

## 2021-2022 STUDY PROGRAMME INFORMATION – RELIGIOLOGY AND ETHICS

### Basic data

Programme name	<b>Religiology and Ethics</b>
Programme characteristics	
Type	Master's Degree
Cycle	Second cycle
KLASIUS/SRV	Master's Education (Second Bologna cycle)/Master's Degree (Second Bologna cycle) (17003)
ISCED	<ul style="list-style-type: none"> <li>Humanities (22)</li> </ul>
KLASIUS-P	<ul style="list-style-type: none"> <li>Religion, Other (2219)</li> </ul>
CLASSIUS-P-16	<ul style="list-style-type: none"> <li>Religion and theology (0221)</li> </ul>
Frascati	<ul style="list-style-type: none"> <li>Humanities (6)</li> </ul>
SQF (SOK) Level	SQF (SOK) Level 8
EQF (EOK) Level	EQF (EOK) Level 7
EQ-EHEA (EOVK) Level	Second cycle
Fields/modules/orientations	<ul style="list-style-type: none"> <li>No subdivision (study programme)</li> </ul>
Members of the University of Ljubljana	<ul style="list-style-type: none"> <li>Faculty of Theology, Poljanska 4, 1000 Ljubljana, Slovenia (100%)</li> </ul>
Duration (years)	2
Number of ECTS per year	60
Mode of study	Full-time, Part-time

### Basic goals of the programme

The basic goal of the second cycle master's programme Religiology and Ethics is to form a theologian-religiologist knowledgeable and competent in the areas of religious studies, interfaith dialogue and ethical issues. The programme deepens and upgrades the knowledge and competences acquired in the First cycle programme of Theological and Religious Studies or in some other comparable First cycle study. The emphasis is on the interdisciplinary study of religious traditions in the context of a multicultural and multireligious society. It enables students for independent research and acquisition of new knowledge in the field of religion and ethics and its application.

The basic characteristics of the theologian-religiologist profile are scientificity, the ability to use knowledge, interdisciplinarity and dialogical attitude. The aim of the study is:

- to prepare students for the scientific treatment of religious and ethical topics; use it in resolving issues related to individuals, society and religious communities,

- form a dialogical attitude in students,

- enable students for interdisciplinary thinking and research. The study of religiosity is multifaceted and presupposes an interdisciplinary approach. It intertwines and connects with other humanities and social sciences (history, philosophy, psychology, sociology, literature, art).

Students should acquire and be able to apply in-depth knowledge of the religious phenomenon that is a defining structural constant in both the socio-cultural and the personal life. This is knowledge that covers the following areas:

- epistemology and methodology of religious sciences, their historical development, important authors and interaction between media and religion,

- religious phenomenon in its many manifestations (symbols, myths and community, doctrines and their bearers, rites and their performers, legal and institutional religious systems, religious literature and art);

- non-European religions, i.e. the religions of the Asian and African continents and their ethics;

- monotheisms (Judaism, Christianity, Islam): their mutual relations, dialogue and cooperation; their influence on the formation of civilizations

- the relationship between religion and civilization: the confrontation of religion with secularism and modernity in Europe; the attitude of world religions towards respect for human rights and religious freedom; the role of religion as a factor in peace and/or conflict;

- the relationship between religion, science and art: especially the religious and ethical experiences of literature and the fine arts

- religious ethics: the ethical foundations of Western thought; ethics in the Bible; ethical core of world religions; social, environmental and biological ethics in various Christian churches.

## General competences

General competences acquired through the programme:

- **Hermeneutic competences**/the ability to understand: 1) complex social, cultural and religious problems, their contexts, differences and connections; 2) religious and ethical texts and works of art and their message; 3) dialogue as a way to get closer to the truth together; 4) alternatives and real solutions
- **Theoretical competences**/ability for theoretical work: 1) professionalism, which is shown in independent, theoretical-methodological, critical and self-critical treatment of problems; 2) the ability to acquire, record, document, use and assess sources of knowledge and information; 3) use of scientific apparatus; 4) use of information technology
- **Social competences**/the ability of social feeling and reacting: 1) feeling the needs of the environment and analysing situations; 2) sense of group dynamics, participation and integration into the group work environment; 3) a sense of leading teamwork in the humanities and social sciences; 4) communicativeness and the ability to coordinate different interests; 5) the ability to work with people, especially in religiously plural environments; 6) the ability for dialogue as the only way of resolving conflicts;
- **Practical competences**/the ability to use acquired competences or the ability to work: 1) use of religious methodology; 2) the ability of intercultural and inter-religious mediation; 3) the ability to participate in domestic or international application projects; 4) coordination of various humanities fields
- **Communication competences**/the ability to communicate: 1) skills of expression in the media; 2) the use of media dynamics in the design of humanistic content; 3) use of audio-visual means in public appearances; 4) use of information tools in communication media and administration; 5) the ability to lead groups.

