

2021-2022 STUDY PROGRAMME INFORMATION – THEOLOGICAL STUDIES

Basic data

Programme name	Theological studies
Programme characteristics	Double Honours
Type	University
Cycle	First cycle
KLASIUS/SRV	Academic higher education (first Bologna cycle)/Academic higher education (first Bologna cycle) (16204)
ISCED	<ul style="list-style-type: none"> • Humanities (22)
KLASIUS-P	<ul style="list-style-type: none"> • Theology (2211)
CLASSIUS-P-16	<ul style="list-style-type: none"> • Religion and Theology (0221)
Frascati	<ul style="list-style-type: none"> • Humanities (6)
SQF (SOK) Level	SQF (SOK) Level 7
EQF (EOK) Level	EQF (EOK) Level 6
EQ-EHEA (EOVK) Level	First cycle
Fields/modules/orientations	<ul style="list-style-type: none"> • No subdivision (study programme)
Members of the University of Ljubljana	<ul style="list-style-type: none"> • Faculty of Theology, Poljanska 4, 1000 Ljubljana, Slovenia
Duration (years)	3
Number of ECTS per year	30
Mode of study	Full-time, Part-time

Basic goals of the programme

Graduates of First cycle combined university study programmes acquire knowledge and skills from two disciplines. In addition to the goals they achieve in the field of both selected disciplines, they are able to connect the acquired knowledge with each other and with other fields. The transfer of knowledge from one field to another encourages the flexible use of acquired knowledge in different situations. Bi-disciplinarity promotes the ability of intra- and interdisciplinary transfer in the use of knowledge, methodology, understanding of professional methods, approaches and processes. In this way, it also creates new competences on the basis of understanding and connecting various aspects of course-specific knowledge. The broader social interest of combined programmes is to increase the employability of graduates, which follows from their mastery or knowledge of two professional fields; the focus on interdisciplinary problem solving increases their opportunities in the labour market.

The basic goal of the First cycle combined university study programme Theological Studies is to provide the graduate with basic knowledge in the field of theological and religious studies, which are defined in obligatory and elective subjects. Students connect this knowledge with another course field of their choice. This prepares them, already in the First cycle, for interdisciplinary thinking, research and search for new sources of knowledge in basic professional fields. Reasons for interdisciplinarity, i.e. duality, are in the fact that the answers to the questions of the modern world require an interdisciplinary approach. Meetings in various fields are fundamental foci of new knowledge and discoveries at the crossroads of individual disciplines and sciences. In addition to interdisciplinary work, the profile which the programme forms is characterized by theoretical and methodological knowledge, the ability to apply knowledge in practice, in resolving religious and ethical issues and issues of life meaning. The programme also shapes the spiritual and ethical attitude of students.

Objectives of the programme:

1. gives students basic professional, theoretical knowledge in the field of Christianity, other religious beliefs, cultural history and ethics and to train them for scientific, theoretical-critical and methodologically appropriate treatment of the mentioned topics.
2. enables them for transferring theoretical knowledge into practice, i.e. for the use of knowledge in solving issues raised by this topic in the individual, society or religious community; for distinguishing between different thinking and research methods; for initiative and responsible leadership of groups in theological-

religious professional field; for finding new sources of knowledge and use of new scientific methods and concepts.

3. forms in them spiritual and ethical attitude, the profile of a graduate of theological and religious studies (UN) presupposes independent theological competence in the field of the Church and its relations with society, motivation to live a credible life and represent religious beliefs in a secular society, linking theological content to one's own biographies and personal faith and personal faith willingness and the ability to reflect on one's own personality, practice and scientific work).

4. enable them for interdisciplinary thinking and action. As the religious phenomenon is multifaceted, the programme of theological and religious studies is already interdisciplinary: the study of theology and religions intertwines with other humanistic studies (eg history), but also intervenes in the field of social sciences (eg psychology, sociology, etc.).

