

## 2021-2022 STUDY PROGRAMME INFORMATION – MARITAL AND FAMILY STUDIES

### Basic data

Programme name	<b>Marital and Family Studies</b>
Programme characteristics	
Type	Master's Degree
Cycle	Second cycle
KLASIUS/SRV	Master's Education (Second Bologna cycle)/Master's Degree (Second Bologna cycle) (17003)
ISCED	<ul style="list-style-type: none"> <li>• Humanities (22)</li> </ul>
KLASIUS-P	<ul style="list-style-type: none"> <li>• Philosophy, Logic and Ethics (Other) (2269)</li> </ul>
CLASSIUS-P-16	<ul style="list-style-type: none"> <li>• Psychology (0313)</li> </ul>
Frascati	<ul style="list-style-type: none"> <li>• Social Sciences (5)</li> </ul>
SQF (SOK) Level	SQF (SOK) Level 8
EQF (EOK) Level	EQF (EOK) Level 7
EQ-EHEA (EOVK) Level	Second cycle
Fields/modules/orientations	<ul style="list-style-type: none"> <li>• No subdivision (study programme)</li> <li>• Counselling and Prevention Work with Spouses and Families (major)</li> <li>• Marital and Family Therapy (major)</li> </ul>
Members of the University of Ljubljana	<ul style="list-style-type: none"> <li>• Faculty of Theology, Poljanska 4, 1000 Ljubljana, Slovenia</li> </ul>
Duration (years)	2
Number of ECTS per year	60
Mode of study	Full-time, Part-time

### Basic goals of the programme

The basic goal of the second cycle master's study programme in Marital and Family Studies is to create a profile of the Master of Marital and Family Studies. The programme provides both theoretical and methodological knowledge as well as practical application. The goals of this programme are:

1. Training for planning, implementation, monitoring and evaluation of educational, counselling and prevention work with families, spouses or partners and individuals as members of family and marriage or partnership based on theoretical as well as practical expertise.
2. Developing the ability to understand and critically evaluate partner, marital and family dynamics, growth and development factors, risk factors for the development of problems and pathology, change mechanisms and strategies for responsible intervention in partnership, marital and family dynamics, often in an interdisciplinary approach dictated multifaceted issues. Also to appreciate the family and marriage from a Christian viewpoint.
3. Ensuring the acquisition of transparent knowledge on the results of scientific research, findings and studies in the field of marital and family issues, developing the ability to critically review scientific and professional sources in this field and training for independent scientific research work in the field of marital and family issues.
4. Providing an appropriate and necessary theoretical and practical basis for continuing the study in the direction of family and marital therapy or studies that touch on the aforementioned fields on a therapeutic basis (doctoral study of marital and family therapy, sociology, special pedagogy, sociology, psychology and counselling).
5. Enabling the development of professional identity, ethical and prosocial values based on professional attitude, the ability to create professional relationships with service users, the ability to understand the impact of personal characteristics on the dynamics of user behaviours and experiences, the ability to distinguish personal matters from users and the development of personal security skills and prevention of burnout in professional work.

## General competences

- ability to acquire, select, evaluate and place new information and knowledge and the ability to interpret;
- development of observation, analysis, synthesis and critical evaluation;
- awareness of the importance of quality and striving for the quality of professional work through autonomy, (self) criticism, (self) reflectiveness and (self) evaluation in professional work;
- use learning and research resources autonomously;
- develop ability to express, represent and argue their position in dialogue, with an emphasis on progressive conflict resolution;
- develop communication and empathic skills;
- ability to scientifically and critically evaluate the family and marital phenomena and the ability to write about them scientifically;
- ability to solve theoretical and empirical social problems, especially family and legal, by using scientific methods and procedures in the field of family and law;
- ability to sense and react to the needs of the environment (spiritual, social, cultural and political).

## Course-specific competences

### a) Philosophical, theological, biblical and spiritual context of family and marriage:

- ability to understand and independently reflect on fundamental philosophical, theological and spiritual phenomena and problems of human existence and relations;
- ability to understand and integrate knowledge about the relationships between neurological, mental, spiritual, social, philosophical and theological aspects of human life and family and marital relationships;
- ability to choose and use biblical texts to understand and help in concrete life situations;
- ability to understand interpersonal, family and social factors of spiritual development, image and attitude towards God and religion;
- ability to recognize, discover and use faith, theological knowledge, communication, relationship and prayer with God in finding solutions in concrete life situations;
- knowledge, recognition and understanding of the redemptive aspect of intimate relationships and the role of faith and religion in these relationships;
- ability to distinguish between the characteristics of faith and religion that are healthy and lead to the growth and integration of person and his spiritual life, and those that are not.

