

STUDY PROGRAMME INFORMATION – THEOLOGY (PhD)

Basic data

Programme name	Theology
Programme characteristics	
Type	Doctoral
Cycle	Third cycle
KLASIUS/SRV	Doctoral Education (Third Bologna cycle)/Doctorate of Science (Third Bologna cycle) (18202)
ISCED	<ul style="list-style-type: none"> • Social Sciences (31) • Humanities (22)
KLASIUS-P	<ul style="list-style-type: none"> • Theology (2211) • Psychotherapy (3112)
CLASSIUS-P-16	<ul style="list-style-type: none"> • Religion and theology (0221)
Frascati	<ul style="list-style-type: none"> • Social Sciences (5) • Humanities (6)
SQF (SOK) Level	SQF (SOK) Level 10
EQF (EOK) Level	EQF (EOK) Level 8
EQ-EHEA (EOVK) Level	Third cycle
Fields/modules/orientations	<ul style="list-style-type: none"> • No subdivision (study programme) • Theology (scientific field) • Marital and family therapy (scientific field)
Members of the University of Ljubljana	<ul style="list-style-type: none"> • Faculty of Theology, Poljanska 4, 1000 Ljubljana, Slovenia (100%)
Duration (years)	4
Number of ECTS per year	60
Mode of study	Full-time

Basic goals of the programme

The basic goals of the doctoral study programme Theology are:

- to enable applicants for first-class, independent, critical-reflexive, interdisciplinary and polyvalent research work, for development of new skills and methodologies, for solving the most abstract and complex issues through testing and improving the already known solutions and discovering new ones, and for interpretation of new skills;
- to qualify them for participation in the most complex scientific research projects in the field of the relevant professional science, for implementation of such projects and possible involvement in educational and research work at the academic level;
- to train them for the development of transfer of research achievements into practice, for counselling and mediation in the domain of the most demanding spiritual, ethical, (inter)religious, marital and family issues in the modern multicultural society;
- to train them for analysis/interpretation of mutual relationships between faith and the culture from theological, religiological, psychotherapeutical, socio-cultural and praxeological aspects;
- to direct them during methodologically complex preparation of an original contribution toward the progress of the relevant field of science, to enable them to verify the validity of their comprehension in the team within the scope of the programme and at international scientific meetings, and to encourage them to complete the work in the envisaged period and to publish the results of their research in scientific media.

BASIC PROGRAMME OBJECTIVES BY FIELDS

Theology

From the very beginning, the goal of Theology has been to find the starting points and foundations of human existence and to show and discover the fields of its development and application, with reason

and scientific accuracy playing an indispensable role. The ability to use original documents (knowledge of Hebrew, Greek and Latin), insight into the characteristics of individual historical periods and a sense of new conditions in which theology contributes a significant share to the formation of society and the individual are extremely important.

The aim of lectures, seminars, tutorials, consultations and individual, independent scientific work is to discover new fields of theological content and starting points for further research and for the current time of current answers and solutions. Doctoral students are trained for independent, scientific research, counselling and pedagogical work in the scientific fields of theology and marital and family therapy. The basic qualifications of the doctoral student are therefore science, the ability to use the acquired knowledge and interdisciplinarity.

The programme pays special attention to the expansion of theological knowledge in the field of religion/religions and their ethical implications. The emphasis is on interdisciplinary research of religious traditions in the context of a multicultural and multireligious society. It trains applicants for independent, critical research and discovering answers to the most difficult questions about the role of religions and ethics in the modern world.

The aim of the study of non-Christian religions from the point of view of theology is:

- to train applicants in interdisciplinary, scientific treatment of religious and ethical topics (the requirement for interdisciplinarity stems from the fact that religions are a multifaceted phenomenon.
- to train applicants to apply this knowledge, i.e. use it in resolving issues in this matter with individuals, in society and religious communities,
- to form a dialogical attitude in applicants,
- to expand the knowledge acquired in the First and Second cycle studies, with obligatory and elective professional courses.

