

## 2021-2022 STUDY PROGRAMME INFORMATION – THEOLOGY (UMD)

### Basic data

Programme name	<b>Theology</b>
Programme characteristics	
Type	Uniform Master's Degree
Cycle	Second cycle
KLASIUS/SRV	Master's Education (Second Bologna cycle)/ Master's Degree (Second Bologna cycle) (17003)
ISCED	• Humanities (22)
KLASIUS-P	• Theology (2211)
CLASSIUS-P-16	• Religion and Theology (0221)
Frascati	• Humanities (6)
SQF (SOK) Level	SQF (SOK) Level 8
EQF (EOK) Level	EQF (EOK) Level 7
EQ-EHEA (EOVK) Level	Second cycle
Fields/modules/orientations	• No subdivision (study programme)
Members of the University of Ljubljana	• Faculty of Theology, Poljanska 4, 1000 Ljubljana, Slovenia
Duration (years)	5
Number of ECTS per year	60
Mode of study	Full-time, Part-time

### Basic goals of the programme

The basic goal of the Uniform Master's study programme in Theology is to create a profile of a theologian who is able to respond to faith-related, religious, cultural and ethical challenges of our time. The basic characteristics of the theologian's profile are scientificity, the ability to use knowledge, interdisciplinarity and spiritual-ethical attitude. The aim of the study is:

1. to prepare students for scientific treatment of topics related to religious beliefs in general, especially Christian;
2. to enable students for applying this knowledge in solving relevant issues raised by individuals, society and religious communities;
3. to instill in students spiritual-ethical attitude expected of a theologian's profile;

4. to enable students for interdisciplinary thinking and research. With religion being a multifaceted phenomenon, understanding it presupposes an interdisciplinary approach. Theological study is fundamentally humanistic, but is also intertwined with other humanities (history, philology, art, etc.) and intervenes in the field of social sciences (psychology, sociology, educational sciences, etc.). It provides students with a humanistic culture and basic knowledge of social science and methodology. Humanistic culture allows them for a hermeneutic approach to the question of faith (i.e. that the phenomenon is understood and explained by itself), and acquired social science knowledge and methodology allow them to explain the phenomenon of belief from sociological, psychological, educational and other viewpoints. The substantive, thematic goal of theological study is to provide students with specific, scientific knowledge of the contents and contexts of Christian and general religious beliefs. The study begins with a general presentation of humanistic-philosophical, historical-cultural and psychological-sociological foundations and contexts of faith, and then focuses on the characteristics of Christian revelation, faith and preaching, and counselling from a theological-ethical point of view. From introductory questions to increasingly specific and in-depth theological knowledge based on an interdisciplinary study of the fundamental texts of religion, philosophy, and other humanities.

- **Humanistic and philosophical contents.** Students acquire knowledge:

- 1) in the field of humanities (sociology and psychology of religion) and philosophical disciplines with emphasis on anthropology, ethics, philosophy of religion and political philosophy;
- 2) in the field of psychological development of personality, learning and relations in an educational institution, especially in the family and society;
- 3) psychological knowledge of monitoring, verification, evaluation and application of humanistic, especially religious and ethical content.

- **Religious contents.** Students acquire knowledge:

- 1) in the field of theoretical religiosity;
- 2) on the world religions of the Far and Middle East, on their mutual influences and on their arrival in the European space;
- 3) on the original European religions;
- 4) on religions and religious phenomena in modern society.

- **Biblical contents.** Students acquire knowledge:

- 1) on the Bible, biblical tradition, Jewish culture;
- 2) on the historical and theological background of the origin and development of various literary genres of the Bible, on apocryphal literature, on other texts that are meaningfully related to the Bible, on their significance for history and the present;
- 3) knowledge of the biblical canon.

