planning and supervision of family and partner therapy (developing the skill of evaluation of the therapeutic process and self-evaluation, formation of therapeutic self-image and directing one's own professional development towards more constructive interaction with clients),
- developing the therapist's personal skills such as: empathy, patience, coping with one's own anxiety, self-criticism, emotional maturity, professionalism, flexibility, absence of pathology, shaping a professional image and professional therapeutic attitude;
- gaining personal therapeutic experience in family therapy.

Admission requirements

Enrolment in the Marital and Family Therapy advanced study programme is open to anyone who has completed a university study programme (adopted before 11 June 2004) or a First cycle study programme (or equivalent education under the Higher Education Act) of relevant professional fields, such as pedagogical, social, health and social sciences. Graduates of programmes with a different orientation can also enrol in the programme if, before enrolment or in the First Year of study, they complete study obligations which are determined by the relevant faculty body in the amount of 16 credits. Graduates of programmes with a higher level than the above can also enrol in the programme.

Selection criteria when enrolment is restricted

In the case of a larger number of applicants than the advertised positions, the priority is given to the applicants who meet the admission requirements on the basis of the following selection criteria:

- previous professional references, professional work, bibliography, awards (25%)
- average grade of previously completed study (15%)
- grade for diploma and/or diploma examination or other form of completion of studies (10%)
- for applicants who do not have a diploma, diploma examination or other form of completion of studies, the average grade of studies from the previous point is taken into account in 25%
- interview with the Commission, in which the applicant shows knowledge and knowledge in the field of marital and family relations (50%).

Criteria for the recognition of knowledge and skills acquired prior to enrolment in the programme

Specific knowledge and skills acquired by participants before enrolling in the programme may be used as part of study obligations if they are acquired in a publicly valid study programme, but up to a maximum of 15 credits. These skills cannot be applied in tutorials in individual courses. The knowledge content must correspond to the learning content of the courses of the Marital and family Therapy programme. Recognition of knowledge and skills acquired before enrolment is decided by the TEOF UL Senate, based on the written application of participants, attached certificates and other documents proving the successfully acquired knowledge and the content of this knowledge, so that knowledge can be evaluated according to ETCS.

The following criteria will be taken into account when recognizing knowledge acquired before enrolment:

- adequacy of conditions for admission and required prior education for inclusion in education,
- adequacy of informally acquired qualifications/education
- comparability of the scope of education with the scope of the course in which the obligation is recognized,
- the adequacy of the content of education in relation to the content of the course in which the obligation is recognized.

If the Commission finds that the acquired knowledge can be recognized, it is evaluated with the same number of points according to ECTS as the number of credit points for the course.

Recognized knowledge, skills or abilities can be considered as completed study obligations within all parts of the study programme. However, both the content and the scope of the work involved must be clearly evident from them, so that knowledge can be evaluated with credit points. On the basis of individual documented applications, the Senate of the TEOF UL decides on the recognition and evaluation of the acquired knowledge, qualifications and abilities. It follows the Rules on the Procedure and Criteria for the Recognition of Informally Acquired Knowledge and Skills, adopted on 29 May 2007 by the Senate of the University of Ljubljana, other provisions of the Statute of the University of Ljubljana and the Rules of the Faculty of Theology.

Modes of assessment

Modes of assessment are consistent with [the UL Statute](#) and listed in the curricula.

Programme progression requirements

To advance from the first to the second academic year, participants must pass all four exams from the group of obligatory subjects of the first academic year or 19 credits. Completed obligations in the course Relational Family Therapy (clinical tutorials) I are a condition for performing obligations in the course Relational Marital Therapy (clinical tutorials) I. Completed obligations in the course Relational Family Therapy (clinical tutorials) II are a condition for completing obligations in the course Relational Marital Therapy (clinical tutorials) II.

Requirements for the completion of studies

60 credits are required to complete the above study programme.