These are the following fields:

- epistemology and methodology of religious sciences (their historical development, important authors and the interaction between the media and religion);
- religious phenomenon in its manifestations (symbols, myths and community, doctrines and their bearers, rites and their performers, legal and institutional religious systems, religious literature and art);
- non-European religions (religions of the Asian and African continents and their ethics);
- monotheisms (Judaism, Christianity, Islam; their interrelationships, dialogue and cooperation; their influence on the formation of civilizations);
- the relationship between religion and civilization (the confrontation of religion with secularism and modernity in Europe; the attitude of world religions towards respect for human rights and religious freedom; the role of religion as a factor in peace and/or conflict);
- the relationship between religion and art (especially religious and ethical experience in literature and the fine arts); • religious ethics (ethical foundations of Western thought; ethics in the Bible; ethical core of world religions; social,

Marital and Family Therapy

The doctoral study in the field of marital and family therapy is intended to acquire in-depth knowledge in the field of family relationships, marital intimacy, family psychopathology and the life cycle of family and individual, and training for scientific research in relationships, problems and disorders in family and developmental, dynamic and psychopathological aspects of this issue. The study is based on the concept of an approach to the individual that is both integrative and interdisciplinary: it includes knowledge from various fields dealing with people, human development, his psychological, intellectual, emotional and spiritual dimensions, human relationships and their pathologies, systemic aspects and thus connects them into a whole in which these dimensions and characteristics gain special weight and significance. The system methodology, based on the relational theory of human emotional, physical and spiritual development, enables the research of the family in its intergenerational, interpersonal and intrapersonal dimensions, which go beyond the classical sociological and psychological scientific paradigms. On this basis, the study is focused on mastering and practicing scientific research in general and especially in the above-defined content field.

General competences

- **hermeneutic** (the ability to comprehend the selected research field and the manner of its integration into the broader area of humanities or social sciences; the ability to comprehend the most complex social, cultural and religious problems, their contexts, differences and relationships as well as contemporary plurality; the ability to comprehend religious and ethical texts and works of art, and their force of expression; dialogue as a way of approaching the truth together; alternatives and realistic solutions; comprehension of ethical and legal frameworks of research;
- **scientific theoretical-methodological**: the ability to perform independent, creative, scientific research work, formation of scientific hypotheses, analytical and synthetic holistic thinking, application and development of research methods; aptitude for top-class, theoretical-methodological, critical and self-critical consideration of an issue; the ability to acquire, record, document, apply and assess sources of knowledge and information; making use of scientific apparatus and the ability to develop the same; use of information technology;
- **social**: generous sense of humanistic values; aptitude for social feeling and reacting, sensing the needs of the environment, the ability to analyse situations, the ability for autonomy and self-initiative; a sense of group dynamics, participation and integration in group research in home and alien environment, the ability for team work direction in the domain of the humanities and social sciences; the ability for dialogue as the sole means of resolution of conflicts;
- **practical**: the ability for project-oriented, strategic thinking and independent performance, management and organization of research; the ability to apply the acquired hermeneutical
- **theoretical**: practical circumstances; aptitude for intercultural and interreligious mediation; participation in scientific application projects, coordination between different domains of humanities and social sciences;
- **communicative**: the ability to present scientific discoveries at a variety of levels (popular, professional, scientific) in different ways (through written, audio-visual and other media); the ability to use media dynamics in presenting humanistic contents; use of audio-visual means in public appearances; use of information tools in communication media; the ability to lead scientific-research teams; aptitude for coordinating differing interests and resolution of conflicts by means of argument.

Course-specific competences

Theology

The doctoral study of theology represents the first-class of the undergraduate and master's study of theology and training for competent scientific research work in this field. The breadth gained by the students at the Master's Degree is now supplemented with specific knowledge and competences, which they will upgrade with a doctoral thesis. Therefore, the study in the field of theology at the Third cycle prepares students for independent research, which will express their in-depth knowledge and consideration of specific hermeneutic principles, scientific methods and resources (which requires the ability to read originals). All this will be a solid foundation for connecting with other fields of scientific research, especially the humanities and social sciences. In particular, the study trains a comparative and innovative approach to issues in the field of interreligious dialogue and ecumenism.