- **Historical contents.** The study provides knowledge:

- 1) on the origin of Christianity and the first periods of Christianity (patristic);
- 2) on the historical mechanisms of the Christian tradition in different historical periods and the transition to different cultures;
- 3) knowledge of the world history of the Church and the history of the Church in Slovenia;
- 4) knowledge in the field of monasticism, previous forms of asceticism and other institutions of Christianity, their inclusion in a certain space and time and their impact on the history of Christianity;
- 5) knowledge of key personalities in the history of theology and the Church, their work, influence and contribution to theology.

- **Dogmatic contents.** Students acquire specific systematic theological knowledge:

- 1) about Jesus Christ;
- 2) on Revelation and the Church;
- 3) about the Triune God;
- 4) on the sacraments;
- 5) on the last things;
- 6) knowledge of the development and differentiation of theological content in different Christian Churches; on dialogue between churches.

- **Moral and legal contents.** Students acquire knowledge:

- 1) on the moral and legal implications of religious content;
- 2) on the basic concepts of ethics, morality, moral theology, principles for assessing problems in the field of theology; ethical foundations: on the application of moral norms in concrete decisions;
- 3) on Canon Law and its links with Civil Law;
- 4) in the field of political philosophy as the philosophical foundation of the constitutional order and the legal forms deriving from it, with an emphasis on the Slovenian and European constitutions.

- **Liturgical and spiritual contents.** Students acquire knowledge:

- 1) on the historical forms, development and bearers of spirituality and worship;
- 2) on person's spiritual relationship to oneself, to others and to God;
- 3) on modern forms of spirituality and answers to them;
- 4) on Christian art through the centuries;
- 5) on work with the artistic heritage of the Church;
- 6) on church music.

- **Pastoral-catechetical contents.** Students acquire knowledge:

- 1) on the transmission of the faith message;
- 2) on theories and practices of education as a basis for religious education in different environments and periods;

- 3) on the basic concepts of didactics, methodology, teaching methods, tools and aids;
- 4) on faith as an individual and communal phenomenon;
- 5) on the spiritual guidance of the individual and the community.

## General competences

### • Hermeneutic competences/the ability to understand:

- 1) complex individual, social, cultural and religious issues, their contexts, differences and connections;
- 2) texts, their messages and differentiation;
- 3) dialogue as a fundamental way of coexistence in the modern world;
- 4) alternatives and realistic solutions.

### • Theoretical competences/ability of theoretical work:

- 1) professionalism, which is manifested in independent, theoretical, methodological, critical and self-critical treatment of issues;
- 2) the ability to acquire, record, document, use and assess sources of knowledge and information;
- 3) use of scientific apparatus;
- 4) use of information technology.

### • Social competences/the ability of social feeling and reacting:

- 1) to the needs of the environment and analysing situations;
- 2) a sense of group dynamics, cooperation and integration into the group work environment;
- 3) a sense for leading group work in the humanities and social sciences;
- 4) a sense of heterogeneity and homogeneity of different social groups;
- 5) communicativeness and the ability to coordinate different interests;
- 6) the ability to work with people by adapting to their spiritual needs.

### • Pedagogical-educational competences/the ability (self) learning and (self) education:

- 1) teachability, i.e. the ability lifelong learning, acquiring and upgrading skills in the general humanities;
- 2) directing one's own professional development;
- 3) the ability transferring knowledge and competences in different ways;
- 4) integration of educational methods into work.

### • Practical competences/the ability to use acquired competences or the ability to operate:

- 1) use of social science methodology;
- 2) the ability for intercultural and interfaith mediation;
- 3) the ability to participate in domestic or international application projects;
- 4) coordination of various humanistic fields.

### • Communication competences/the ability to communicate:

- 1) the ability to communicate with the media;
- 2) the use of media dynamics in the preparation of humanistic content;
- 3) use of audio-visual means in public appearances;
- 4) use of information tools in communication media and administration;
- 5) the ability to lead groups.