The theoretical, professional knowledge provided by the programme covers the basic contents and contexts of the Christian and general religious faith. The study begins with a general presentation of the humanistic-philosophical, historical-cultural, and psychological-sociological foundations and contexts of belief, then focuses on the characteristics of Christian revelation, belief, and preaching. From introductory humanistic, philosophical and biblical topics, they go to theological and religious topics, which they deal with from the point of view of their own methodologies and also interdisciplinary (eg from a philosophical or historical point of view). The knowledge provided by the study is:

- **Humanistic and philosophical** knowledge (sociological knowledge with emphasis on the role of religion in society; philosophical knowledge with emphasis on anthropology, ethics and philosophy of religion; psychological knowledge with emphasis on psychology of religion, personal development, relationships in society, family).
- **Religious** knowledge (knowledge in the field of theoretical religiosity, about religions and religious phenomena in modern society, about the world religions of the Far and Middle East, their mutual influences and their arrival in Europe).
- **Biblical** (knowledge of the Bible and its canon, biblical tradition, Jewish culture, historical and theological background of the origin and development of literary genres of the Bible, apocryphal literature, the influence of the Bible on history).
- **Historical** knowledge of the origins of Christianity, the first periods of Christianity (patristics), ways of transmitting Christian tradition and the transition of Christianity into different cultures, knowledge of the history of the Church in Slovenia, the history of religion and knowledge of key figures in the history of theology and the Church., influence and contribution to theology).
- **Dogmatic-ecclesiological** knowledge (knowledge of Jesus Christ, the Triune God, Revelation and the Church, the development and differentiation of theological doctrine, church structures and their relationships with social structures).

General competences

The combined study develops the following general competences:

- graduates are introduced to the basic research methods that they can constructively transfer from one field to another;
- they connect the acquired knowledge and skills between the two disciplines and with various other fields.
- knowledge from two professional fields gives them more flexibility in defining and solving specific issues, a more comprehensive approach and more successful teamwork.
- they gain the ability to double contextualize information.

Graduates of the combined university programme Theological Studies acquire the following general competences:

• **Instrumental-application competences:**

- hermeneutic, cognitive and theoretical (the ability of independent and critical understanding of the basic social, cultural, religious phenomena in their historical contexts; the ability to understand texts, their message and diversity);
- methodological (the use of professional literature and other scientific and technical

devices, such as. lexicons, concordances, etc.; the competence for the use of resources and literature in foreign languages, the use of the basic principles of the humanities and social sciences methodology);

- technical competences (ability to acquire, record, document, use and assess sources of knowledge and information; use of information technologies such as the World Wide Web, CDs with professional content, etc.; use of information tools in communication media and administration; use of audiovisual media in public speaking);

- language competences (mastery of language as a means of critical expression (written and oral); active and passive ability to argue in public and in the media; ability to prepare and produce professional texts).

• **Personality-communication competences:**

- individual (the ability to express beliefs and (self) criticism, spiritual-ethical attitude, self-learning and self-education; the ability lifelong learning, for acquiring and upgrading skills in general humanities and the ability to direct one's own professional development);

- social (the ability of social feeling and reacting, sense of environmental needs (spiritual, social, cultural and political); the ability to analyse situations; sense of group dynamics, cooperation and inclusion in group work environment; sense of leading group work in the humanities and social sciences; sense of for heterogeneity and homogeneity of different social groups; communicativeness and the ability to reconcile different interests).

• **System-synthetic competences:**

- the ability to synthesize (the ability to dialogue as a fundamental way of coexistence in the modern world, deciding between different alternatives and real solutions and responding to current events; the ability to integrate understanding, knowledge and feeling as a whole; the ability to create change and improvement; use of knowledge in practice, the ability to learn, adapt to new situations, create new ideas, lead, understand cultures and customs, Individual Work, self-initiative and entrepreneurship, care for quality, will to succeed)

- the ability for interdisciplinary work (linking acquired knowledge with knowledge, information and resources from other disciplines).

Course-specific competences

• **Instrumental competences:**

- hermeneutic, cognitive and theoretical competences (competences in biblical, historical and theological hermeneutics; distinguishing between different religious doctrines, their bearers and knowledge of their social impact; the ability to confront Christian doctrines and recognize doctrines of philosophers; and ideas, the ability to critically evaluate the Church in historical, cultural, economic and political development in the world and in Slovenia, the distinction between different spiritualities in history and in the modern world),

- methodological competences; and spiritual literary genres)

- technical competences (the ability to deal with theological issues on the basis of knowledge of archival documentation, other information sources and literature)

- language competences (the ability to prepare professional theological texts).

• **Personality and communication competences:**

- individual (competence for ethical evaluation; formation of reasoned views in accordance with religious beliefs, universally applicable principles and the teachings of the Church; ability to dialogue in a plural democratic society);

- social (ability to understand issues in the spiritual-ethical and socio-humanistic field with the ability to lead less demanding groups in theological, religious or humanistic; sensitivity to issues in the field of charity and social activities; ability to convey ethical values in social groups and public life).