## Course-specific competences

Course-specific competences acquired through the programme:

Students:

- confront Christian doctrines and theology with the doctrines of other religions and their rationalities;
- discover the common fundamental ethical message of all religions and necessity mutual dialogue to establish peaceful coexistence between nations and individuals;
- establish and direct professionally supported and tolerant interfaith and inter-Christian dialogue;
- value the contribution of different religions and the Church in religious, cultural, economic and political development of the Slovenian nation and in the formation and preservation of national consciousness and identity;
- assess new religious phenomena (sects) and spiritual movements in their sociological and religious dimensions;
- engage in social dialogue on religious, ecumenical and ethical issues;
- deepen and expands knowledge of key ethical issues and dilemmas of the contemporary Christianity;
- find new sources of knowledge in the field of religion and comparative ethics;
- apply the acquired knowledge on a wider range of ethical issues and on completely new dilemmas;
- organize and lead courses, round tables, seminars, podium discussions, on religious and ethical topics and competently share their knowledge on them;
- prepare a professional article, statement or contribution in the media;
- discover and analyse pathological phenomena in religions and new religious movements;
- participate in ecumenical activities that take place among the Christian Churches in Slovenia and Europe;
- initiate interfaith activities in the charity, social and educational field;
- give a general direction to people who are looking for an answer in personal crises;
- engage people of different faiths to work together for social coexistence, peace and prosperity;
- recognize specific religion-related violence, its levers and various forms, in order to prevent them;
- eliminate harmful prejudices against religion and ignorance about it and fosters the equal treatment of the followers of other religions.

## Admission requirements

Enrolment in Religiology and Ethics programme is open to candidates who have completed:

- a) First cycle university study programme Theological and Religious Studies,

- b) First cycle university study programme in the relevant professional field (humanities and social sciences programmes), evaluated with 180 or 240 ECTS. In the case of someone who has completed a study with 240 ECTS, up to 60 ECTS can be recognized,
- c) any of the other First cycle university study programmes, if the candidate has completed the study obligations essential for the second cycle study prior to enrolment: Anthropology with Ethics, Introduction to the Old and New Testaments, Rituals and Worship, Religions of the Modern World, Religious Ethics, Philosophy of religion, The mystery of the Triune God, Ancient religions and Christianity,
- d) the pre-Bologna higher professional programme Theology.

The applications of the candidates referred to in points b) and c) are considered individually, and the scope and content of additional study obligations from the basic subjects essential for the Second level study are also determined individually.

## Selection criteria when enrolment is restricted

In the event of limited enrolment, applicants will be selected according to a priority scale consisting of the following criteria:

- average grade at the undergraduate level,
- grade from the diploma thesis and/or diploma examination.

## Criteria for the recognition of knowledge and skills acquired prior to enrolment in the programme

Provisions on the recognition of knowledge and skills acquired before enrolment in the study programme shall be taken into account in the recognition of knowledge and skills acquired during the study, if this is agreed in advance in the form of a learning agreement.

According to the university study programmes of the Second cycle, applicants may also have recognized the knowledge, qualifications and abilities acquired before enrolment in various forms of formal and non-formal education and which correspond to course-specific competences determined by the study programme.

The procedure for the recognition of informally acquired knowledge and skills is fully harmonized with the Rules on the Procedure and Criteria for the Recognition of Informally Acquired Knowledge and Skills of the University of Ljubljana.

Students demonstrate knowledge acquired in various forms of formal and non-formal education and experiential learning (portfolio, projects, publications of author's works, etc.) with certificates and other documents, which show the content and scope of students' work.

The application for recognition of informally acquired knowledge and skills must contain:

- certificates,
- other documents (various documents issued by the employer and proving experience, certificates of participation in seminars and trainings, etc.),
- portfolio in which applicants prepare their biography with information on education, employment and other experience and knowledge acquired in the past,
- other evidence (products, services, publications and other copyrighted works of applicants; projects, inventions, patents, etc.).

Recognized knowledge, skills or abilities can be considered as completed study obligations within all parts of the study programme. However, both the content and the scope of students' work must be clearly evident from them, so that knowledge can be evaluated with credit points. The TEOF, on the basis of individual documented applications of students, decides on the recognition and evaluation of the knowledge, qualifications and abilities thus acquired. In doing so, it follows the Rules on the Procedure and Criteria for the Recognition of Informally Acquired Knowledge and Skills of the University of Ljubljana, other provisions of the Statute of the University of Ljubljana and the Rules of the Faculty of Theology of the University of Ljubljana.