## Course-specific competences

### • Competences in the field of theological and biblical hermeneutics and methodology.

- 1) the ability to understand and analyse the relationship between the Christian faith and theology;
- 2) knowledge of the mechanism of orthodoxy/heterodoxy, distinction between different doctrines and their bearers, knowledge of their social impact;
- 3) the ability to confront Christian doctrines and theologies with the doctrines of other religions and their rationalities;
- 4) the ability to analyse the interaction between theological doctrines and social practices;
- 5) evaluation of philosophy and theology and their development;
- 6) the ability textual criticism and independent interpretation of literary genres within biblical texts on the basis of today's rhetorical semantic analysis and knowledge of specific symbolic expression;
- 7) the ability to interpret the Bible and other fundamental spiritual, theological and philosophical texts;
- 8) reading and writing skills;

- 9) the ability to use languages, including biblical ones (Hebrew, Greek, Latin) and knowledge of their influence on exegesis;
- 10) the ability to use resources and literature in foreign languages (English, German, Italian, French, Latin, Greek, Hebrew);
- 11) formation of rational, reasoned views in accordance with religious beliefs, universally applicable principles and the social teachings of the Church in a constructive dialogue within a plural democratic society;
- 12) the ability to connect theology with the humanities (philosophy, psychology, sociology, history);
- 13) the ability to confront Christian doctrines and theologies with the doctrines of other religions.

• **Competences in the field of historical hermeneutics and critique.**

- 1) Critical evaluation of the Church's influence on historical developments;
- 2) evaluation of the contribution of various Churches in the religious, cultural, economic and political development of the Slovene nation and in the formation and preservation of national consciousness and identity;
- 3) the ability to deal with various issues according to individual historical periods of the Church on the basis of knowledge of archival documentation, other sources and literature and their concrete use.

• **Competences in the field of moral and legal evaluation.**

- 1) the ability for ethical and moral evaluation;
- 2) the ability to convey ethical values in educational environments, social groups and professions (military, police, prisoners, hospitals, etc.) and in public life;
- 3) confronting religions with modern peace standards and looking at the issues of violence and evil;
- 4) the ability to find solutions in the field of ecclesiastical and, in particular, Marital Law of the Church and to connect with Civil Law.

• **Competences in the field of pastoral-catechetical work.**

- 1) Holistic approach to fellow human beings;
- 2) accepting people in their uniqueness and excess;
- 3) the ability to recognize the dilemmas of modern individualism and collectivism and respond appropriately to them;
- 4) the ability to transfer faith and religious content in pedagogical and educational;
- 5) the ability to raise religious awareness;
- 6) the ability to lead spiritual communities;
- 7) qualification for pastoral work in the Church (as a priest: parish administrator, chaplain, military, prison or hospital curate; as a deacon or non-clerical theological expert);
- 8) the ability to work in the field of charity and social activities, in the field of education as well as in the humanities and social sciences;
- 9) the ability to give church catechesis (confessional religious instruction) in the parish, and religious instruction (subjects of Religion and Ethics and Society and Ethics) in schools.

• **Competences in the field of worship and spirituality.**

- 1) Recognizing the differences and similarities in the concept of spirituality in the pluralistic world of cultures and religions and in the Catholic Church;
- 2) the ability for spiritual monitoring with regard to the specific needs of individuals and the social environment in which they live; the ability for spiritual, ethical and socio-cultural leadership;
- 3) the ability to lead and arrange liturgical rites and to use and interpret its liturgical symbolism; 4) the ability to direct liturgical music in accordance with liturgical regulations and to duly place it within individual rites;
- 5) knowledge of the broader context of music, especially liturgical music within religions or beliefs.

## Admission requirements

In order to enrol in the First Year of study, applicants shall meet one of two conditions:

- a) matura in any high school programme,
- b) Vocational matura in any high school programme and an exam in one of the matura courses.
- c) completed a four-year secondary school programme before 1 June 1995.

## Selection criteria when enrolment is restricted

If enrolment is limited, priority is given to the selection of:

Applicants referred to in point a) according to:

- overall success at the matura: 60% of points,
- overall success in Third and **Fourth Year**: 40% points.