• **Systemic-synthetic competences:** - the ability to synthesize (holistic approach to person; acceptance of people in their uniqueness and transcendence; the ability to analyse the impact between theological teachings and life in society; the ability to recognize dilemmas of modern individualism and collectivism; the ability to theologially interpret world experience and respond to appropriate activity, confrontation of religions with modern peace standards, ability of religious awareness), - ability of interdisciplinary work (the ability to connect theological and religious issues with humanities).

• **Competences derived from the study emphases at the UL TEOF:**

- basic knowledge of religious, ecclesiastical and social situation in southern and eastern Europe
- ability for ecumenical and interfaith dialogue
- sensitivity to theological issues in the context of cultural issues in Slovenia - the ability to analyse ethical questions and answers.

Admission requirements

To enrol in the First Year of study, applicants must meet one of three conditions:

1. matura in any secondary school programme;
2. vocational matura in any secondary school programme and examination in one of the matura courses (the chosen course may not be a course that the applicant has already passed at the vocational matura);
3. completed a four-year high school programme before June 1, 1995.

Selection criteria when enrolment is restricted

If enrolment is limited, priority is given to the selection of:

Applicants from Point 1 according to:

- general success in the matura: 60% points,
- general success in the Third and Fourth Year: 40% points.

Applicants from Point 2 according to:

- general success in the vocational matura: 40% points,
- general success in the Third and Fourth Year: 40% points,
- success in the matura course 20% points.

Applicants from point 3 according to:

- general success in the final exam: 60% points,
- general success in Third and Fourth Year: 40% points.

Criteria for the recognition of knowledge and skills acquired prior to enrolment in the programme

Pursuant to the "Rules on the Procedure and Criteria for the Recognition of Informally Acquired Knowledge and Skills of the University of Ljubljana", it is possible to recognize informally acquired knowledge on a student's application. Knowledge that, in terms of content and scope, corresponds to the learning content of the courses in the enrolled study programme, acquired in various forms of formal and non-formal education, may be recognized as a completed study obligation. The recognition of knowledge and skills acquired before enrolment is decided by the TEOF UL Study Affairs Committee on the basis of students' written request, attached certificates and other documents proving the successfully acquired knowledge. They must show the content and scope of students' work so that the knowledge can be evaluated on credit.

Modes of assessment

Modes of assessment are consistent with [the UL Statute](#) and listed in the curricula.

Programme progression requirements

Students may enrol in a higher year if they have completed or performed all obligations determined by the study programme for enrolment in a higher year, whereby before enrolling in the Third or higher year they must also perform all obligations of the year before the year in which they are currently enrolled or entered:

In order to progress from the First to the Second Year of the the First cycle combined university study programme, students must complete the obligations prescribed by the syllabus and individual curricula for the First Year, in the total amount of at least 90 percent of ECTS, i.e. 54 to 60 ECTS, in both combined programmes.

In order to advance from the Second to the Third Year of the First cycle study programme, students must complete the study obligations prescribed by the syllabus and individual curricula for the Second Year in

the total amount of at least 90 percent of ECTS, i.e. 54 to 60 ECTS, which, together with the total obligations of the First Year (60 ECTS), means at least 114 ECTS in both combined programmes. Exceptionally, students may apply for enrolment in a higher year, provided they have passed or completed at least 85% of the obligations prescribed by the syllabus and individual curricula (and therefore achieved or achieved at least 51 ECTS) and have justifiable reasons for this. Justifiable reasons are stated in the Statute of the University of Ljubljana. The Commission for Academic Affairs decides on the application. Missing obligations must be completed by the time of enrolment in the next, higher year. Students who did not pass or completed all the obligations determined by the study programme for enrolment in a higher year, they may repeat the year once during the study, if they have fulfilled or met the conditions for repetition prescribed by the study programme. The condition for repeating the year within the study programme is the completion of study obligations in the total amount of 15 ECTS (25% of the total number of ECTS for each year).

Transfers between study programmes

Applicants must meet the admission requirements in the initial year of the study programme. Students may enrol in the programme if at least half of the obligations under the European Credit Transfer System (hereinafter: ECTS) from the first study programme, which relate to compulsory subjects of the second study programme and ensure the acquisition of comparable competences.