### b) The field of the sociological context of the family and the law:

- understanding the relationship (meaning, role, dynamics) between the family and the wider society, such as educational institutions, neighborhoods, local religious communities, cultural environment, civil society associations, the state and politics;
- knowledge of various forms, values and patterns of family and marital relations from a social point of view and their change over time;
- understanding the importance and role of the family in modern Slovene society from the point of view of some current problems and changes that the wider Slovene society and the Christian Church are facing;
- understanding family relations from the point of view of social categories, such as relations between the sexes, between generations, between sisters and brothers, relatives;
- understanding the social aspect of problems and decadence in the modern family and marriage;
- understanding the social aspect of spirituality and religion in the modern family and marriage.

### c) Field of knowledge about family and marital relations, problems and deviations:

- knowledge and understanding of functional/non-functional family and marital processes, dynamics, principles, characteristics and roles and ability to analyse, synthesize and predict solutions and their consequences;
- knowledge of the historical development of the concept of family, marital relationship, parenthood and their dynamics, problems, characteristics and theories;
- ability to recognize and understand the specifics of family and marital relationships according to their forms, developmental stages and specific challenges, such as greater stress;

- understanding the basic concepts of systems theory and systems approach;
- in-depth understanding and ability to recognize the most common dynamics, characteristics and processes in cases of specific problems and deviances in family and marital relationships, as well as in the individual;
- using different perspectives, models and theories to understand specific problems in the family, marriage and the individual, developing hypotheses and generative responses to problem situations;
- basic knowledge and critical evaluation of various psychopathological categories and mental health disorders and their recognition on specific cases;
- understanding the view of family and marital relations, disorders, problems and pathologies from the point of view of the relational family model.

d) Field of development of the individual, law, family:

- achieving a basic understanding of family, marital and human development, development periods, development areas, development tasks and development milestones;
- knowledge of important development theories, prevailing conceptual views in the field of human, family and marital development, and development of the ability to critically apply these scientific findings;
- knowledge of the occurrence, patterns, dynamics, principles, fundamental laws, factors and critical periods of healthy and unhealthy (disorders) of development of the individual, marriage and family;
- understanding of human spiritual development, factors, functional and non-functional forms and its connection with other areas of human development;
- ability to detect and know the most common developmental disorders and understand the neurological, psychological, social and spiritual aspects of individual disorders;
- identifying different dynamics arising from specific forms of family and their consequences on the development of the child in the family at different ages.

e) Area of assessment of marriage, family and individual in the context of marriage and family:

- knowledge of assessment theory and practice and ability to use basic individual, legal, partnership and family assessment methods and instruments (client observation, assessment interview, genogram, developmental screening tests, assessment procedures and instruments for some specific areas);
- developing the ability to assess individual, family and marital development needs and disorders
- ability to diagnose, analyse and assess current problems, characteristics of family system, family dynamics and history, impact of stressful and traumatic experiences, strengths, resources and defences, basic physical/emotional/cognitive/behavioural/relational/spiritual functioning of family members and expectations and motivations for change;
- knowledge of strategies, principles and basic models for assessing and diagnosing mental disorders in accordance with international classifications (DSM);
- selection of appropriate diagnostic and assessment procedures according to the current problem, cultural context, form of treatment and developmental characteristics of clients;
- knowledge of institutions, competences and limitations of diagnosis and assessment in various professional profiles dealing with marriage and family;
- ability to properly report on the diagnostic or. evaluation process.

f) Field of applicability, professional work with families, spouses and groups:

