

2021-2022 STUDY PROGRAMME INFORMATION – EDUCATION IN THEOLOGY

Basic data

Programme name	Theology
Programme characteristics	Double Honours (combined), Pedagogical
Type	Master's Degree
Cycle	Second cycle
KLASIUS/SRV	Master's Education (Second Bologna cycle)/Master's Degree (Second Bologna cycle) (17003)
ISCED	<ul style="list-style-type: none"> • Teacher Education and Pedagogical Sciences (14)
KLASIUS-P	<ul style="list-style-type: none"> • Educational Sciences (other) (1429)
CLASSIUS-P-16	<ul style="list-style-type: none"> • Teacher Training with course Specialization (0114)
Frascati	<ul style="list-style-type: none"> • Social Sciences (5)
SQF (SOK) Level	SQF (SOK) Level 8
EQF (EOK) Level	EQF (EOK) Level 7
EQ-EHEA (EOVK) Level	Second cycle
Fields/modules/orientations	<ul style="list-style-type: none"> • No subdivision (study programme)
Members of the University of Ljubljana	<ul style="list-style-type: none"> • Faculty of Theology, Poljanska 4, 1000 Ljubljana, Slovenia
Duration (years)	2
Number of ECTS per year	30
Mode of study	Full-time, Part-time

Basic goals of the programme

The basic goal of the second cycle combined master's programme Education in Theology is to provide students with pedagogical skills (relevant educational sciences) and knowledge of specific theological disciplines related to contemporary theological and religious issues, in connection with other subject-professional field. It prepares students for:

- the management of a wide range of resources, acquaintance with the models and orientations of different disciplines and sciences important for understanding and practical behaviour in different educational contexts and at different school levels;
- competent entry into work, independence and initiative in decision-making and management of the most demanding works in various school activities, in teaching and other forms of work at school and in relevant extracurricular activities, in various forms of education and cultural activities;
- develop ways of thinking and acting that are characteristic of science-based teaching and learning and of introducing them into modern scientific thinking and scientific practices;
- develop socio-ethical reflexivity, commitment to professional ethics and developing professional criticism and responsibility in working with people, in community participation and working with information;
- ability and readiness for professional self-reflection and for analysing complex situations in teaching and learning, and the ability updating, evaluation and self-evaluation of work processes using scientific means;
- connecting with others fields of study, enabling them for interdisciplinary thinking and research at a higher professional level, while searching for sources of knowledge in various fields; upgrades the ability of intra- and interdisciplinary transfer in the use of knowledge, methodology, understanding of scientific methods, approaches and processes; reasons for interdisciplinarity, i.e. bi-disciplinarity, are in the fact that the answers to the questions of the modern world require an interdisciplinary approach; in modern research, the fundamental foci of new knowledge and discoveries are at the crossroads of individual disciplines and sciences;
- acquisition of humanistic-philosophical knowledge, religious and biblical, historical, dogmatic-ecclesiological, moral-legal and liturgical-spiritual knowledge.
- scientifically, theoretically-critically and methodologically appropriate treatment of the mentioned topics and for distinguishing between different thinking and research methods;

- formation of spiritual-ethical attitude, which the theologian's profile presupposes, connection of theological contents with one's own biography, readiness and the ability to reflect on one's own personality, practice and scientific work.

General competences

The second cycle combined master's programme Education in Theology, which the Faculty of Theology implements with the Faculty of Arts of the University of Ljubljana, gives master students the following general competences:

1. Effective teaching

The master student:

- is able to convey the professional-course contents in an understandable manner
- in the implementation of the school curriculum appropriately connects curriculum objectives, content, learning methods and student development
- effectively plans, organizes and implements learning activities research in the field of pedagogy and uses it to improve learning and teaching
- encourages active and independent learning that enables students to plan, monitor, evaluate and regulate their own learning
- encourages collaborative learning that enables students to develop social skills for successful participation in different heterogeneous groups.

2. Checking and assessing knowledge and monitoring student progress

The master student:

- appropriately uses various methods of monitoring, checking and assessing the progress of each student in accordance with the objectives and gives constructive feedback
- monitors and evaluates students' progress in learning strategies, learning social skills, reading and information literacy; other responsible persons on student progress.