Applicants referred to in point (b) according to:

- overall success in the vocational matura: 40% of points,
- overall success in Third and **Fourth Year**: 40% points
- success in the graduation course 20% points.

Applicants referred to in point c) according to:

- overall success in the final exam: 60% of points,
- overall success in Third and **Fourth Year**: 40% points.

## Criteria for the recognition of knowledge and skills acquired prior to enrolment in the programme

Specific knowledge and skills acquired by students before enrolling in the programme can be recognized as part of study obligations. The knowledge content must correspond to the teaching content of the courses of the Uniform Master's programme Theology. The TEOF UL Study Commission decides on the recognition of knowledge and skills acquired before enrolment. The following criteria will be taken into account when recognizing knowledge acquired before enrolment: the course in which the obligation is recognized, the adequacy of the content of education in relation to the content of the course in which the obligation is recognized.

If the Commission finds that the acquired knowledge can be recognized, it is evaluated with the same number of points according to ECTS as the number of credit points for the course.

## Modes of assessment

Modes of assessment are consistent with [the UL Statute](#) and listed in the curricula.

## Programme progression requirements

### **Promotion to a higher year:**

In order to enrol in the Second Year, students must collect 55 ECTS from the First Year; for enrolment in the Third Year they must collect 54 ECTS from the Second Year and complete all obligations from the First Year; for enrolment in the Fourth Year they must collect 53 ECTS from the Third Year and complete all obligations from the Second Year; for enrolment in the Fifth Year they must collect 52 ECTS from the Fourth Year and must have completed all obligations from the Third Year.

### **Repetition of the year and exceptional promotion to a higher year:**

Students who have not completed all the obligations for enrolment in a higher year may repeat the year once during their studies they have completed half of the obligations from the enrolled year and collected at least 30 ECTS; however, they must collect at least 57 ECTS from the year preceding the one they are repeating.

Students lose the status of a student if: they successfully complete their studies; do not enrol in a higher or the same year during the study; are expelled from the university.

The Commission for Academic Affairs may decide about any other extraordinary forms of promotion to a higher year in case of objective, justifiable reasons (e.g.: motherhood, long illness, exceptional family and social circumstances, recognized status of a person with special needs, active participation in top professional, cultural and sports events, active participation in university bodies) upon the written request of students. At the request of a student with an average grade of at least 9.8, the Senate may determine the manner and conditions for faster progress in the study programme.

## Transfers between study programmes

The candidate must meet the conditions for enrolment in the initial year of the study programme. A student may enrol in the programme if at least half of the obligations under the European Transmission Credit System (hereinafter: ECTS) from the first study programme relating to the compulsory subjects of the second study programme can be recognized, and the acquisition of comparable competences can be ensured. The Senate of the faculty, which decides on this, may determine the differential examinations that students must pass at the time of transfer. A change in the study programme or course due to non-fulfilment of obligations in the previous study programme is not considered a transition.

a) Transfer between universities:

- in order to transfer to the study programme, candidates must meet the conditions for enrolment in a higher year according to the study programme of the university where they are enrolled;
- The UL TEOF Senate decides on the fulfilment of the conditions for transfer and determines the candidates' possible differential exams and other obligations for enrolment and the year in which they may enrol on the proposal of the Commission for Academic Affairs.

b) During the UL study programmes, the transition to the study programme is possible under the following conditions:

- if candidates can have recognized for at least half of the obligations completed in the first study programme when enrolling in the new study programme;
- The TEOF UL Senate decides on the fulfilment of the conditions for transfer and determines the candidates' possible differential exams and other obligations for enrolment and the year in which they may enrol on the proposal of the Commission for Academic Affairs.

## Requirements for the completion of studies

To complete the study, students must complete all the obligations set out in the programme. They must obtain all credits (300 ECTS) and successfully produce and defend a master's thesis, which is evaluated with 13 ECTS (master's thesis contains from 100,000 to 175,000 characters without spaces, i.e. from 40 to 70 pages with 2500 characters per page). The conditions for completing the study are stated in the Rules on the Study Order of the Faculty of Theology, University of Ljubljana.