Marital and Family Therapy

- to provide students with theoretical knowledge in the field of family and partnership relationships, parenting, intimacy, family and individual life cycle and family psychopathology
- to train students to understand the process of constructing theories and to critically evaluate and evaluate modern theories and models in marital and family therapy; to integrate clinical models in a theoretically consistent and empirically verifiable way;
- to train students for quality research work using qualitative and quantitative methodology; students will be trained in the efficient and appropriate use of state-of-the-art statistical and other process-therapeutic quantitative research methods; for the effective and appropriate use of qualitative methods in research fields in marital and family therapy; to understand and critically evaluate existing research literature; for planning and independently conducting research in the field of marital and family therapy.

Admission requirements

Enrolment in the doctoral study programme Theology is open to the following applicants:

- graduates of second cycle courses;
- graduates of previous study programmes for acquisition of university education, obtained before 11 June 2004;
- graduates of previous study programmes for acquisition of specialization, who had previously completed a professional programme at the university level and completed study obligations: prior to enrolment, they have to pass differential exams and gain 33 ECTS from the second cycle courses of Theology or 30 ECTS from the second cycle courses of Marital and Family Studies. Study obligations in the field of Theology include the following subjects: Liturgical Collaborators, Laymen in the Church, Sacramentality and the Mission of Christian Living, Hopeful Dimensions of Living, Wisdom Literature, Old Testament in the New Testament, Hot Topics in Church History, Anthropology with Ethics, Moral Theology with the social doctrine of the Church. Study obligations in the field of marital and family therapy include the following subjects: Mental health and psychopathology of the individual and the family,
- study programme for obtaining a Master's Degree in science or specialization after completing the study programme for obtaining a university degree. Applicants in the doctoral study programme are recognized for completed study obligations in the amount of at least 60 ECTS credits;
- study programme that educates for professions regulated by EU directives, or another Uniform Master's study programme valued at 300 ECTS credits.

Applicants for enrolment must submit the written consent of the mentor when applying for the competition.

Selection criteria when enrolment is restricted

If a resolution on limitation of enrolment is adopted, applicants will be selected according to:

1. achievement in the studies of Second cycle (average grade) – 45% of total points
2. diploma thesis or master's thesis grade - 5% of total points
3. grade in the Elective Subject - 50% of total points.

Up to 50% of the total points gained by a candidate with the grade in the Elective Subject (point 3) can be replaced by their scientific achievements and research work in the field of the study programme.

Criteria for the recognition of knowledge and skills acquired prior to enrolment in the programme

Knowledge, qualifications and competences which were acquired by applicants prior to enrolment in various forms of formal and informal education and which, in their contents and complexity, conform in full or in part to the general competences or competences specific for the relevant subject, as laid down by the study programme, shall be taken into consideration in recognition of the knowledge and skills deliverable in the course of the programme.

The procedure of recognition of informally acquired knowledge and skills is harmonized with the *Rules on procedure and criteria of informally acquired knowledge and skills*, adopted on 29 May 2007 by the Senate of the University of Ljubljana.

Students shall demonstrate their knowledge and skills acquired in various forms of formal and informal education and learning from experience (portfolio, projects, publications of author's works etc.) by presenting certificates and other evidence proving the substance and scope of work the students have invested.

Graduates of the previous study programmes for acquisition of the title of Master of Science or specialization in the relevant field after graduation from a study programme for acquisition of university education may be given recognition, in the present new doctoral study programme of Third cycle, for study obligations up to 90 ECTS. The forms of study to be recognized shall be determined, at the proposal of the coordinator, by the Doctoral Study Commission of the TEOF UL. In that event, students shall apply for the topic of a doctoral dissertation and submit a draft to the Doctoral Study Commission. Enrolment

in the third academic year shall be subject to an approval of the topic of a doctoral dissertation at the University of Ljubljana.

An application for recognition of informally acquired knowledge and skills shall include:

- certificates;
- other documents (various documents issued by the employer, which serve as evidence of experience, certificates of participation in seminars and trainings and similar);
- a portfolio in which applicants present their biography with data on education, employment and other experience and skills obtained in the past;
- other evidence (products, services, publications and other original works by applicants; projects, inventions, patents and similar).