- ability to manage and apply effective principles, basic interventions, techniques and strategies for specific problems in the family, marriage and the individual, including crisis interventions and interventions in case of traumatic stress;
- review and develop adequate safety plans for cases such as substance abuse, child and elderly abuse, domestic violence, physical violence, suicidal potential and danger to oneself or others;
- evaluation of clients for the appropriateness of treatment within the professional framework of practice and competences and the ability to cooperate with other professionals;
- knowledge and application of basic principles of relational family model when working with family;
- ability of basic understanding, knowledge of historical development, critical evaluation of advantages and risks, comparison and knowledge of practical implementation of different models of therapeutic treatment, with emphasis on relational models of treatment of family and law;

- evaluation of the client's responses to interventions and the treatment process, and on this basis the transformation of interventions to better achieve the specific objectives of treatment;
- ability to understand group dynamics and ability to lead group work in the field of humanities and social sciences;
- knowledge and skills for the promotion of mental and spiritual growth in the family, local community, parish and in educational, social, social and other targeted programmes;
- acquaintance with basic psychopharmacological drugs for the treatment of various disorders and their effects;
- ability to use the basics of Gestalt Pedagogy, gestalt psychology and gestalt therapy, and their experiential techniques and exercises to help and self-help the individual in crises, hardships and challenges faced within the family system;
- ability to evaluate activities with different target groups;
- ability to understand and apply theories, basic principles, methods and techniques of the counselling process with different groups;
- ability to know, design and implement various forms of prevention programmes and interventions aimed at marriage and the family in various fields (education, pastoral care, social welfare);
- make effective use of consultation and supervision in working with family and the law.

g) Ethics, legal and professional aspects of working with the family:

- knowledge and ability to act in accordance with ethical codes in the field of family work, with emphasis on the Code of Ethical Principles in Social Welfare and the Code of Ethics in Marriage and Family Therapy;
- understanding of legislation, legal requirements, powers and restrictions in working with different groups, with an emphasis on the family, family relationships and social protection;
- ability to use ethical reflection;
- ability to develop, establish and maintain professional aspects of work with family and law (payment, documentation, confidentiality);
- ability to ethically, legally and contextually assess research methods, research procedures and to take responsibility for the ethical use of assessment instruments;
- knowledge of the basic directions of social policy in Slovenia and knowledge of professional organizations in the field of family and law;
- ability to establish relations at a high ethical level;
- implementation of the practice within the defined framework of practice and competences.

h) Field of research and evaluation:

- ability to know and use scientific research methods, procedures and processes in the field of social sciences, with emphasis on the family and legal field, and the ability to critically evaluate them;
- ability to understand, build and use quantitative, qualitative and mixed research methods and their critical evaluation;
- understanding and mastering the statistical way of thinking and statistical and empirical research procedures that are important in the field of marital and family studies;
- ability to effectively present research achievements in the field of family and law;
- the ability to identify opportunities and uses of scientific research to address specific issues in the field of family, law and family and marital interventions, and to contribute to the development of new knowledge in these fields;
- ability to identify and use appropriate research strategies for evaluation or evaluating the effectiveness and improvement of programmes, treatments, therapies, techniques or policies designed to help the family and the law;
- knowledge and evaluation of important research findings in the field of family and marital phenomena, interventions, evidence-based practice and their implications;
- ability to understand and follow the International Guidelines for the Use of Tests document
- development of critical evaluation and assessment of the quality of various researches, evaluations of programmes and research methods, their advantages and disadvantages, and critical and self-critical assessment of research results;

- ability to judge and interpret the results of psychological testing according to the psychometric characteristics of assessment instruments, individual, systemic and contextual characteristics of clients and the characteristics of the process of diagnosis and assessment.

## Admission requirements

Enrolment to the master's study programme in Marital and Family Studies is open to anyone who has completed:

- a) a university study programme (adopted before 11 June 2004) or a First cycle study programme (or equivalent education under the Higher Education Act) of relevant professional fields (humanities, pedagogy, social, health and social sciences). Up to 60 ECTS may be recognized to those who have completed a First cycle study programme with 240 ECTS or a university study programme (adopted before 11 June 2004) with a scope comparable to 240 ECTS,
- b) a university study programme (adopted before 11 June 2004) or First cycle study programme (or equivalent education under the Higher Education Act) of other professional fields, if applicants have completed additional study obligations in the field of psychology before enrolment, philosophy and theology, which are determined by the competent study commission in the range of 10 to 60 ECTS, depending on the diversity of the professional field.