MARITAL AND FAMILY THERAPY - STUDY PROGRAMME SYLLABUS WITH PLANNED COURSE COORDINATORS

No subdivision (study programme)

First Year, Obligatory Subjects

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	RDT (kv I)	Relational Family Therapy (clinical tutorials)	Christian Gostečnik				60		90	150	5	Winter	no
2.	SIRPVP	Systemic and Relational Approaches in Psychotherapy	Katarina Kompan Erzar, Tomaž Erzar	40	10	10			90	150	5	Winter	no
3.	RZT (kv) I	Relational Marital Therapy (clinical tutorials) I	Christian Gostečnik				60		90	150	5	Summer	no
4.	ZP	Legal Psychopathology	Tanja Repič Slavič	30	5		10		75	120	4	Summer	no
Total				70	15	10	130	0	345	570	19		

In the First Year, participants of the programme with Obligatory subjects collect 19 credit points.

Second Year, Obligatory Subjects

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	RDT (Q2)	Relational Family Therapy (clinical tutorials) II	Christian Gostečnik, Saša Poljak Lukek, Tanja Repič Slavič				60		90	150	5	Winter	no
2.	TOK	Therapeutic Treatment of conflicts	Tomaž Erzar	30	15				75	120	4	Winter	no
3.	RZT (quarter II)	Relational Marital Therapy (clinical tutorials) II	Christian Gostečnik, Saša Poljak Lukek, Tanja Repič Slavič				60		90	150	5	Summer	no

4.	TODSČZDM	Therapeutic Treatment of a Family with a Member with a Mental Disorder	Tomaž Erzar	40	20	15			105	180	6	Winter	no
		Total		70	35	15	120	0	360	600	20		

In the Second Year, participants of the programme with Obligatory subjects collect 20 credit points.

Elective Subjects for the First and Second Year

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	TON	Therapeutic Treatment of Violence	Christian Gostečnik	10	10	10			60	90	3		Yes
2.	EPIRVDNPZIDT	Ethical, Legal and Research Aspects of Work in the Field of Marital and Family Therapy	Robert Cvetek	10	10	10			60	90	3		Yes
3.	RCD	Family Developmental Cycles	Katarina Kompan Erzar	10	10	10			60	90	3		Yes
4.	TOBV	Therapeutic Treatment of Housing Issues	Robert Cvetek	10	10	10			60	90	3		Yes
5.	SPZVTP	Promoting Mental Health in Therapeutic Practice	Tomaž Erzar	10	10	10			60	90	3		Yes
6.	RPZZIDT	Developmental Psychology for Marital and Family therapists	Barbara Simonič	10	10	10			60	90	3		Yes
7.	RN	Developmental Neuropsychology	Katarina Kompan Erzar	10	10	10			60	90	3		Yes
8.	TDSS	Therapeutic Work with GROUPS	Katarina Kompan Erzar	10	10	10			60	90	3		Yes
9.	TOZ	Therapeutic Treatment of Addiction	Christian Gostečnik	10	10	10			60	90	3		Yes
10.	TONIL	Therapeutic Treatment of Infidelity and Divorce	Saša Poljak Lukek	10	10	10			60	90	3		Yes

11.	TOOIM	Therapeutic Treatment of Children and Adolescents	Tanja Repič Slavič	10	10	10			60	90	3		Yes
12.	TDZRODISS	Therapeutic Work with Different Forms of Family and Coexistence	Nataša Rijavec Klobučar	10	10	10			60	90	3		Yes
13.	TOSZ	Therapeutic Treatment of Sexual Abuse	Tanja Repič Slavič	10	10	10			60	90	3		Yes
14.	TODSKBIPP	Therapeutic Treatment of Families with Chronic Diseases and Special Needs	Christian Gostečnik	10	10	10			60	90	3		Yes
15.	TOPN	Therapeutic Treatment of Attachment Problems	Tomaž Erzar	10	10	10			60	90	3		Yes
16.	PDIT	Psychopathological Diagnostics and Terminology	Tomaž Erzar	10	10	10			60	90	3		Yes
17.	TOS	Therapeutic Treatment of Sexuality	Mateja Cvetek	10	10	10			60	90	3		Yes
Total				170	170	170	0	0	1020	1530	51		

In First Year, participants choose 4 elective subjects and collect 12 credits. In Second Year, participants choose 3 elective subjects and collect 9 credits.