The recognized knowledge, qualifications and competences may be considered as study obligations fulfilled within any part of the study programme. It is, however, imperative that both the substance and the scope of work invested by applicants are clearly evident, so as to enable evaluation by means of credit points. On the basis of individual documented applications by students, recognition and evaluation of knowledge, qualifications and competences obtained in such manner shall be decided upon by the Doctoral Study Commission at the proposal of the coordinator. In the course of the process, the Commission shall observe the Rules on procedure and criteria of informally acquired knowledge and skills, adopted on 29 May 2007 by the Senate of the University of Ljubljana, other provisions of the Statutes of the University of Ljubljana, and the rules of the Faculty of Theology of the University of Ljubljana.

Modes of assessment

Each course syllabus describes the method of testing knowledge and the conditions for completing the course. Completion of the programme requires completion of all anticipated obligations in all subjects. The presentation of the programme clearly states the expected competences and goals that students should achieve by the end of their studies.

In addition, higher education teachers are regularly educated in order to successfully implement the set objectives in the curriculum. Students can communicate their comments, wishes and suggestions regarding the ongoing review through the paper and the tutoring system. These are taken into account in the re-accreditation of study programmes.

The procedure for possible appeals against grades is determined by the Statute of the University of Ljubljana and the TEOF Rules, and last but not least by the Rules of the Study Order.

Programme progression requirements

Applicants may enrol in the Second Year of the study programme after completing the following obligations:

- examination – obligatory general subject;
- examination – obligatory field subject;
- examination – 2 elective field subjects (in the MFT field two elective field subjects are replaced by the second obligatory field subject);
- by 20th August, submission of the doctoral thesis topic, prepared under the guidance of the mentor;
- a successful public presentation of the doctoral thesis topic;
- a positive assessment of the report on individual study and research (in the report, applicants shall describe and substantiate the assignment of 30 ECTS (= 900 hours of research and study). The report shall be submitted to the Commission of Doctoral Studies by 20th August.

In order to enrol in the Second Year, applicants shall obtain 25 ECTS out of organized forms of work and justify 30 ECTS out of individual research and study.

Applicants may enrol in the Third Year of the study programme after completing the following obligations:

- all the obligations from the First Year;
- examination – 1 elective field subject;
- at least 5 ECTS obtained out of the elective general subject;

- 5 ECTS obtained out of the obligations in the form of publishing scientific texts and/or participation in conferences;-

a positive assessment of the doctoral thesis topic and its approval by the Senate of the Faculty of Theology (Commission for Monitoring Doctoral Students);

- a positive assessment of the report on individual study and research (in the report, applicants shall describe and substantiate the assignment of 35 ECTS (= 1050 hours of research and study). The report shall be submitted to the Commission of Doctoral Studies by 20th August.

In order to enrol in the Third Year, applicants shall fulfil all the obligations from the First Year, obtain at least 15 ECTS out of organized forms of work and justify 35 ECTS out of individual research and study in the Second Year.

Applicants may enrol in the Fourth Year of the study programme after having fulfilled the following obligations:

- all the obligations from the First and the Second Year;

- a positive assessment of the report on individual study and research (in the report, applicants shall describe and substantiate the assignment of 55 ECTS (= 1650 hours of research and study). The report shall be submitted to the Commission of Doctoral Studies by 20th August.

- a positive assessment of the doctoral thesis topic and its approval by the Senate of the University of Ljubljana.

In order to enrol in the Fourth Year, applicants shall fulfil all the obligations from the First and the Second Year and justify 55 ECTS out of individual research and study in the Third Year.