3. Leadership and communication

The master student:

- communicates effectively with students and develops positive relationships with them
- creates a stimulating learning environment and a community of students in which diversity is valued and in which students feel accepted, safe and confident
- develops clear rules for behaviour and discipline in the classroom; the rules are based on respect for all participants
- successfully copes with inappropriate behaviour, aggression, conflicts and uses appropriate strategies to resolve them
- gives all students equal opportunities and adapts work to their individual needs
- Identifies students with special needs, their strengths and weaknesses fields, adapts the work to their capabilities and, if necessary, cooperates with relevant experts and institutions.

4. Wider professional competences

The master's students:

- develop a positive attitude towards students, shows respect for their social, cultural, linguistic, religious background
- observe ethical principles and legal provisions in his work
- show and promote positive values, attitudes and behaviour expected from students;
- communicate effectively and cooperate with parents and other persons responsible for students
- cooperate with other teachers and colleagues at the school
- are involved and participates in various activities in the immediate and wider environment and in the field of education
- plan, monitor, evaluate and regulate their own professional development.

5. Lifelong learning

The master's students:

- use appropriate methods to motivate students and develops strategies that enable lifelong learning
- encourage flexibility and perseverance in facing new challenges and tasks and the ability to self-evaluate students

- use information and communication technology at work and develops information literacy in students
- develop communication and social skills in students.

6. Other general competences acquired through the programme:

a) instrumental competences:

- hermeneutic, cognitive and theoretical competences (ability to independently and critically understand basic social, cultural, religious phenomena in their historical contexts; ability to understand texts, their message and diversity);
- methodological competences (use of professional literature and other scientific and professional aids, such as lexicons, concordances, etc.; ability to use resources and literature in foreign languages; use of basic principles of humanistic and social science methodology);
- technical competences (ability to acquire, record, document, use and assess sources of knowledge and information; the use of information technologies such as the World Wide Web, CDs with professional content, etc.; use of information tools in communication media and administration; use of audiovisual media in public speaking);
- language competences (mastery of language as a means of critical expression (written and oral); active and passive ability to argue in public and in the media; ability to prepare and produce professional texts); in-depth expression of knowledge from both professional fields in written and oral form (critical evaluation).

b) personality-communication competences

- individual (ability to express beliefs and (self) criticism, spiritual and ethical attitude, self-learning and self-education; ability for lifelong learning, to acquire and upgrade skills in general humanities and the ability to direct their own professional development; ability to transfer knowledge to other areas; self-evaluation and self-assessment);
- social (ability to sense and react to the needs of the environment (spiritual, social, cultural and political); ability to analyse situations; sense of group dynamics, cooperation and inclusion in group work environment; sense of leading group work in humanities and social sciences; sense of heterogeneity and homogeneity of different social groups; communicativeness and ability to reconcile different interests).

c) system-synthetic competences

- ability to synthesize (ability to dialogue as a fundamental way of coexistence in the modern world, deciding between different alternatives and real solutions and responding to current events; ability to integrate understanding, knowledge and feelings into a whole; ability to create change and improvement; ability to adapt to new situations, create new ideas, leadership, understanding of cultures and customs, independent work, self-initiative and entrepreneurship, care for quality, the will to succeed).
- ability of interdisciplinary work (linking acquired knowledge with knowledge, information and resources from the fields of other disciplines; competently transfer intra- and interdisciplinary knowledge into practice).

Course-specific competences

1. Instrumental competences:

theological hermeneutics; distinguishing between different religious doctrines, their bearers and knowledge of their social impact; the ability to confront Christian doctrines with the doctrines of other religions; recognizing philosophical currents and ideas; ability to critically evaluate the Church in historical, cultural, economic and political development in the world and in Slovenia; distinguishing between different spiritualities in history and in the modern world);

- methodological competences (ability to think in accordance with theological methods; ability to understand biblical and spiritual literary genres);
- didactic-pedagogical (ability of biblical didactics; didactics of ethical teaching, teaching on religions, world-view teaching, religious signs and symbols, etc.);
- technical competences (ability to deal with theological issues based on knowledge of archival documentation, other information sources and literature);
- language competences (ability to prepare professional theological texts).

2. Personality-communication competences:

- individual (competence for ethical evaluation; formation of reasoned views in accordance with religious

beliefs, universally applicable principles and the teachings of the Church; the ability to dialogue in a plural democratic society);

- social (the ability to understand issues in the spiritual-ethical and socio-humanistic field with the ability to lead groups in theological, religious or humanistic; sensitivity to issues in the field of charity and social activities; the ability to convey ethical values in social groups and public life the ability to provide spiritual counselling in the light of biblical and philosophical-anthropological hermeneutics)

- educational (education and teaching of religious and ethical content according to different periods and environment), pedagogy-theory of education and andragogy (didactic competences), psychology for teachers, communication skills).