## Conditions for completion of individual parts of the programme (if relevant)

It is a Uniform Master's programme that concludes with a master's thesis.

### Professional or scientific or artistic title (male)

- Magister teologije (Master of Theology)

### Professional or scientific or artistic title (female)

- Magistrica teologije (Master of Theology)

### Professional or scientific or artistic title (abbreviation)

- Mag. Theol.

**THEOLOGY (UMD) -  
STUDY PROGRAMME SYLLABUS WITH PLANNED COURSE COORDINATORS**

No subdivision (study programme)

**First Year**

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	1331	Introduction to the Study of Theology	Mateja Pevec Rozman	30	30	0	0	0	90	150	5	Winter	no
2.	2036	History of Philosophy I	Robert Petkovšek	45	15	0	0	0	90	150	5	Winter	no
3.	2034	Logic and Critique with the Philosophy of Language	Robert Petkovšek	60	20	10	0	0	120	210	7	Winter	no
4.	2035	Introduction to the Psychology and Psychology of Religion	Christian Gostečnik	30	30	0	0	0	90	150	5	Winter	no
5.	1336	History of the Church I	Bogdan Kolar	45	15	0	0	0	90	150	5	Winter	no
6.	118	Latin I	Miran Špelič	0	0	30	0	0	60	90	3	Winter	no
7.	2037	History of Philosophy II	Branko Klun	45	15	0	0	0	90	150	5	Summer	no
8.	2032	Anthropology with the Philosophy of Culture	Mateja Pevec Rozman	45	15	0	0	0	90	150	5	Summer	no
9.	2033	Philosophy of nature	Branko Klun	30	15	0	0	0	75	120	4	Summer	no
10.	1339	History of the Church II	Bogdan Kolar	45	15	0	0	0	90	150	5	Summer	no
11.	1341	Introduction to the Old and New Testaments	Maria Carmela Palmisano	30	20	10	0	0	90	150	5	Summer	no
12.	121	Latin II	Miran Špelič	0	0	30	0	0	60	90	3	Summer	no
13.	x	Elective Subject in Biblical (Bible Greek I or Hebrew I) or Living Languages *		0	0	0	0	30	60	90	3	Summer	Yes
Total				405	190	80	0	30	1095	1800	60		

\* Elective Subjects scheduled for the First Year can also be chosen by students in higher years.

## Second Year

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	2227	Metaphysics	Branko Klun	45	30	0	0	0	105	180	6	Winter	no
2.	2040	Ethics	Robert Petkovšek	30	15	0	0	0	75	120	4	Winter	no
3.	2229	Introduction to the Sociology and Sociology of Religion	Christian Gostečnik	20	10	0	0	0	60	90	3	Winter	no
4.	108	History of the Church in Slovenia	Bogdan Kolar	30	15	15	0	0	90	150	5	Winter	no
5.	1390	Exegesis of the Pentateuch	Maria Carmela Palmisano	45	10	5	0	0	90	150	5	Winter	no
6.	2230	Exegesis of the Gospels	Maksimilijan Matjaž	30	5	10	0	0	75	120	4	Winter	no
7.	x	Elective Subject from Biblical Greek II or Hebrew II or Church History *		0	0	0	0	30	60	90	3	Winter	Yes
8.	2226	Philosophy of Religion	Anton Jamnik	60	15	15	0	0	120	210	7	Summer	no
9.	1414	Modern Philosophy	Branko Klun, Robert Petkovšek	45	15	0	0	0	90	150	5	Summer	no
10.	2231	Religion and Reason (interdisciplinary obligatory seminar)	Branko Klun, Robert Petkovšek	15	60	0	0	0	105	180	6	Summer	no
11.	2232	John's Writings	Maksimilijan Matjaž	30	15	0	0	0	75	120	4	Summer	no
12.	2228	Basic Theology	Mari Jože Osredkar	53	52	0	0	0	135	240	8	Summer	no
Total				403	242	45	0	30	1080	1800	60		

\* Elective Subjects scheduled for the Second Year can also be chosen by students in higher years.