Transfers between study programmes

In accordance with the *Criteria Applicable to Transfers between Study Programmes* (Official Gazette of RS, No 45/94), the *Amendment of Criteria for Transfers between Study Programmes* (Official Gazette of RS, No 78/98) and the *Statutes of the University of Ljubljana*, a transfer between the programmes shall be deemed to be a cessation of education in the study programme in which the student has enrolled and a continuation of education in a doctoral Third cycle study programme in Theology, where all or at least a half of fulfilled obligations from the first programme are recognized as fulfilled in the second programme. This shall be subject to the following criteria:

- fulfilment of conditions for enrolment in the new study programme;

- number of available enrolment places;

- academic years or semesters in the previous study programme in the course of which the student completed all obligations and which may be recognized in full;

- minimum number of academic years or semesters which the student should pass in order to complete the studies in the new programme;

- examinations and other study obligations from the previous programme which may be recognized, and differential examinations and other study obligations which students shall additionally fulfil if they desire to complete their studies in the new programme.

Requests by applicants for transfer to doctoral studies shall be dealt with, on the authority of the Senate of the Faculty, by the Doctoral Study Commission in accordance with the statutes of the University of Ljubljana.

Requirements for the completion of studies

In order to complete the studies, applicants shall perform all the obligations laid down under the programme, both in the form of organized and non-organized forms of study and research, whereupon they shall successfully defend their doctoral dissertation. Pursuant to the resolution of the Senate of the University of Ljubljana (28th session of the Senate of the University of Ljubljana, 10 May 2005), the prerequisite for the completion of studies shall also be the publication of at least one scientific paper (with the applicant as the leading author) on the field of the doctoral dissertation (should the leading authorship not be possible, the mentor must duly state the relevance of the applicant's contribution). The scientific paper shall be published or be accepted for publication before the defence of the doctoral

dissertation. Thereby applicants shall fulfil all the obligations of the study programme credited with 240 ECTS.

A doctoral dissertation is the result of several years of research work. It must represent a scientific contribution in the selected field of science, which is positively assessed by the Doctoral Study Commission. The dissertation shall satisfy three main criteria: relevance of the chosen subject, mastery of the research methodology by the applicant and an original contribution to science.

Requirements for the completion of individual parts of the programme (if relevant)

The programme does not contain individual parts.

Qualification, professional or academic title (male)

- doktor znanosti (PhD - Doctor of Science)

Qualification, professional or academic title (female)

- doktorica znanosti (PhD - Doctor of Science)

Qualification, professional or artistic title (abbreviation)

- (Dr)

**THEOLOGY (PhD) -
STUDY PROGRAMME SYLLABUS WITH PLANNED COURSE COORDINATORS**

No subdivision (study programme)

First Year

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	x	Obligatory General Subject		60	0	0	0	90	0	150	5	Winter	no
2.	x	Obligatory Field Subject*		30	30	0	0	0	240	300	10	Year-round	no
3.	x	Elective Field Subject		5	20	0	0	5	120	150	5	Year-round	Yes
4.	x	Elective Field Subject		5	20	0	0	5	120	150	5	Year-round	Yes
5.	x	Elective Field Subject		5	20	0	0	5	120	150	5	Year-round	Yes
6.	x	Individual study research work		0	0	0	0	0	900	900	30	Year-round	no
Total				105	90	0	0	105	1500	1800	60		

* In the field of Marital and family Therapy 2 elective field subjects replace the second obligatory field subject.

Second Year

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	x	Elective Field Subject		5	20	0	0	5	120	150	5	Year-round	Yes
2.	x	Elective Field Subject		5	20	0	0	5	120	150	5	Year-round	Yes
3.	x	Elective General Subject(s) - External Elective Subject(s) *		0	0	0	0	300	0	300	10	Year-round	Yes

4.	x	Scientific article and/or active participation in a conference		0	0	0	0	0	150	150	5	Year-round	no
5.	x	Individual study research work		0	0	0	0	0	1050	1050	35	Year-round	no
Total				10	40	0	0	310	1440	1800	60		

* External or elective general subjects are chosen by students outside their home field (can be in the same programme) or outside the programme (can be in the same field).