3. System-synthetic competences:

- the ability to synthesize (the ability to judge different religious experiences, movements, groups from a psychological, sociological and ecclesial point of view; holistic approach to person; acceptance of people in their uniqueness and transcendence; the ability to analyse the impact between theological teachings and life in society; the ability to recognize modern dilemmas) individualism and collectivism; the ability to theologially interpret world experience and respond to relevant activity; confronting religions with modern peace standards; the ability to raise religious awareness).

- the ability to work interdisciplinary work (the ability to connect theological and religious issues with the humanities)

4. Competences arising from the emphasis of study at the Faculty of Theology, University of Ljubljana:

- basic knowledge of the religious, ecclesiastical and social situation in southern and eastern Europe,

- ability of ecumenical and interfaith dialogue,

- sensitivity to theological issues in the context of cultural issues in the Republic of Slovenia,

- the ability to analyse ethical questions and answers.

Admission requirements

Enrolment in the double-honours master's study programme Education in Theology is open to those who completed

a) First cycle combined study programme of Theological Studies or the First cycle single programme of Theological and Religious Studies. In the case of the latter, up to 60 ECTS may be awarded to the applicant depending on the completed obligations of the First cycle study.

b) First cycle combined study programme of the relevant professional field (humanities and social sciences programmes), evaluated with 180 or 240 ECTS. In the case of the latter, up to 60 ECTS may be awarded to applicants in accordance with the completed obligations of the First cycle study.

c) Any of the other First cycle university study programmes, if the applicant has completed the study obligations that are essential for the second cycle study prior to enrolment; these obligations are determined according to the diversity of the professional field and range from 10 to a maximum of 60 ECTS, and applicants can take them during their studies at the First cycle, in advanced training programmes and by taking exams before enrolling in the master's study programme. Obligations are determined by the TEOF in agreement with the FF.

d) Pre-Bologna higher professional programme Theology. Each application is considered individually, the scope and content of additional study obligations from Basic Subjects, essential for the study at the Second cycle, are also determined individually.

Selection criteria when enrolment is restricted

If a decision is made to restrict enrolment, applicants will be selected according to a priority scale consisting of the following criteria:

- average grade at undergraduate level

- grade for diploma thesis and/or diploma exam

- bibliography and/or demonstrated knowledge relevant to the study.

Criteria for the recognition of knowledge and skills acquired prior to enrolment in the programme

Provisions on the recognition of knowledge and skills acquired before enrolment in the study programme shall be taken into account in the recognition of knowledge and skills acquired during the study, if this is agreed in advance in the form of a learning agreement.

According to university combined study programmes of the Second cycle, applicants may also be recognized for knowledge, qualifications and abilities acquired before enrolment in various forms of formal and non-formal education and which correspond in full or in part to general or course-specific competences determined by a combined study programme.

The procedure for the recognition of informally acquired knowledge and skills is fully harmonized with the Rules on the Procedure and Criteria for the Recognition of Informally Acquired Knowledge and Skills of the University of Ljubljana.

Students demonstrate knowledge acquired in various forms of formal and non-formal education and experiential learning (portfolio, projects, publications of author's works, etc.) with certificates and other documents, which show the content and scope of students' work.

The application for recognition of non-formally acquired knowledge and skills must include:

- certificates
- other documents (various documents issued by the employer and proving experience, certificates of participation in seminars and trainings, etc.),
- a portfolio in which applicants prepare their CV with information on education, employment and other experience and knowledge acquired in the past,
- other evidence (products, services, publications and other copyrighted works of applicants; projects, inventions, patents, etc.).

Recognized knowledge, skills or abilities can be considered as completed study obligations within all parts of the study programme. However, both the content and the scope of students' work must be clearly evident from them, so that knowledge can be evaluated with credit points. Based on individual documented applications of students, the Commission for Academic Affairs TEOF decide on the recognition and evaluation of the acquired knowledge, qualifications and abilities. In doing so, it follows the Rules on the Procedure and Criteria for the Recognition of Informally Acquired Knowledge and Skills of the University of Ljubljana, other provisions of the Statute of the University of Ljubljana and the Rules of the Faculty of Theology of the University of Ljubljana.

Modes of assessment

Modes of assessment are consistent with [the UL Statute](#) and listed in the curricula.