## Modes of assessment

Modes of assessment are consistent with [the UL Statute](#) and listed in the curricula.

## Programme progression requirements

In order to advance from the First to the Second Year of the second cycle master's study programme, students must complete all the obligations prescribed by the courses and individual curricula for the First Year, in the total amount of 60 ECTS.

In accordance with the decision of the Senate of the Faculty of Theology (2Fifth session of the Senate of 5 May 2008), students wishing to transfer to a higher year can have exceptionally waived up to 6 ECTS study obligations (10% of the total number of ECTS for an individual year) if they have justifiable reasons for this. Justifiable reasons are stated in the Statute of the University of Ljubljana.

Students who have not completed all study obligations for enrolment in a higher year, determined by the study programme, have the option to repeat the year once during the study, if they meet the conditions for repetition determined by the study programme. The condition for repeating the year is the completion of study obligations in the total amount of 15 ECTS (25% of the total number of ECTS for an individual year).

## Transfers between study programmes

Applicants may transfer between study programmes:

- if they fulfil the admission requirements for the First Year of the Second cycle study programme to which they are enrolled,
- if they fulfil the admission requirements for the Second Year according to the study programme of the university to which they are enrolled,
- if study places are available,
- if they have completed at least two semesters or one year,
- if they can have recognized at least half of the obligations completed in the previous study programme,
- if they have completed at least two semesters or one year in the new programme.

Transition to the second cycle master's study programme in Religiology and Ethics is possible from second cycle study programmes in relevant professional fields (social sciences, humanities) or from second cycle study programmes in any professional field; The TEOF Commission for Academic Affairs decides on the fulfilment of the conditions for transfer on the basis of students' request, which determines for each candidate possible differential examinations (from 10 to 60 ECTS) and other obligations for enrolment in the year in which they may enrol. It is also possible to enrol from university study programmes according to the old programme from the same professional fields, if they have successfully completed three or four years of the old non-Bologna programme with all the obligations under the programme. In both cases, according to the acquired competences in the old programme, the candidate may be assigned obligations comparable to the final obligations under the new programme, as well as additional obligations in the total range of 10 to 60 ECTS; The TEOF Study Affairs Committee decides on the fulfilment of the conditions for transfer on the basis of students' request, which determines the final and other obligations for enrolment in the year for each candidate on the proposal of the departments. Graduates of old four-year study programmes in the same fields can enrol in the Second Year; up to 30 ECTS can be awarded. Eligibility for transfer is decided on the basis of students' request by the TEOF Study Affairs Committee, which decides on each candidate individually.

## Requirements for the completion of studies

To complete the study, students must complete all obligations set out in the programme. They must obtain all credits (120 ECTS) and successfully prepare and defend a master's thesis.

## Conditions for completion of individual parts of the programme (if relevant)

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### Professional or scientific or artistic title (male)

- magister religiologije in etike - Master of Religion and Ethics

### Professional or scientific or artistic title (female)

- magistra religiologije in etike - Master of Religion and Ethics

### Professional or scientific or artistic title (abbreviation)

- mag. relig. and ethics

**RELIGIOLOGY AND ETHICS -  
STUDY PROGRAMME SYLLABUS WITH PLANNED COURSE COORDINATORS**

No subdivision (study programme)

**First Year**

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	2046	Modern Religions and Their Ethics	Igor Škamperle	30	15	15	0	0	90	150	5	Winter	no
2.	2047	Ethical Foundations of Western Society	Vojko Strahovnik	30	15	0	0	0	75	120	4	Winter	no
3.	2048	The Role of the Media in Preserving Religion	Igor Bahovec	30	30	0	0	0	90	150	5	Winter	no
4.	1368	Research Methods in Social Sciences and Humanities	Mateja Cvetek, Robert Cvetek, Tanja Pate	40	20	0	0	0	90	150	5	Winter	no
5.	2049	Anthropological-Ethical Foundations of Relations	Branko Klun	20	10	0	0	0	60	90	3	Winter	no
6.	1540	Symbolism, Myth and Ritual in Religions	Igor Bahovec, Robert Petkovšek, Slavko Krajnc	30	30	0	0	0	90	150	5	Winter	no
7.	2050	Monotheisms	Mari Jože Osredkar, Maria Carmela Palmisano	45	45	45	0	0	255	390	13	Summer	no
8.	1545	Confronting Religion with Secularism and Modernity in Europe	Igor Bahovec, Janez Stuhec	30	15	0	0	0	75	120	4	Summer	no
9.	2051	Religion and Science	Branko Klun	30	15	0	0	0	75	120	4	Summer	no
10.	1546	Human Rights, Religious Freedom and World Religions (Non-European)	Roman Globokar	15	0	15	0	0	60	90	3	Summer	no
11.	IZB	Elective Subjects		90	0	0	0	0	180	270	9	Year-round	Yes