Third Year

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	x	Elective Field Subject		5	20	0	0	5	120	150	5	Year-round	Yes
2.	x	Individual study research work		0	0	0	0	0	1650	1650	55	Year-round	no
Total				5	20	0	0	5	1770	1800	60		

Fourth Year

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	x	Presentation of research results prior to defending a doctoral dissertation		0	0	0	0	0	300	300	10	Year-round	no
2.	x	Individual study research work		0	0	0	0	0	1500	1500	50	Year-round	no
Total				0	0	0	0	0	1800	1800	60		

Theology (scientific field)

First Year, Obligatory General Subject

				Contact hours									
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	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	PR 04	Theological, Religious and Psychological-Therapeutic Views on People	Christian Gostečnik	60	0	0	0	90	0	150	5	Winter	no
		Total		60	0	0	0	90	0	150	5		

First Year, Obligatory Field Subject

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	1551	Resource and Tradition Research Methodology	Robert Petkovšek	30	30	0	0	40	200	300	10	Summer	no
		Total		30	30	0	0	40	200	300	10		

Elective Field Subjects (for First, Second and Third Year)

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	1557	Neo-scholasticism in Slovenia	Branko Klun	5	20	0	0	5	120	150	5	Year-round	Yes
2.	1555	Postmodern Philosophy and the Question of God	Branko Klun	5	20	0	0	5	120	150	5	Year-round	Yes
3.	1561	Phenomenology of Religious Life	Branko Klun	5	20	0	0	5	120	150	5	Year-round	Yes
4.	1564	Science and Religion	Branko Klun	5	20	0	0	5	120	150	5	Year-round	Yes
5.	1558	How Many New Gods or Nietzsche's Religious Thought	Branko Klun	5	20	0	0	5	120	150	5	Year-round	Yes
6.	1559	Levinas' new conceptuality	Branko Klun	5	20	0	0	5	120	150	5	Year-round	Yes
7.	1556	Aristotle - Aquinas	Robert Petkovšek	5	20	0	0	5	120	150	5	Year-round	Yes
8.	1554	Christian Philosophy	Robert Petkovšek	5	20	0	0	5	120	150	5	Year-round	Yes

9.	1562	Religion in the Light of the Reason	Robert Petkovšek	5	20	0	0	5	120	150	5	Year-round	Yes
10.	1560	Dialogue	Peter Rožič	5	20	0	0	5	120	150	5	Year-round	Yes
11.	2057	Ethics and Moral Theory	Vojko Strahovnik	5	20	0	0	5	120	150	5	Year-round	Yes
12.	1563	Religion and Public Life	Bojan Žalec	5	20	0	0	5	120	150	5	Year-round	Yes
13.	1567	Development of The Diocesan and Parish Networks in Slovenia	Matjaž Ambrožič	5	20	0	0	5	120	150	5	Year-round	Yes
14.	1568	Religious Orders in the Church History in Slovenia	Bogdan Kolar	5	20	0	0	5	120	150	5	Year-round	Yes
15.	1569	The Role of the Church in the Slovenian Emigration History	Bogdan Kolar	5	20	0	0	5	120	150	5	Year-round	Yes
16.	1570	The Historical Development of Church Structures	Bogdan Kolar	5	20	0	0	5	120	150	5	Year-round	Yes
17.	1571	The Development of Theological Themes and Biblical Exegesis in the Patristic Period	Miran Špelič	5	20	0	0	5	120	150	5	Year-round	Yes
18.	2059	Women in the Bible and in Literary Interpretation	Irena Avsenik Nabergoj	5	20	0	0	5	120	150	5	Year-round	Yes
19.	2060	Reality, Truth and Beauty in Literature and Literary Criticism	Irena Avsenik Nabergoj	5	20	0	0	5	120	150	5	Year-round	Yes
20.	1572	The World of Myths and Comparative Studies about Biblical Motifs and Literature	Irena Avsenik Nabergoj	5	20	0	0	5	120	150	5	Year-round	Yes
21.	1577	History and Principles of the Interpretation of the Bible in Judaism and in Christianity	Maksimilijan Matjaž	5	20	0	0	5	120	150	5	Year-round	Yes
22.	1578	Anthropological and Theological Questions in Wisdom Literature	Maria Carmela Palmisano	5	20	0	0	5	120	150	5	Year-round	Yes
23.	1575	Semantics of Old Testament Theological Concepts in the New Testament	Maria Carmela Palmisano	5	20	0	0	5	120	150	5	Year-round	Yes
24.	1573	Concept of History, Kingdom, Righteousness, Justification and Salvation in the Old and New Testament	Maksimilijan Matjaž	5	20	0	0	5	120	150	5	Year-round	Yes

