

## 2021-2022 STUDY PROGRAMME INFORMATION – THEOLOGICAL AND RELIGIOUS STUDIES

### Basic data

Programme name	<b>Theological and Religious Studies</b>
Programme characteristics	
Type	University
Cycle	First cycle
KLASIUS/SRV	Academic higher education (first Bologna cycle)/Academic higher education (first Bologna cycle) (16204)
ISCED	<ul style="list-style-type: none"> <li>Humanities (22)</li> </ul>
KLASIUS-P	<ul style="list-style-type: none"> <li>Religion, Other (2219)</li> </ul>
CLASSIUS-P-16	<ul style="list-style-type: none"> <li>Religion and theology (0221)</li> </ul>
Frascati	<ul style="list-style-type: none"> <li>Humanities (6)</li> </ul>
SQF (SOK) Level	SQF (SOK) Level 7
EQF (EOK) Level	EQF (EOK) Level 6
EQ-EHEA (EOVK) Level	First cycle
Fields/modules/orientations	<ul style="list-style-type: none"> <li>No subdivision (study programme)</li> </ul>
Members of the University of Ljubljana	<ul style="list-style-type: none"> <li>Faculty of Theology, Poljanska 4, 1000 Ljubljana, Slovenia</li> </ul>
Duration (years)	3
Number of ECTS per year	60
Mode of study	Full-time, Part-time

### Basic goals of the programme

The basic goal of the First cycle university study programme in Theological and Religious Studies is to create the first level of theological professional competence: a graduate of theological and religious studies (UN). The profile provided by the programme includes theoretical and methodological knowledge, the ability to apply knowledge in practice, the ability for interdisciplinary thinking and spiritual-ethical attitude. The objectives of the programme are:

1. to give students basic professional, theoretical knowledge in the field of Christianity, other religious beliefs, cultural history and ethics and to train them for scientific, theoretical-critical and methodologically appropriate treatment of the above topics;
2. to train students for transferring theoretical knowledge into practice - i.e. to use knowledge in resolving issues that this topic raises for the individual, society or religious community -, to differentiate between different thinking and research methods, to independently, proactively, responsibly lead groups in the theological-religious professional field, to find new sources of knowledge and to use new scientific methods and concepts;
3. to form in students the spiritual and ethical attitude, which the profile of a graduate of theological and religious studies (UN) presupposes (independent theological competence in the field of the Church and its relations with society; linking theological content with one's personal background, faith and life; willingness and the ability to reflect on one's own personality, practice and scientific work;
4. to enable students for interdisciplinary thinking and action. As the religious phenomenon is multifaceted, the programme of theological and religious studies is interdisciplinary: it is fundamentally humanistic and intertwined with other humanistic studies (history, philology, art, etc., but also intervenes in the field of social sciences (psychology, sociology, educational sciences, etc.). ). The study of humanities develops students' hermeneutic ability to understand beliefs and religious traditions, and the acquired social science knowledge and methodology train him to analyse religious phenomena from sociological, psychological or educational aspect.

The theoretical, professional knowledge provided by the programme covers the basic contents and contexts of the Christian and general religious faith. The study begins with a general presentation of the humanistic-philosophical, historical-cultural and psychological-sociological foundations and contexts of belief, then focuses on the characteristics of Christian revelation, belief and preaching, and counselling

from a theological-ethical point of view. From introductory humanistic, philosophical and biblical topics to central theological and religious issues, it addresses them from the perspective of its own methodologies and also from interdisciplinary aspects (from the philosophical, historical, educational, philological perspective, etc.). The knowledge provided by the study is:

- Humanistic-philosophical (sociological knowledge with emphasis on the role of religion in society; philosophical knowledge with emphasis on anthropology, ethics and philosophy of religion; psychological knowledge with emphasis on psychology of religion, personal development, learning and relationships in society, especially in the family; pedagogical knowledge on the monitoring, verification, evaluation and application of humanities, in particular religious and ethical content).
- Religious (knowledge in the field of theoretical religiosity, about religions and religious phenomena in modern society, about the world religions of the Far and Middle East, their mutual influences and their arrival in Europe).
- Biblical (knowledge of the Bible and its canon, biblical tradition, Jewish culture, historical and theological background of the origin and development of literary genres of the Bible, apocryphal literature, the influence of the Bible on history).
- Historical knowledge of the origins of Christianity, the first periods of Christianity (patristics), ways of transmitting the Christian tradition and the transition of Christianity into different cultures, knowledge of the history of the Church in Slovenia, the history of religion and knowledge of key figures in the history of theology and the Church's influence and contribution to theology).
- Dogmatic-ecclesiological (knowledge of Jesus Christ, the Triune God, the sacraments, revelation and the Church, the latter, the development and differentiation of theological doctrine, the dialogue between Churches, church structures and their relations with social structures).
- Moral and legal (knowledge of moral and legal implications of religious content, basic concepts of ethics, morality, moral theology, principles for assessing problems from a theological point of view, the use of moral norms in concrete decisions; knowledge of canon law and its links with civil law; knowledge in the field of political philosophy as the philosophical foundation of the constitutional order and the legal forms deriving from it, with an emphasis on the Slovenian and European constitutions).
- Liturgical-spiritual (knowledge of historical forms, development and bearers of spirituality and worship, of person's spiritual relationship to himself, to others and to God, of modern forms of spirituality and answers to them, of Christian art through the centuries).
- Pastoral-catechetical (knowledge of the transmission of religious messages, theories and practices of education as a basis for religious education in different environments and periods, the basic concepts of didactics, methodology, teaching methods, tools and aids, belief as an individual and communal phenomenon, on the spiritual guidance of the individual and the communion).

## General competences

### • **instrumental-usability competences:**

- hermeneutic, cognitive and theoretical competences (ability to independently and critically understand basic social, cultural, religious phenomena in their historical contexts; ability to understand texts, their message and diversity);
- methodological competences (use of professional literature and other scientific and professional aids, such as lexicons, concordances, etc.; ability to use sources and literature in foreign languages; use of basic principles of humanistic and social science methodology);
- technical competences (ability to acquire, record, document, use and assess sources of knowledge and information; use of information technologies such as the World Wide Web, use of CDs with professional content, etc.; use of information tools in communication media and administration; use of audio -visual means of public speaking);
- language competences (mastery of language as a means of critical expression (written and oral); active and passive ability to argue in public and in the media; ability to prepare and produce scientific texts).

### • **personality-communication competences**

- individual (ability to express beliefs and (self) criticism, spiritual and ethical attitude, self-learning and self-education; ability for lifelong learning, for acquiring and upgrading skills in the humanities in general and the ability to direct their own professional development);

- social (ability to sense and react to the needs of the environment (spiritual, social, cultural and political); ability to analyse situations; sense of group dynamics, cooperation and inclusion in group work environment; sense of leading group work in the humanities and social sciences; sense of heterogeneity and homogeneity of different social groups, communicativeness and ability to coordinate different interests, ability for different ways of transferring knowledge and competences).

- **systemic-synthetic**

- the ability to synthesize (the ability to dialogue as a fundamental way of coexistence in the modern world and to decide between different alternatives and real solutions; the ability to integrate understanding, knowledge and feelings into a whole, based on the ability to create change and improvement; new situations, creating new ideas, leadership, understanding of cultures and customs, independent work, self-initiative and entrepreneurship, care for quality, the will to succeed).

## Course-specific competences

- **instrumental-usability competences:**

- hermeneutic, cognitive and theoretical competences (competences in biblical, historical and theological hermeneutics; distinguishing between different religious doctrines, their bearers and knowledge of their social impact; ability to confront Christian doctrines with doctrines of other religions; recognizing philosophical currents and critics; the role of the Church in historical, cultural, economic and political development in the world and in Slovenia; the ability to find solutions in the field of church law and connect with civil law; recognizing different spiritualities in history and in the modern world);

- methodological competences (ability to think in accordance with theological methods; ability to interpret biblical and spiritual literary genres);

- technical competences (ability to deal with theological issues based on knowledge of archival documentation, other information sources and literature);

- language competences (ability of basic, passive use of biblical languages (Latin, Greek, Hebrew) and knowledge of their influence on exegesis; ability to prepare theological texts).