## Selection criteria when enrolment is restricted

In the case of a larger number of applicants than the advertised positions, the priority is given to those who meet the admission requirements on the basis of the following selection criteria:

- average grade of First cycle studies (40%);
- grade for diploma and/or diploma examination or other form of completion of studies (10%); for applicants who do not have a diploma, diploma examination or other form of completion of studies, the average grade of studies referred to in the previous point shall be taken into account in 50%;
- elective exam, in which applicants demonstrate knowledge in the field of marital and family relations (50%).

## Criteria for the recognition of knowledge and skills acquired prior to enrolment in the programme

Provisions on the recognition of knowledge and skills acquired before enrolment in the study programme shall be taken into account in the recognition of knowledge and skills acquired during the study, if this is agreed in advance in the form of a learning agreement.

According to the university study programmes of the Second cycle, applicants may also have recognized the knowledge, qualifications and abilities acquired before enrolment in various forms of formal and non-formal education and which correspond to general or partial content or complexity. course-specific competences determined by the study programme.

The procedure for the recognition of informally acquired knowledge and skills is fully harmonized with the Rules on the Procedure and Criteria for the Recognition of Informally Acquired Knowledge and Skills, adopted on 29 May 2007 by the Senate of the University of Ljubljana.

Students demonstrate knowledge acquired in various forms of formal and non-formal education and experiential learning (portfolio, projects, publications of author's works, etc.) with certificates and other documents, which show the content and scope of their work.

The application for recognition of non-formally acquired knowledge and skills must include:

- certificates,
- other documents (various documents issued by the employer and proving experience, certificates of participation in seminars and trainings, etc.),
- portfolio in which applicants prepare their CV with information on education, employment and other experience and knowledge acquired in the past,
- other evidence (products, services, publications and other copyrighted works of applicants; projects, inventions, patents, etc.).

Recognized knowledge, skills or abilities can be considered as completed study obligations within all parts

of the study programme. However, both the content and the scope of students' work must be clearly evident from them, so that knowledge can be evaluated with credit points. The knowledge, qualifications and abilities thus acquired are evaluated and recognized by the TEOF on the basis of individual documented applications of students. In doing so, it follows the Rules on the Procedure and Criteria for the Recognition of Informally Acquired Knowledge and Skills of the University of Ljubljana, other provisions of the Statute of the University of Ljubljana and the Rules of the Faculty of Theology of the University of Ljubljana.

## Modes of assessment

Modes of assessment are consistent with [the UL Statute](#) and listed in the curricula.

## Programme progression requirements

In order to advance from the first to the Second Year of the second cycle master's study programme, students must complete all the obligations prescribed by the syllabus and individual curricula for the First Year, except for the obligations in the amount of 6 ECTS, i.e. in the total amount of at least 54 ECTS. In accordance with the decision of the Senate of the Faculty of Theology (its 25th session of 5 May 2008), students when transferring to a higher year can have exceptionally waived up to 6 ECTS study obligations (10% of the total number of ECTS for an individual year) if they have justifiable reasons for this. Justifiable reasons are stated in the Statute of the University of Ljubljana. Students must complete the reviewed study obligations before enrolling in the senior year.

Students who have not completed all study obligations for enrolment in a higher year, determined by the study programme, have the possibility to repeat the year once during the study, if they meet the conditions for repetition determined by the study programme. The condition for repeating the year is the completion of study obligations in the total amount of 15 ECTS (25% of the total number of ECTS for an individual year).

## Transfers between study programmes

Applicants must meet the admission requirements in the initial year of the study programme. Students may transfer to the second cycle master's study programme in Marital and Family Studies if at least half of the obligations under the European Transmission Credit System (hereinafter: ECTS) from the first second cycle study programme relating to obligatory subjects of the second study programme and at the end of the study ensure the acquisition of comparable competences. The Senate of the faculty, which decides on this, may determine the differential examinations that students must pass at the time of transfer. A change in the study programme or course due to non-fulfilment of obligations in the previous study programme is not considered a transition.

### a) Transfer between universities:

- in order to transfer to the second cycle master's study programme in Marital and Family Studies at UL TEOF, candidates must meet the conditions for enrolment in a higher year according to the study programme of the university where they are enrolled;
- The UL TEOF Senate decides on the fulfilment of the conditions for transfer and determines the candidates' possible differential exams and other obligations for enrolment and the year in which they may enrol on the proposal of the Commission for Academic Affairs.