	Total	390	195	75	0	0	1140	1800	60	
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### First Year, Elective Subjects

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	1538	Liberalism and Communitarianism	Anton Jamnik	15	15	0	0	0	60	90	3	Winter	Yes
2.	x	The World of the Apocrypha and Qumran	Only Skralovnik	15	15	0	0	0	60	90	3	Winter	Yes
3.	x	Ethics and Globalization	Robert Petkovšek	15	15	0	0	0	60	90	3	Winter	Yes
4.	1850	The Old Testament in the New Testament	Maksimilijan Matjaž, Maria Carmela Palmisano	15	15	0	0	0	60	90	3	Winter	Yes
5.	1851	Interfaith and Religious Dialogue	Bogdan Dolenc	15	15	0	0	0	60	90	3	Winter	Yes
6.	x	Questionable and Pathological Forms of Religiosity: Fundamentalism, Occultism, Dangerous sects and the New Religiosity	Bogdan Dolenc	15	15	0	0	0	60	90	3	Summer	Yes
7.	x	Wisdom Literature	Maria Carmela Palmisano	15	15	0	0	0	60	90	3	Summer	Yes
8.	x	"Hot" Topics from Church History	Bogdan Kolar	15	15	0	0	0	60	90	3	Summer	Yes
9.	x	Philosophy and Mysticism	Branko Klun	10	20	0	0	0	60	90	3	Summer	Yes
10.	x	Theology of the Church Fathers	Miran Špelič	15	15	0	0	0	60	90	3	Summer	Yes
11.	1854	State Law	Stanislav Slatinek	15	15	0	0	0	60	90	3	Summer	Yes
Total				160	170	0	0	0	660	990	33		

## Second Year

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	2249	Literature and Ethics	Irena Avsenik Nabergoj	20	25	0	0	0	75	120	4	Winter	no
2.	2250	Hermeneutics of Sacred Space	Jožef Muhovič, Leon Debevec	15	15	0	0	0	60	90	3	Winter	no
3.	2251	Ethics in the Bible	Maksimilijan Matjaž, Samo Skralovnik	20	25	0	0	0	75	120	4	Winter	no
4.	2252	The Influence of the Bible on Culture	Irena Avsenik Nabergoj	15	15	0	0	0	60	90	3	Winter	no
5.	1548	Religion and Culture	Bojan Žalec	20	10	0	0	0	60	90	3	Winter	no
6.	1897	Revelation and Salvation in a Relationship	Bogdan Dolenc, Christian Gostecnik	20	10	0	0	0	60	90	3	Summer	no
7.	1898	Biblical Anthropology and the Family in the Bible	Maksimilijan Matjaž, Stanko Gerjolj	10	10	10	0	0	60	90	3	Summer	no
8.	IZB	Elective Subjects		120	0	0	0	0	240	360	12	Year-round	Yes
9.	x	Master's thesis		0	0	0	0	0	750	750	25	Year-round	no
Total				240	110	10	0	0	1440	1800	60		

## Second Year, Elective Subjects

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	1899	Education for Ecumenical and Interfaith Dialogue	Janez Vodičar	15	5	10	0	0	60	90	3	Winter	Yes
2.	1900	Psychology of Religious and Ethical Teaching	Stanko Gerjolj	15	15	0	0	0	60	90	3	Winter	Yes
3.	x	Theological Contents in Recent Church Documents	Anton Štrukelj	15	15	0	0	0	60	90	3	Winter	Yes

4.	x	The Hopeful Dimension of Being	Marjan Turnšek	15	15	0	0	0	60	90	3	Summer	Yes
5.	x	Christian Existence in the Coordinates of Faith, Hope and Love	Marjan Turnšek	15	15	0	0	0	60	90	3	Summer	Yes
6.	x	The Dimension of the Christian Relationship to God	Marjan Turnšek	15	15	0	0	0	60	90	3	Summer	Yes
7.	x	The Role of the Holy Spirit in Personal and Communion Life	Marjan Turnšek	15	15	0	0	0	60	90	3	Summer	Yes
8.	1903	The Work of the Holy Spirit in the World	Marjan Turnšek	15	15	0	0	0	60	90	3	Summer	Yes
9.	1901	The Concept of Justice and Salvation in the Bible	Maksimilijan Matjaž	15	15	0	0	0	60	90	3	Summer	Yes
		Total		135	125	10	0	0	540	810	27		