- **personality-communication competences**

- individual (competence for ethical, moral and legal evaluation; formation of rational, argumentative positions in accordance with religious beliefs, generally accepted principles and social teachings of the Church in dialogue within a plural democratic society);

- social (competences in the field of pastoral-catechetical work; ability to help and assist in the transfer of religious and religious content in pedagogical and educational processes at preschool and primary school level; ability to pastoral work in the Church (as a deacon or non-clerical theological expert); in catechetical work in the parish (religious education), qualification for spiritual-ethical, socio-cultural leadership, qualification for spiritual monitoring with regard to the specifics and needs of the individual (life issues) and social environment, qualification for work in charity and social activities, in the field of education as well as in the humanities and social sciences).

- **system-synthetic**

- the ability to synthesize a holistic approach to fellow human beings and accept people in their uniqueness and transcendence, the ability to analyse the interaction between theological doctrines and social practices, the ability to recognize the dilemmas of modern individualism and collectivism, the ability to theologically interpret with humanities; ability to convey ethical values in educational environments, social groups and public life; confronting religions with modern peace standards; ability to raise religious awareness; ability to co-create liturgical rites and use and interpret liturgical symbolism).

## Admission requirements

To enrol in the First Year of study, applicants must meet one of three conditions:

1. matura in any secondary school programme;
2. vocational matura in any secondary school programme and examination in one of the matura courses (the chosen course may not be a course that the applicant has already passed at the vocational matura);
3. completed a four-year high school programme before June 1, 1995.

## Selection criteria when enrolment is restricted

If enrolment is limited, priority is given to the following:

Applicants from point 1 according to:

- general success at the matura: 60% points
- general success in Third and Fourth Year: 40% points

Applicants from Point 2 according to:

- general success in the vocational matura: 40% points
- general success in the Third and Fourth Year: 40% points
- success in the matura course: 20% points

Applicants from Point 3 according to:

- general success in the final exam: 60% points
- general success in Third and Fourth Year: 40% points

## Criteria for the recognition of knowledge and skills acquired prior to enrolment in the programme

Pursuant to the "Rules on the Procedure and Criteria for the Recognition of Informally Acquired Knowledge and Skills of the University of Ljubljana", it is possible to recognize informally acquired knowledge on a student's application. Knowledge that, in terms of content and scope, corresponds to the learning content of the courses in the enrolled study programme, acquired in various forms of formal and non-formal education, may be recognized as a completed study obligation. The recognition of knowledge and skills acquired before enrolment is decided by the TEOF UL Study Affairs Committee on the basis of students' written request, attached certificates and other documents proving the successfully acquired knowledge. They must show the content and scope of students' work so that the knowledge can be evaluated on credit.

## Modes of assessment

Modes of assessment are consistent with [the UL Statute](#) and listed in the curricula.

## Programme progression requirements

Advancement to a higher year:

students must collect 55 ECTS from the First Year to enrol in the Second Year; for enrolment in the Third Year they must collect 55 ECTS from the Second Year and complete all obligations from the First Year.

Repetition of the year and exceptional advancement to a higher year:

Students who have not completed all the obligations for enrolment in a higher year may repeat the year once during their studies if they have completed half of the obligations from the enrolled year (30 ECTS); however, they must collect at least 57 ECTS from the year preceding the one they are repeating.

Students lose the status of a student if: they successfully complete their studies; leave the course; do not enrol in a higher or the same year during the study, are expelled from the university.

The Commission for Academic Affairs decides about other, extraordinary forms of promotion to a higher year in case of objective, justifiable reasons (e.g.: maternity, long illness, exceptional family and social circumstances, recognized status of a person with special needs, active participation in top professional, cultural and sports events, active participation in university bodies), on the written application by students.

## Transfers between study programmes

To enrol in the initial year of the study programme, applicants must meet the following admission requirements: Students may enrol in the programme if at least half of the obligations under the European Credit Transfer System (hereinafter: ECTS) from the first study programme, which relate to compulsory subjects of the second study programme and ensure the acquisition of comparable competences. The

Senate of the faculty, which decides on this, may determine the differential examinations that students must pass at the time of transfer. A change in the study programme or course due to non-fulfilment of obligations in the previous study programme is not considered a transition.

a) Transfer between universities:

- To transfer to the study programme, applicants must meet the admission requirements in a higher year according to the study programme of the university where they are enrolled,
- The UL TEOF Senate decides on the fulfilment of the conditions for transfer and determines the candidate's possible differential exams and other obligations for enrolment and the year in which they may enrol on the proposal of the Commission for Academic Affairs.

b) During the UL study programmes, the transition to the study programme is possible under the following conditions:

- if candidates can be recognized for at least half of the obligations they performed in the first study programme when enrolling in the new study programme;
- The TEOF UL Senate decides on the fulfilment of the conditions for transfer and determines the candidates' possible differential exams and other obligations for enrolment and the year in which they may enrol on the proposal of the Commission for Academic Affairs.