### b) During the UL study programmes, the transition to the second cycle master's study programme in Marital and Family Studies is possible under the following conditions:

- if candidates can have recognized at least half of the obligations they performed in the first study programme when enrolling in the new study programme;
- The TEOF UL Senate decides on the fulfilment of the conditions for transfer and determines the candidates' possible differential exams and other obligations for enrolment and the year in which they may enrol on the proposal of the Commission for Academic Affairs.

## Requirements for the completion of studies

To complete the study programme, students must complete all study obligations as determined by the study programme and curricula of individual courses, in the total amount of 120 ECTS.

## Conditions for completion of individual parts of the programme (if relevant)

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### Professional or scientific or artistic title (male)

- magister zakonskih in družinskih študijev (Master of Marital and family Studies)

### Professional or scientific or artistic title (female)

- magistrica zakonskih in družinskih študijev (Master of Marital and family Studies)

### Professional or scientific or artistic title (abbreviation)

- mag. zak. in druž. štud.

**MARITAL AND FAMILY STUDIES -  
STUDY PROGRAMME SYLLABUS WITH PLANNED COURSE COORDINATORS**

No subdivision (study programme)

**First Year**

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	1363	Family and Marital System	Barbara Simonič, Christian Gostečnik, Tanja Pate, Tanja Repič Slavič	50	40	0	0	0	120	210	7	Winter	no
2.	1364	Ethical, Religious and Psychoanalytic Foundations of Interpersonal Relationships	Branko Klun, Christian Gostečnik	55	40	10	0	0	135	240	8	Winter	no
3.	1365	Mental, Social and Spiritual Development of the Individual and Developmental Interventions I	Barbara Simonič, Mateja Cvetek, Robert Cvetek	30	20	10	0	0	90	150	5	Winter	no
4.	2052	Mental Development of Partnership and Family	Saša Poljak Lukek	30	15	0	0	0	75	120	4	Winter	no
5.	1368	Research Methods in Social Sciences and Humanities	Mateja Cvetek, Robert Cvetek, Tanja Pate	40	0	20	0	0	90	150	5	Winter	no
6.	2054	Family in Society	Igor Bahovec, Sasa Poljak Lukek	20	10	0	0	0	60	90	3	Summer	no
7.	2053	Specific Problems in the Family	Tanja Repič Slavič	30	30	0	0	0	90	150	5	Summer	no
8.	1371	Mental, Social and Spiritual Development of the Individual and Development Interventions II	Barbara Simonič, Mateja Cvetek, Robert Cvetek	30	20	10	0	0	90	150	5	Summer	no
9.	x	Elective Subject 1		10	10	10	0	0	60	90	3	Summer	Yes



10.	x	Elective Subject 2		10	10	10	0	0	60	90	3	Summer	Yes
11.	x	Elective Subject 3		30	30	0	0	0	90	150	5	Summer	Yes
12.	x	Elective Subject 4		55	20	15	0	0	120	210	7	Summer	Yes
Total				390	245	85	0	0	1080	1800	60		

## Counselling and Prevention Work with Spouses and Families (Major)

### First Year, Elective Subjects

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	1898	Biblical Anthropology and the Family in the Bible	Only Skralovnik, Stanko Gerjolj	10	10	10	0	0	60	90	3	Summer	Yes
2.	1897	Revelation and Salvation in a Relationship	Bogdan Dolenc, Christian Gostečnik, Stanko Gerjolj	10	10	10	0	0	60	90	3	Summer	Yes
3.	1378	Legal Bases of Christian Law	Stanislav Slatinek	10	10	10	0	0	60	90	3	Summer	Yes
4.	1375	Faith and Religion in Relationships and Family	Barbara Simonič, Miran Špelič	10	10	10	0	0	60	90	3	Summer	Yes
5.	1376	Psychosocial Assistance Programmes for Marriage and Family	Barbara Simonič, Christian Gostečnik	30	30	0	0	0	90	150	5	Summer	Yes
6.	2056	Counselling, Education and Training for Married and Family Life	Barbara Simonič	55	25	10	0	0	120	210	7	Summer	Yes
Total				125	95	50	0	0	450	720	24		