The Senate of the faculty, which decides on this, may determine the differential examinations that students must pass at the time of transfer. A change in the study programme or course due to non-fulfilment of obligations in the previous study programme is not considered a transition.

a) Transfer between universities:

- in order to transfer to the study programme, candidates must meet the conditions for enrolment in a higher year according to the study programme of the university where they are enrolled;
- The UL TEOF Senate decides on the fulfilment of the conditions for transfer and determines the candidates' possible differential exams and other obligations for enrolment and the year in which they may enrol on the proposal of the Commission for Academic Affairs.

b) During the UL study programmes, the transition to the study programme is possible under the following conditions:

- if candidates can have recognized at least half of the obligations they performed in the first study programme when enrolling in the new study programme;
- The TEOF UL Senate decides on the fulfilment of the conditions for transfer and determines candidates' possible differential exams and other obligations for enrolment and the year in which they may enrol on the proposal of the Commission for Academic Affairs.

Requirements for the completion of studies

To complete the combined study, students must complete all the obligations set out in the study programme and curricula of individual subjects, in the total amount of 90 ECTS. However, the entire study is completed only after students have completed all the obligations in both selected disciplines, as determined by the study programmes and curricula of individual subjects, in the total amount of 180 ECTS.

Conditions for completion of individual parts of the programme (if relevant)

This is a First cycle programme that ends with a diploma seminar paper.

Professional or scientific or artistic title (male)

- diplomant teoloških študijev (UN) in... (Graduate of theological studies (UN) and...)

Professional or scientific or artistic title (female)

- diplomantka teoloških študijev (UN) in... (Graduate of theological studies (UN) and...)

Professional or scientific or artistic title (abbreviation)

- dipl. teol. štud. (UN) in... (B.Sc. Theol. Stud. (UN) in...)

**THEOLOGICAL STUDIES -
STUDY PROGRAMME SYLLABUS WITH PLANNED COURSE COORDINATORS**

No subdivision (study programme)

First Year

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	1331	Introduction to the Study of Theology	Mateja Pevec Rozman	30	30	0	0	0	90	150	5	Winter	no
2.	2225	History of Philosophy	Branko Klun, Mateja Pevec Rozman, Robert Petkovšek	30	30	0	0	0	90	150	5	Winter	no
3.	104	History of the Church	Bogdan Kolar	30	30	0	0	0	90	150	5	Winter	no
4.	2224	Christian Liturgy	Slavko Krajnc	15	10	5	0	0	60	90	3	Summer	no
5.	2044	Ethics with the Basics of Anthropology	Mateja Pevec Rozman, Robert Petkovšek	30	15	0	0	0	75	120	4	Summer	no
6.	1341	Introduction to the Old and New Testaments	Maria Carmela Palmisano	30	10	20	0	0	90	150	5	Summer	no
7.	x	General or Professional Elective Subject 1		0	0	0	0	30	60	90	3	Summer	Yes
Total				165	125	25	0	30	555	900	30		

Second Year

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	1392	Old Testament Theology	Maria Carmela Palmisano	20	25	0	0	0	75	120	4	Winter	no
2.	1398	Exegesis of the Gospels and Acts	Maksimilijan Matjaž	30	15	15	0	0	90	150	5	Winter	no

3.	130	The Doctrine of the Church	Bogdan Dolenc	35	25	15	0	0	105	180	6	Winter	no
4.	593	Philosophy of Religion	Anton Jamnik	30	30	0	0	0	90	150	5	Summer	no
5.	1406	Basic Theology and Religiosity	Mari Jože Osredkar	30	30	0	0	0	90	150	5	Summer	no
6.	1348	Introduction to the Psychology and Sociology of Religion	Christian Gostecnik, Igor Bahovec	30	30	0	0	0	90	150	5	Summer	no
Total				175	155	30	0	0	540	900	30		

Third Year

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	116	Patrology	Miran Špelič	30	10	20	0	0	90	150	5	Winter	no
2.	1423	Content and Role of World Religions in the Modern World	Mari Jože Osredkar	30	45	15	0	0	120	210	7	Winter	no
3.	x	General or Professional Elective Subject 2		0	0	0	0	30	60	90	3	Winter	Yes
4.	1399	The Mystery of the Triune God	Marjan Turnšek	20	25	0	0	0	75	120	4	Summer	no
5.	2306	Theological Anthropology with Eschatology	Marjan Turnšek	30	30	0	0	0	90	150	5	Summer	no
6.	x	General or Professional Elective Subject 3		0	0	0	0	30	60	90	3	Summer	Yes
7.	1925	Diploma seminar work		0	0	0	0	0	90	90	3	Summer	no
Total				110	110	35	0	60	585	900	30		