### Requirements for the completion of studies

To complete the study, students must complete all the obligations set out in the programme. They must obtain all credits (180 ECTS) and successfully produce and defend a diploma thesis (from 60,000 to 90,000 characters with spaces). The conditions for completing the study are stated in the Rules on the Study Order of the Faculty of Theology, University of Ljubljana.

### Conditions for completion of individual parts of the programme (if relevant)

This is a First cycle programme that ends with a diploma thesis.

#### Professional or scientific or artistic title (male)

- diplomant teoloških in religijskih študijev (UN) - Graduate of Theological and Religious Studies (UN)

#### Professional or scientific or artistic title (female)

- diplomantka teoloških in religijskih študijev (UN) - Graduate of Theological and Religious Studies (UN)

#### Professional or scientific or artistic title (abbreviation)

- dipl. teol. in relig. štud. (UN) - B.Sc. Theol. in Religion. Stud. (UN)

## THEOLOGICAL AND RELIGIOUS STUDIES - STUDY PROGRAMME SYLLABUS WITH PLANNED COURSE COORDINATORS

No subdivision (study programme)

### First Year, Obligatory subjects

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	1331	Introduction to the Study of Theology	Mateja Pevec Rozman	30	30	0	0	0	90	150	5	Winter	no
2.	2036	History of Philosophy I	Robert Petkovšek	45	15	0	0	0	90	150	5	Winter	no
3.	1336	History of the Church I	Bogdan Kolar	45	0	15	0	0	90	150	5	Winter	no
4.	1340	Religious Anthropology	Janez Vodičar	15	5	10	0	0	60	90	3	Winter	no
5.	1341	Introduction to the Old and New Testaments	Maria Carmela Palmisano	30	10	20	0	0	90	150	5	Winter	no
6.	2040	Ethics	Mateja Pevec Rozman, Robert Petkovšek	30	15	0	0	0	75	120	4	Winter	no
7.	x	Elective Subject		15	0	15	0	0	60	90	3	Winter	Yes
8.	1338	Belief Systems in the Light of Religious Analysis	Mari Jože Osredkar	30	30	0	0	0	90	150	5	Summer	no
9.	2037	History of Philosophy II	Branko Klun	45	15	0	0	0	90	150	5	Summer	no
10.	1339	History of the Church II	Bogdan Kolar	45	0	15	0	0	90	150	5	Summer	no
11.	1337	Religious Epistemology	Robert Petkovšek	15	15	0	0	0	60	90	3	Summer	no
12.	1348	Introduction to the Psychology and Sociology of Religion	Christian Gostečnik	30	0	30	0	0	90	150	5	Summer	no
13.	1342	Ritual and worship	Slavko Krajnc	20	15	10	0	0	75	120	4	Summer	no
14.	x	Elective Subject		15	0	15	0	0	60	90	3	Summer	Yes
Total				410	150	130	0	0	1110	1800	60		

\* Elective Subjects provided for the First Year, students can also choose in higher years.