### Third Year

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	2307	Patrology	Miran Špelič	45	20	10	0	0	105	180	6	Winter	no
2.	1408	Exegesis of Prophetic Books	Maria Carmela Palmisano	31	7	7	0	0	75	120	4	Winter	no
3.	2308	Christology and Mariology	Anton Štrukelj, Marjan Turnšek	50	15	10	0	0	105	180	6	Winter	no
4.	1415	Religions in a Comparative and Dialogical Perspective	Mari Jože Osredkar	30	30	0	0	0	90	150	5	Winter	no
5.	197	Introduction to Ecclesiastical Law	Stanislav Slatinek	15	15	0	0	0	60	90	3	Winter	no
6.	2309	Basic Moral Theology	Roman Globokar, Tadej Strehovec	50	25	0	0	0	105	180	6	Winter	no
7.	1396	Exegesis of Paul and Other Letters	Maksimilijan Matjaž	35	0	10	0	0	75	120	4	Summer	no
8.	2311	Psalms and Wisdom Literature	Maria Carmela Palmisano	40	10	10	0	0	90	150	5	Summer	no
9.	2310	The Mystery of the Triune God	Marjan Turnšek	45	15	0	0	0	90	150	5	Summer	no
10.	130	The Doctrine of the Church	Bogdan Dolenc	35	25	15	0	0	105	180	6	Summer	no
11.	2312	The Legal Position of Persons in the Church	Stanislav Slatinek	45	15	0	0	0	90	150	5	Summer	no
12.	2313	Moral Theology with Social Ethics	Roman Globokar, Tadej Strehovec	30	20	10	0	0	90	150	5	Summer	no
Total				451	197	72	0	0	1080	1800	60		

## Fourth Year

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	x	Old Testament Theology	Maria Carmela Palmisano	40	10	10	0	0	90	150	5	Winter	no
2.	x	The Doctrine of the Sacraments	Anton Štrukelj, Marjan Turnšek	50	15	10	0	0	105	180	6	Winter	no
3.	x	Marital Law	Stanislav Slatinek	45	15	0	0	0	90	150	5	Winter	no
4.	x	General Liturgy	Slavko Krajnc	60	15	15	0	0	120	210	7	Winter	no
5.	x	Pedagogy and Andragogy	Stanko Gerjolj	15	15	15	0	0	75	120	4	Winter	no
6.	x	Elective Subject in Psychology, Pedagogy or Sociology		0	0	0	0	30	60	90	3	Winter	Yes
7.	x	New Testament Theology	Maksimilijan Matjaž	30	15	0	0	0	75	120	4	Summer	no
8.	x	Ecumenism	Bogdan Dolenc	25	0	5	0	0	60	90	3	Summer	no
9.	x	The Doctrine of Faith, Hope and Love	Marjan Turnšek	20	10	0	0	0	60	90	3	Summer	no
10.	1847	Theology of Spirituality	Ivan Platovnjak	30	30	0	0	0	90	150	5	Summer	no
11.	1848	Sacramental Liturgy	Slavko Krajnc	40	10	10	0	0	90	150	5	Summer	no
12.	x	Catechesis with Didactics of Religion	Stanko Gerjolj	15	15	15	0	0	75	120	4	Summer	no
13.	x	An Interdisciplinary Elective Seminar in Bible or Systematic Theology		0	0	0	0	75	105	180	6	Summer	Yes
Total				370	150	80	0	105	1095	1800	60		