25.	1574	Influence of the Hellenistic Culture on the Interpretation of the Bible in Early Christianity	Miran Špelič	5	20	0	0	5	120	150	5	Year-round	Yes
26.	2315	Female Characters in the Bible	Maria Carmela Palmisano	5	20	0	0	5	120	150	5	Year-round	Yes
27.	1579	The Role of Democracy and Democratic Procedures in the Practice of Christian Churches	Bogdan Dolenc	5	20	0	0	5	120	150	5	Year-round	Yes
28.	1582	Ecumenical Movement - a Model of Dialogue Approach to Religious and Confessional Plurality	Bogdan Dolenc	5	20	0	0	5	120	150	5	Year-round	Yes
29.	1583	Ambivalent Aspects of New Religious Movements	Bogdan Dolenc	5	20	0	0	5	120	150	5	Year-round	Yes
30.	1580	Indigenous Religions of Africa and Oceania	Mari Jože Osredkar	5	20	0	0	5	120	150	5	Year-round	Yes
31.	1581	Islam	Mari Jože Osredkar	5	20	0	0	5	120	150	5	Year-round	Yes
32.	2061	Hinduism: History, Theology, Ritual Practices	Mari Jože Osredkar	5	20	0	0	5	120	150	5	Year-round	Yes
33.	1584	Trinitary Anthropological Vision in the Post-Council Theology	Marjan Turnšek	5	20	0	0	5	120	150	5	Year-round	Yes
34.	1586	God for us: Shekinah, Kenosis, Perichoresis	Marjan Turnšek	5	20	0	0	5	120	150	5	Year-round	Yes
35.	1587	The Concept of God and the Ethical Autonomy of a Human Being	Marjan Turnšek	5	20	0	0	5	120	150	5	Year-round	Yes
36.	1588	The Concept of Person's Likeness to God in Different Religions	Marjan Turnšek	5	20	0	0	5	120	150	5	Year-round	Yes
37.	1585	Christological Problems in Contemporary Christology	Anton Štrukelj	5	20	0	0	5	120	150	5	Year-round	Yes
38.	1589	Redemption Between Different Cultures and Civilisations	Anton Štrukelj	5	20	0	0	5	120	150	5	Year-round	Yes
39.	2062	Bioethical Issues at the End of Life	Roman Globokar	5	20	0	0	5	120	150	5	Year-round	Yes
40.	2063	Bioethical issues at the Beginning of Life	Roman Globokar	5	20	0	0	5	120	150	5	Year-round	Yes

41.	2064	Ecological Ethics and Theology	Roman Globokar	5	20	0	0	5	120	150	5	Year-round	Yes
42.	2065	Globalization and Social Justice	Roman Globokar	5	20	0	0	5	120	150	5	Year-round	Yes
43.	1592	Central Position of Spiritual Experience in Spirituality	Ivan Platovnjak	5	20	0	0	5	120	150	5	Year-round	Yes
44.	1593	Relationship between Spiritual Direction and Psychology	Ivan Platovnjak	5	20	0	0	5	120	150	5	Year-round	Yes
45.	2066	Humans as Spiritual and Political Beings	Peter Rožič	5	20	0	0	5	120	150	5	Year-round	Yes
46.	2058	Global Political Theology	Peter Rožič	5	20	0	0	5	120	150	5	Year-round	Yes
47.	1590	Autonomy in Morality on Probation	Roman Globokar	5	20	0	0	5	120	150	5	Year-round	Yes
48.	1591	Universality of Moral Contents in the World Religions	Roman Globokar	5	20	0	0	5	120	150	5	Year-round	Yes
49.	1595	Ecclesiology of the II. Vatican Council and Second Book of Code of Canon law (The People of God)	Stanislav Slatinek	5	20	0	0	5	120	150	5	Year-round	Yes
50.	1596	The Hierarchical Constitution of the Church in Comparison to Contemporary Democratic Society	Stanislav Slatinek	5	20	0	0	5	120	150	5	Year-round	Yes
51.	1597	Property, Possession (Ownership) and Administration of Church Property	Stanislav Slatinek	5	20	0	0	5	120	150	5	Year-round	Yes
52.	1598	Legal Regulation of Missionary Activity in the Church	Stanislav Slatinek	5	20	0	0	5	120	150	5	Year-round	Yes
53.	1599	Relationship between Supreme Church Authority and Particular Churches	Stanislav Slatinek	5	20	0	0	5	120	150	5	Year-round	Yes
54.	1600	Religious Freedom in Church Documents	Stanislav Slatinek	5	20	0	0	5	120	150	5	Year-round	Yes
55.	1603	Contemporary Sacred Architecture in Slovenia	Leon Debevec	5	20	0	0	5	120	150	5	Year-round	Yes
56.	1606	Archetypes of Christian Sacred Space	Leon Debevec	5	20	0	0	5	120	150	5	Year-round	Yes