### Second Year, Obligatory subjects

	Contact hours	
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	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	1422	Ancient Religions and Christianity	Miran Špelič	30	20	10	0	0	90	150	5	Winter	no
2.	108	History of the Church in Slovenia	Bogdan Kolar	30	15	15	0	0	90	150	5	Winter	no
3.	9	Basic Moral Theology	Roman Globokar, Tadej Strehovec	20	10	15	0	0	75	120	4	Winter	no
4.	2230	Exegesis of the Gospels	Maksimilijan Matjaž	30	10	5	0	0	75	120	4	Winter	no
5.	1394	Religions of the Modern World	Mari Jože Osredkar	30	30	0	0	0	90	150	5	Winter	no
6.	1425	Religions and Law	Stanislav Slatinek	15	0	15	0	0	60	90	3	Winter	no
7.	2235	Exegesis of the Pentateuch	Maria Carmela Palmisano	35	0	10	0	0	75	120	4	Winter	no
8.	2237	Family, Marital and Sexual Ethics	Roman Globokar, Tadej Strehovec	30	0	30	0	0	90	150	5	Summer	no
9.	593	Philosophy of Religion	Anton Jamnik	30	30	0	0	0	90	150	5	Summer	no
10.	2236	Exegesis of Paul and Other Letters	Maksimilijan Matjaž	50	10	0	0	0	90	150	5	Summer	no
11.	1399	The Mystery of the Triune God	Marjan Turnšek	20	25	0	0	0	75	120	4	Letni	no
12.	2238	Judaism, Christianity and Islam: Originality and Intertwining	Mari Jože Osredkar, Maria Carmela Palmisano	30	0	30	0	0	90	150	5	Summer	no
13.	x	Elective Subject		15	0	15	0	0	60	90	3	Summer	Yes
14.	x	Elective Subject		15	0	15	0	0	60	90	3	Summer	Yes
		Total		380	150	160	0	0	1110	1800	60		

### Third Year, Obligatory subjects

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	2304	Old Testament Theology	Maria Carmela Palmisano	30	0	30	0	0	90	150	5	Winter	no
2.	1427	Pedagogy of Religions and Catechesis	Janez Vodigar, Tadej Stegu	30	20	25	0	0	105	180	6	Winter	no

3.	1407	Person in the Creative and Redemptive Dimensions	Marjan Turnšek	30	0	30	0	0	90	150	5	Winter	no
4.	2305	Religious Bioethics	Roman Globokar, Tadej Strehovec	15	10	5	0	0	60	90	3	Winter	no
5.	1426	Basic and Communitarian Pastoral Theology	Andrej Šegula	35	15	25	0	0	105	180	6	Winter	no
6.	x	Elective Subject		15	0	15	0	0	60	90	3	Winter	Yes
7.	1424	Christology	Marjan Turnšek	30	0	30	0	0	90	150	5	Summer	no
8.	1058	Constitutional Law of the Church	Stanislav Slatinek	30	0	30	0	0	90	150	5	Summer	no
9.	1428	Religious Spirituality	Ivan Platovnjak	30	30	0	0	0	90	150	5	Summer	no
10.	130	The Doctrine of the Church	Bogdan Dolenc	35	25	15	0	0	105	180	6	Summer	no
11.	x	Elective Subject		15	0	15	0	0	60	90	3	Summer	Yes
12.	1920	Thesis		0	0	0	0	0	240	240	8	Year-round	no
Total				295	100	220	0	0	1185	1800	60		

#### Elective Subjects (for First, Second and Third Year)

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	1347	English Theological Terminology	Urška Sešek	15	0	15	0	0	60	90	3		Yes
2.	1335	Faith and Reason	Robert Petkovšek	15	15	0	0	0	60	90	3		Yes
3.	118	Latin I	Miran Špelič	0	0	30	0	0	60	90	3		Yes
4.	1343	Selected Topics from the History of the Church in Slovenia	Bogdan Kolar	15	10	5	0	0	60	90	3		Yes
5.	121	Latin II	Miran Špelič	0	0	30	0	0	60	90	3		Yes
6.	x	Biblical Hermeneutics	Maria Carmela Palmisano	15	15	0	0	0	60	90	3		Yes
7.	x	Monotheism in the Past and Today	Mari Jože Osredkar	15	0	15	0	0	60	90	3		Yes
8.	2041	Philosophy of Education	Janez Vodičar	15	10	5	0	0	60	90	3		Yes
9.	1352	Music Theory and Gregorian Chant	Slavko Krajnc	15	0	15	0	0	60	90	3		Yes