## Fifth Year

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	x	Theological Anthropology with Eschatology	Marjan Turnšek	55	20	0	0	0	105	180	6	Winter	no
2.	x	Marital, Family and Sexual Ethics	Roman Globokar, Tadej Strehovec	35	0	10	0	0	75	120	4	Winter	no
3.	1426	Basic and Communitarian Pastoral Theology	Andrej Šegula	35	25	15	0	0	105	180	6	Winter	no
4.	1974	Categorical and Sacramental Pastoral Theology	Andrej Šegula	30	15	15	0	0	90	150	5	Winter	no
5.	x	Elective Subject in Basic Theology or Philosophy *		0	0	0	0	30	60	90	3	Winter	Yes
6.	x	Elective Subject in Spiritual Theology or Dogmatic Theology *		0	0	0	0	30	60	90	3	Winter	Yes
7.	x	Master's thesis		0	0	0	0	0	90	90	3	Winter	no
8.	x	Bioethics	Roman Globokar, Tadej Strehovec	20	0	10	0	0	60	90	3	Summer	no
9.	x	Legal Regulation of the Church	Stanislav Slatinek	15	15	0	0	0	60	90	3	Summer	no
10.	1846	Public Speaking Skills and Ethics	Janez Vodičar	30	15	15	0	0	90	150	5	Summer	no
11.	x	Elective Subject in Preaching Theology or Pastoral Theology *		0	0	0	0	30	60	90	3	Summer	Yes
12.	x	Elective Subject in Liturgy (2 liturgical subjects to choose from) *		0	0	0	0	30	60	90	3	Summer	Yes
13.	x	Elective Subject in Church Law or Moral Theology *		0	0	0	0	30	60	90	3	Summer	Yes
14.	x	Master's thesis		0	0	0	0	0	300	300	10	Summer	no
Total				220	90	65	0	150	1275	1800	60		

\* Elective Subjects in the fifth year can also be chosen by students in lower years. Elective Subjects include Tutoring (already present in the accredited programme).

## Elective Subjects

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	1347	English Theological Terminology	Urška Sešek	15	0	15	0	0	60	90	3	Summer	Yes
2.	1418	Biblical Greek I	Miran Špelič	0	0	30	0	0	60	90	3	Summer	Yes
3.	1419	Biblical Greek II	Miran Špelič	0	0	30	0	0	60	90	3	Winter	Yes
4.	2038	Hebrew I	Maria Carmela Palmisano	15	0	15	0	0	60	90	3	Summer	Yes
5.	2233	Hebrew II	Maria Carmela Palmisano	15	0	15	0	0	60	90	3	Winter	Yes
6.	x	Selected Chapters from the History of Monasticism	Bogdan Kolar	15	15	0	0	0	60	90	3	Winter	Yes
7.	x	Selected Topics from the History of the Church in Slovenia	Bogdan Kolar	15	10	5	0	0	60	90	3	Winter	Yes
8.	1402	Reformation in Europe and Slovenia	Bogdan Kolar	15	15	0	0	0	60	90	3	Winter	Yes
9.	x	Hot Topics from Church history	Bogdan Kolar	15	15	0	0	0	60	90	3	Winter	Yes
10.	x	Psychology of relationships	Christian Gostečnik	15	15	0	0	0	60	90	3	Winter	Yes
11.	x	Social Analysis, Religious Experience, Evangelization	Christian Gostečnik	15	10	5	0	0	60	90	3	Winter	Yes
12.	x	Dialogue	Mateja Pevec Rozman	15	15	0	0	0	60	90	3	Winter	Yes
13.	x	Ethics and Globalization	Robert Petkovšek	15	15	0	0	0	60	90	3	Winter	Yes
14.	x	Philosophy and Mysticism	Branko Klun	10	20	0	0	0	60	90	3	Winter	Yes
15.	x	Philosophy of the Person	Mateja Pevec Rozman	15	15	0	0	0	60	90	3	Winter	Yes
16.	x	Hermeneutics of Christianity	Robert Petkovšek	10	20	0	0	0	60	90	3	Winter	Yes
17.	x	Monotheism in the Past and Today	Mari Jože Osredkar	15	15	0	0	0	60	90	3	Winter	Yes