Elective Subjects

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	1347	English Theological Terminology	Urška Sešek	15	0	15	0	0	60	90	3	Winter	Yes
2.	x	Biblical Greek I	Miran Špelič	0	0	30	0	0	60	90	3	Winter	Yes

3.	x	Biblical Greek II	Miran Špelič	0	0	30	0	0	60	90	3	Summer	Yes
4.	x	Hebrew I	Maria Carmela Palmisano	15	0	15	0	0	60	90	3	Winter	Yes
5.	x	Hebrew II	Maria Carmela Palmisano	15	0	15	0	0	60	90	3	Summer	Yes
6.	x	Selected Chapters from the History of Monasticism	Bogdan Kolar	15	15	0	0	0	60	90	3	Winter	Yes
7.	x	Selected Topics from the History of the Church in Slovenia	Bogdan Kolar	15	5	10	0	0	60	90	3	Winter	Yes
8.	1402	Reformation in Europe and Slovenia	Bogdan Kolar	15	15	0	0	0	60	90	3	Winter	Yes
9.	x	Latin I	Miran Špelič	0	0	30	0	0	60	90	3	Winter	Yes
10.	x	Latin II	Miran Špelič	0	0	30	0	0	60	90	3	Summer	Yes
11.	1335	Faith and Reason	Mateja Pevec Rozman, Robert Petkovšek	15	15	0	0	0	60	90	3	Summer	Yes
12.	x	Biblical Hermeneutics	Maria Carmela Palmisano	15	0	15	0	0	60	90	3	Summer	Yes
13.	1429	Choral Singing	Slavko Krajnc	5	0	25	0	0	60	90	3	Summer	Yes
14.	x	Phenomenology and Religion	Branko Klun	15	15	0	0	0	60	90	3	Winter	Yes
15.	x	Person and Society: Slovenes, Church and State	Robert Petkovšek	15	15	0	0	0	60	90	3	Winter	Yes
16.	x	The Exegesis of Revelation and the Jewish Apocalypse	Maksimilijan Matjaž	15	15	0	0	0	60	90	3	Winter	Yes
17.	x	Christian Churches and the Ecumenical Movement	Bogdan Dolenc	15	15	0	0	0	60	90	3	Summer	Yes
18.	x	Psalms	Maria Carmela Palmisano	15	15	0	0	0	60	90	3	Summer	Yes
19.	2042	Symbol and Sacrament	Marjan Turnšek	15	15	0	0	0	60	90	3	Summer	Yes
20.	x	Philosophy of the Person	Mateja Pevec Rozman	15	15	0	0	0	60	90	3	Winter	Yes
21.	x	Hermeneutics of Christianity	Robert Petkovšek	15	15	0	0	0	60	90	3	Winter	Yes

22.	x	Monotheism in the Past and Today	Mari Jože Osredkar	15	15	0	0	0	60	90	3	Winter	Yes
23.	x	The Influence of Indian and Chinese Religions on Western Culture	Mari Jože Osredkar	15	15	0	0	0	60	90	3	Summer	Yes
24.	1904	Biblical Personalities	Maria Carmela Palmisano	15	15	0	0	0	60	90	3	Winter	Yes
25.	x	Church Music in Liturgy	Slavko Krajnc	15	0	15	0	0	60	90	3	Winter	Yes
26.	x	Christian Art	Leon Debevec	15	15	0	0	0	60	90	3	Summer	Yes
27.	x	Elements of Liturgical Space	Leon Debevec	15	15	0	0	0	60	90	3	Summer	Yes
28.	1352	Music Theory and Gregorian Chant	Slavko Krajnc	15	0	15	0	0	60	90	3	Winter	Yes
29.	x	Spiritual Direction	Ivan Platovnjak	15	10	5	0	0	60	90	3	Winter	Yes
30.	1403	Exegesis of the Gospel of John and the Letters	Maksimilijan Matjaž	15	15	0	0	0	60	90	3	Summer	Yes
31.	1841	New Religious and Ecclesiastical Movements	Bogdan Dolenc	15	15	0	0	0	60	90	3	Summer	Yes
32.	x	Biblical Archaeology and Geography	Maria Carmela Palmisano	15	15	0	0	0	60	90	3	Summer	Yes
33.	1404	Bioethics	Janez Štuhec, Roman Globokar, Tadej Strehovec	15	15	0	0	0	60	90	3	Summer	Yes
34.	2041	Philosophy of Education	Janez Vodičar	15	10	5	0	0	60	90	3	Summer	Yes
Total				440	325	255	0	0	2040	3060	102		