10.	x	Philosophy of the Person	Mateja Pevec	15	15	0	0	0	60	90	3		Yes
11.	x	Phenomenology and Religion	Branko Klun	15	15	0	0	0	60	90	3		Yes
12.	x	Person and Society: Slovenes, Church and State	Robert Petkovšek	15	0	15	0	0	60	90	3		Yes
13.	x	Selected Chapters from the History of Monasticism	Bogdan Kolar	15	15	0	0	0	60	90	3		Yes
14.	x	The Exegesis of Revelation and the Jewish Apocalypse	Maksimilijan Matjaž	30	0	0	0	0	60	90	3		Yes
15.	x	Religions and Violence	Mari Jože Osredkar	15	0	15	0	0	60	90	3		Yes
16.	x	Biblical Greek I	Miran Špelič	0	0	30	0	0	60	90	3		Yes
17.	x	Christian Churches and the Ecumenical Movement	Bogdan Dolenc	15	0	15	0	0	60	90	3		Yes
18.	x	Christian art	Leon Debevec	15	15	0	0	0	60	90	3		Yes
19.	x	Psalms	Maria Carmela Palmisano	15	0	15	0	0	60	90	3		Yes
20.	2042	Symbol and Sacrament	Marjan Turnšek	20	10	0	0	0	60	90	3		Yes
21.	1419	Biblical Greek II	Miran Špelič	0	0	30	0	0	60	90	3		Yes
22.	x	Pastoral Care for Special Groups	Andrej Šegula	15	10	5	0	0	60	90	3		Yes
23.	x	Church music in Liturgy	Slavko Krajnc	15	0	15	0	0	60	90	3		Yes
24.	x	Hermeneutics of Christianity	Robert Petkovšek	15	15	0	0	0	60	90	3		Yes
25.	1904	Biblical Personalities	Maksimilijan Matjaž	15	0	15	0	0	60	90	3		Yes
26.	1402	Reformation in Europe and Slovenia	Bogdan Kolar	15	15	0	0	0	60	90	3		Yes
27.	2243	Spiritual Direction	Ivan Platovnjak	15	10	5	0	0	60	90	3		Yes
28.	x	The Influence of Indian and Chinese Religions on Western Culture	Mari Jože Osredkar	15	15	0	0	0	60	90	3		Yes
29.	x	Psychology of Religious Education	Stanko Gerjolj	10	10	10	0	0	60	90	3		Yes
30.	x	Property law of the Church	Stanislav Slatinek	30	0	0	0	0	60	90	3		Yes
31.	x	Dialogue	Mateja Pevec Rozman	30	0	0	0	0	60	90	3		Yes

32.	x	Selected Issues in Bioethics	Roman Globokar, Tadej Strehovec	15	15	0	0	0	60	90	3		Yes
33.	275	Hebrew	Maria Carmela Palmisano	15	0	15	0	0	60	90	3		Yes
34.	x	Elements of Liturgical Space	Leon Debevec	15	15	0	0	0	60	90	3		Yes
35.	1403	Exegesis of the Gospel of John and the Letters	Maksimilijan Matjaž	15	0	15	0	0	60	90	3		Yes
36.	1841	New Religious and Ecclesiastical Movements	Bogdan Dolenc	15	0	15	0	0	60	90	3		Yes
37.	x	Biblical Archaeology and Geography	Maria Carmela Palmisano	15	0	15	0	0	60	90	3		Yes
38.	x	Ethics and Globalization	Robert Petkovšek	15	15	0	0	0	60	90	3		Yes
39.	x	Philosophy and Mysticism	Branko Klun	15	0	15	0	0	60	90	3		Yes
40.	x	Christian Ethics in the Interreligious and Plural World	Roman Globokar, Tadej Strehovec	15	15	0	0	0	60	90	3		Yes
41.	x	Spirituality of Everyday Life, Professional and Social Engagement	Ivan Platovnjak	15	15	0	0	0	60	90	3		Yes
42.	x	Theological Ethics and Sustainable Development	Roman Globokar, Tadej Strehovec	25	0	5	0	0	60	90	3		Yes
43.	x	Psychology of Relationships	Christian Gostečnik, Robert Cvetek	15	15	0	0	0	60	90	3		Yes
44.	1429	Choral Singing	Slavko Krajnc	5	0	25	0	0	60	90	3		Yes
45.	x	Political Philosophy and Politics	Peter Rožič	15	15	0	0	0	60	90	3		Yes
46.	x	Tutoring	Tadej Stegu	0	30	0	0	0	60	90	3		Yes
Total				660	330	390	0	0	2760	4140	138		