Programme progression requirements

Students may enrol in a higher year if they have completed all the obligations determined by the study programme for enrolment in a higher year by the end of the academic year:

In order to progress from the First to the Second Year of the second cycle combined pedagogical study programme, students must complete the obligations prescribed by the syllabus and individual curricula for the First Year, in the total amount of at least 54 ECTS.

Exceptionally, students may apply for enrolment in a higher year, if they have passed or completed at least 85% of the obligations (and therefore achieved or achieved at least 51 ECTS), and have justifiable reasons for that. Justifiable reasons are stated in the Statute of the University of Ljubljana. The Commission for Academic Affairs decides on the application.

Students who did not pass or complete all the obligations determined by the study programme for enrolment in a higher year, may repeat the year once during the study, if they have fulfilled or met the conditions for repetition prescribed by the study programme. The condition for repeating the year within the study programme is the completion of study obligations in the total amount of 15 ECTS (25% of the total number of ECTS for each year).

Transfers between study programmes

Transfers are possible:

- if applicants meet the admission requirements for the First Year of the second cycle study programme to which they are enrolled,
- if they meet the admission requirements for the Second Year of the study programme of the university to which they are enrolled.
- if applicants have completed at least two semesters in the previous programme or one year,
- if applicants can have recognized at least half of the obligations they completed in the previous study programme,
- if applicants in the new programme complete at least two semesters or one year.

The transition to a combined second cycle study programme is possible:

a.) from single or combined second cycle study programmes from relevant professional fields (social sciences, humanities); The TEOF Commission for Academic Affairs decides on the fulfilment of the conditions for transfer on the basis of students' request.

b.) from single or combined second cycle study programmes from any other professional field; The TEOF Commission for Academic Affairs decides on the fulfilment of the conditions for transfer on the basis of students' request.

c.) from single or combined university study programmes under the old programme from the same professional fields under the following conditions:

- candidates who have successfully completed three years of the old non-Bologna university combined study programme (completed all obligations under the programme for the First, Second and Third Year) may enrol in the First Year of the second cycle combined study programme.
- candidates who have successfully completed four years of the old non-Bologna university combined study programme may be enrolled in the Second Year of the second cycle combined study programme (all obligations under the programme for First, Second, Third and Fourth year except exam).

In both cases, according to the acquired competences in the old programme, candidates may be assigned obligations comparable to the final obligations under the new programme, as well as additional obligations in the total range of 10 to 60 ECTS; The TEOF UL Senate decides on the fulfilment of the conditions for transfer on the basis of applicants' request, which determines the obligations for enrolment in the year for each candidate separately.

d.) for graduates of old combined four-year study programmes in the same fields. Candidates can enrol in the Second Year; up to 30 ECTS can be awarded. The TEOF UL Senate decides on the fulfilment of the conditions for transfer on the basis of a written request for each candidate individually.

It is not possible to transfer from university study programmes of other professional fields.

Requirements for the completion of studies

To complete the study programme, students in both programmes must successfully defend a master's thesis and complete all other study obligations prescribed by the syllabus and individual curricula, in the total amount of 120 ECTS. Students may do an independent master's thesis (9 ECTS) in each of the selected fields, or a Uniform Master's thesis (18 ECTS). A Uniform Master's thesis is recommended.

Conditions for completion of individual parts of the programme (if relevant)

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Professional or scientific or artistic title (male)

- magister profesor teologije in... (Master Professor of Theology and...)

Professional or scientific or artistic title (female)

- magistrica profesora teologije in... (Master Professor of Theology and...)

Professional or scientific or artistic title (abbreviation)

- mag. prof. theol. in...

EDUCATION IN THEOLOGY - STUDY PROGRAMME SYLLABUS WITH PLANNED COURSE COORDINATORS

No subdivision (study programme)

First Year

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	1865	Special Didactics I	Janez Vodičar	15	5	10	0	0	60	90	3	Winter	no
2.	1405	Introduction to Moral Theology	Roman Globokar	15	10	5	0	0	60	90	3	Winter	no
3.	197	Introduction to Ecclesiastical Law	Stanislav Slatinek	15	15	0	0	0	60	90	3	Winter	no
4.	x	Pedagogical Module (joint with the Faculty of Arts, University of Ljubljana)		75	55	15	0	5	210	360	12	Year-round	no
5.	1866	Special Didactics II	Janez Vodičar	25	15	20	0	0	90	150	5	Summer	no
6.	x	Symbol and Sacrament	Marjan Turnšek	30	0	15	0	0	75	120	4	Summer	no
Total				175	100	65	0	5	555	900	30		

* In accordance with the faculty agreement, the common part of the pedagogical module is evenly distributed to both faculties: FF and TEOF.