### Second Year

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	1381	Helping Marriage and Family	Barbara Simonič, Christian Gostečnik,	50	30	10	0	0	120	210	7	Winter	no

			Mateja Cvetek, Robert Cvetek										
2.	1386	Prevention Work in the Field of Marriage and the Family in Education, Pastoral Care and Social Welfare	Barbara Simonič, Christian Gostečnik	30	20	10	0	0	90	150	5	Winter	no
3.	1388	Experiential Learning and Family Counselling	Stanko Gerjolj	45	0	45	0	0	120	210	7	Winter	no
4.	1383	Mental Problems, Disorders and Illnesses of the Individual and the Family	Barbara Simonič, Mateja Cvetek, Robert Cvetek, Tanja Repič Slavič	60	60	15	0	0	165	300	10	Winter	no
5.	2241	Supervision in Work with Spouses and Families	Barbara Simonič, Nataša Rijavec Klobučar	10	10	10	0	0	60	90	3	Winter	no
6.	1384	Seminar on Scientific Work for Graduates	Robert Cvetek, Tanja Pate	0	30	0	0	0	60	90	3	Summer	no
7.	1382	Research on Interventions and Phenomena in the Field of Marriage and Family	Mateja Cvetek, Robert Cvetek, Tanja Pate	30	20	10	0	0	90	150	5	Summer	no
8.	1981	External elective subject		0	0	0	0	75	105	180	6	Summer	Yes
9.	2246	Master's thesis with defence		0	0	0	0	3	417	420	14	Summer	no
		Total		225	170	100	0	78	1227	1800	60		

## Marital and Family Therapy (major)

### First Year, Elective Subjects

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	1898	Biblical Anthropology and the Family in the Bible	Only Skralovnik, Stanko Gerjolj	10	10	10	0	0	60	90	3	Summer	Yes
2.	1897	Revelation and Salvation in a relationship	Bogdan Dolenc, Christian Gostečnik, Stanko Gerjolj	10	10	10	0	0	60	90	3	Summer	Yes

3.	1378	Legal bases of Christian law	Stanislav Slatinek	10	10	10	0	0	60	90	3	Summer	Yes
4.	1375	Faith and Religion in Relationships and Family	Barbara Simonič, Miran Špelič	10	10	10	0	0	60	90	3	Summer	Yes
5.	1372	Basic Concepts of Marital and Family Therapy	Saša Poljak Lukek	30	30	0	0	0	90	150	5	Summer	Yes
6.	2055	Trauma, Stress and Crisis Interventions in the Family	Mateja Cvetek, Robert Cvetek	55	25	10	0	0	120	210	7	Summer	Yes
Total				125	95	50	0	0	450	720	24		

## Second Year

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	1381	Helping Marriage and Family	Barbara Simonič, Christian Gostečnik, Mateja Cvetek, Robert Cvetek	50	30	10	0	0	120	210	7	Winter	no
2.	1385	Family and Marital Diagnostics and Assessment	Mateja Cvetek, Robert Cvetek	30	20	10	0	0	90	150	5	Winter	no
3.	1387	Therapeutic Models of Individual and Family Treatment	Barbara Simonič, Christian Gostečnik, Mateja Cvetek, Robert Cvetek	75	15	0	0	0	120	210	7	Winter	no
4.	1383	Mental Problems, Disorders and Illnesses of the Individual and the Family	Barbara Simonič, Mateja Cvetek, Robert Cvetek, Tanja Repič Slavič	60	60	15	0	0	165	300	10	Winter	no
5.	2241	Supervision in Work with Spouses and Families	Barbara Simonič, Nataša Rijavec Klobučar	10	10	10	0	0	60	90	3	Winter	no
6.	1384	Seminar on scientific work for graduates	Robert Cvetek, Tanja Pate	0	30	0	0	0	60	90	3	Summer	no

7.	1382	Research on Interventions and Phenomena in the Field of Marriage and Family	Mateja Cvetek, Robert Cvetek, Tanja Pate	30	20	10	0	0	90	150	5	Summer	no
8.	1981	External elective subject		0	0	0	0	75	105	180	6	Summer	Yes
9.	2246	Master's thesis with defence		0	0	0	0	3	417	420	14	Summer	no
Total				255	185	55	0	78	1227	1800	60		