18.	x	Influence of Indian and Chinese Religions on Western Culture	Mari Jože Osredkar	15	15	0	0	0	60	90	3	Winter	Yes
19.	x	Liturgical Assistans	Slavko Krajnc	15	15	0	0	0	60	90	3	Summer	Yes
20.	x	Church Music in Liturgy	Slavko Krajnc	15	0	15	0	0	60	90	3	Summer	Yes
21.	2242	Christian Art	Slavko Krajnc	15	15	0	0	0	60	90	3	Summer	Yes
22.	x	Elements of Liturgical Space	Slavko Krajnc	15	15	0	0	0	60	90	3	Summer	Yes
23.	1352	Music Theory and Gregorian Chant	Slavko Krajnc	15	0	15	0	0	60	90	3	Summer	Yes
24.	1429	Choral Singing	Slavko Krajnc	5	0	25	0	0	60	90	3	Summer	Yes
25.	1839	Spiritual Direction	Ivan Platovnjak	15	10	5	0	0	60	90	3	Winter	Yes
26.	x	Christian's Vocation in Today's Society	Anton Štrukelj	15	15	0	0	0	60	90	3	Winter	Yes
27.	x	The Role of the Holy Spirit in Personal and Communitarian Life	Marjan Turnšek	15	15	0	0	0	60	90	3	Winter	Yes
28.	x	Ecclesiastical jurisprudence	Stanislav Slatinek	15	15	0	0	0	60	90	3	Summer	Yes
29.	x	State and Concordate law	Stanislav Slatinek	15	15	0	0	0	60	90	3	Summer	Yes
30.	x	Legal Regulation of Europe and its Ethical Foundations	Janez Štuhec, Stanislav Slatinek	15	15	0	0	0	60	90	3	Summer	Yes
31.	x	Christian Ethics in the Interreligious and Pluralist World	Janez Štuhec, Roman Globokar, Tadej Strehovec	15	15	0	0	0	60	90	3	Summer	Yes
32.	x	Theological Ethics and Sustainable Development	Janez Štuhec, Roman Globokar, Tadej Strehovec	15	15	0	0	0	60	90	3	Summer	Yes
33.	x	Selected Issues in Bioethics	Janez Štuhec, Roman Globokar, Tadej Strehovec	15	15	0	0	0	60	90	3	Summer	Yes
34.	2041	Philosophy of Education	Janez Vodičar	15	10	5	0	0	60	90	3	Summer	Yes
35.	2314	Integrated Pedagogical Communication	Stanko Gerjolj	15	10	5	0	0	60	90	3	Winter	Yes
36.	x	Inclusive Education and Catechesis for People with Special Needs	Stanko Gerjolj	15	10	5	0	0	60	90	3	Summer	Yes
37.	x	Pastoral Care of Specific Groups	Andrej Šegula	15	10	5	0	0	60	90	3	Summer	Yes

38.	2234	Political Philosophy and Politics	Peter Rožič	15	15	0	0	0	60	90	3	Winter	Yes
39.	x	Tutoring	Tadej Stegu	6	8	8	0	0	68	90	3	Year-round	Yes
Total				526	433	203	0	0	2348	3510	117		

### Interdisciplinary Elective Seminars

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	x	The Concept of Justice and Salvation in the Bible	Maksimilijan Matjaž	15	60	0	0	0	105	180	6	Summer	Yes
2.	x	The Old Testament in the New Testament	Maksimilijan Matjaž, Maria Carmela Palmisano	15	60	0	0	0	105	180	6	Summer	Yes
3.	x	History and Theology in the Bible	Maksimilijan Matjaž	15	60	0	0	0	105	180	6	Summer	Yes
4.	x	History of Theological Thought	Bogdan Dolenc, Miran Špelič	30	45	0	0	0	105	180	6	Summer	Yes
5.	x	Deviations of New religiosity - Sects, Fundamentalism, Occultism	Bogdan Dolenc, Miran Špelič	30	45	0	0	0	105	180	6	Summer	Yes
Total				105	270	0	0	0	525	900	30		