First Year, Pedagogical module (joint with the Faculty of Arts, University of Ljubljana)

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	x	Pedagogy (FF UL)		20	10	0	0	0	60	90	3		no
2.	x	Didactics (FF UL)		30	15	15	0	0	90	150	5		no
3.	x	Psychology for Teachers (FF UL)		45	15	30	0	0	120	210	7		no
4.	x	Andragogy (within the course Pedagogy - Theory of Education and		15	0	15	0	0	60	90	3		no

		Andragogy, co-taught by FF UL and TEOF UL)											
5.	x	Obligatory Elective Subject*		30	15	15	0	0	60	120	4		Yes
6.	x	Observational practice **		0	5	0	0	10	45	60	2		no
		Total		140	60	75	0	10	435	720	24		

* Students choose the obligatory Elective Subject from the joint set of FF or TEOF.

** Students can choose the observation practice in the First or Second semester in the courses General Didactics, Psychology for Teachers and Pedagogy.

First Year, Obligatory Elective Subjects

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	x	Humanities and Social Sciences (FF UL)		30	30	0	0	0	60	120	4		Yes
2.	x	Learning Process Research (FF UL)		30	30	0	0	0	60	120	4		Yes
3.	x	Slovenian for Teachers (FF UL)		30	30	0	0	0	60	120	4		Yes
4.	1867	Psychology of Ethical and Religious Education	Stanko Gerjolj	30	15	15	0	0	60	120	4	Winter	Yes
		Total		120	105	15	0	0	240	480	16		

Second Year

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	2019	Special Didactics III	Janez Vodičar	30	10	5	0	0	75	120	4	Winter	no
2.	1424	Christology	Marjan Turnšek	30	0	30	0	0	90	150	5	Winter	no
3.	x	Elective Subjects		0	0	0	0	60	120	180	6	Winter	Yes
4.	2020	Pedagogical Practice	Janez Vodičar	0	0	0	0	90	90	180	6	Summer	no
5.	2021	Master's thesis		0	0	0	0	15	255	270	9	Summer	no
		Total		60	10	35	0	165	630	900	30		

Second Year, Elective Subjects

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	x	Adult Andragogy and Catechesis	Tadej Stegu	15	0	15	0	0	60	90	3	Winter	Yes
2.	1538	Liberalism and Communitarianism	Anton Jamnik	15	15	0	0	0	60	90	3	Winter	Yes
3.	x	Property Law	Stanislav Slatinek	15	15	0	0	0	60	90	3	Winter	Yes
4.	x	The World of the Apocrypha and Qumran	Only Skralovnik	15	15	0	0	0	60	90	3	Winter	Yes
5.	x	Theological Contents in Recent Church Documents	Anton Štrukelj	15	15	0	0	0	60	90	3	Winter	Yes
6.	x	Ethics and Globalization	Robert Petkovšek	15	15	0	0	0	60	90	3	Winter	Yes
7.	1850	The Old Testament in the New Testament	Maksimilijan Matjaž, Maria Carmela Palmisano	15	15	0	0	0	60	90	3	Winter	Yes
8.	1851	Interfaith and Religious Dialogue	Bogdan Dolenc	15	15	0	0	0	60	90	3	Winter	Yes
9.	2022	Modern Pedagogical Methods	Stanko Gerjolj	30	30	0	0	0	120	180	6	Winter	Yes
10.	x	Family and Upbringing	Stanko Gerjolj	20	40	0	0	0	120	180	6	Winter	Yes
11.	1856	Family Ethics and its Legal Regulation	Stanislav Slatinek	30	30	0	0	0	120	180	6	Winter	Yes
12.	x	Liturgical Assistants	Andrej Šegula, Slavko Krajnc	30	30	0	0	0	120	180	6	Winter	Yes
13.	x	Legal Regulation of Europe and its Ethical Foundations	Stanislav Slatinek	30	30	0	0	0	120	180	6	Winter	Yes
Total				260	265	15	0	0	1080	1620	54		

Elective Subjects are classified into two groups: "Year A" and "Year B". The groups are repeated cyclically every other year. The programme offers some elective subjects each year ("Year A & Year B").