57.	1601	Slovene Liturgical Components and Slovene Terminology in Books of Ritual from the Tridentine to the Second Vatican Ecumenical Council	Slavko Krajnc	5	20	0	0	5	120	150	5	Year-round	Yes
58.	1602	Special Questions of Pastoral Liturgics	Slavko Krajnc	5	20	0	0	5	120	150	5	Year-round	Yes
59.	1604	The Role of Sacred Music in the Church in Slovenia	Slavko Krajnc	5	20	0	0	5	120	150	5	Year-round	Yes
60.	1605	Wedding and Pre Marital and Post Marital Rituals in Different Cultures	Slavko Krajnc	5	20	0	0	5	120	150	5	Year-round	Yes
61.	1607	The Influence of Ritual Music on the Religiousness of Humans	Slavko Krajnc	5	20	0	0	5	120	150	5	Year-round	Yes
62.	1609	Religious Education in the European School Systems	Stanko Gerjolj	5	20	0	0	5	120	150	5	Year-round	Yes
63.	1610	Alternative Pedagogies	Stanko Gerjolj	5	20	0	0	5	120	150	5	Year-round	Yes
64.	1611	Education and Personal Growth	Stanko Gerjolj	5	20	0	0	5	120	150	5	Year-round	Yes
65.	1613	Contemporary Challenges of Family Pedagogy	Stanko Gerjolj	5	20	0	0	5	120	150	5	Year-round	Yes
66.	2185	Charity Dimension of the Church in Slovenia and in the World	Stanko Gerjolj	5	20	0	0	5	120	150	5	Year-round	Yes
67.	2186	Marriage and Family in the Society and in the Church	Tadej Stegu	5	20	0	0	5	120	150	5	Year-round	Yes
68.	1619	Parish Councils - a Model of Synodality	Tadej Stegu	5	20	0	0	5	120	150	5	Year-round	Yes
69.	1614	The Pastoral Ministry of the Church in the Slovenian Territory and Time	Andrej Šegula	5	20	0	0	5	120	150	5	Year-round	Yes
70.	1617	Integrated and Organic Pastoral Ministry as a Condition for the Realization of Objectives Set by the Church	Andrej Šegula	5	20	0	0	5	120	150	5	Year-round	Yes
71.	1618	Principle of Democracy in the Church and its Ambivalence	Andrej Šegula	5	20	0	0	5	120	150	5	Year-round	Yes

72.	1620	Media Culture in Church and Society	Andrej Šegula	5	20	0	0	5	120	150	5	Year-round	Yes
73.	1608	Philosophy of Education	Janez Vodičar	5	20	0	0	5	120	150	5	Year-round	Yes
74.	1612	Globalization and Education (Intercultural, Interreligious and Ecumenical Education)	Janez Vodičar	5	20	0	0	5	120	150	5	Year-round	Yes
75.	1616	Person – the Basic Value of Society and the Church	Janez Vodičar	5	20	0	0	5	120	150	5	Year-round	Yes
76.	1622	Christianity in Contemporary Europe	Igor Bahovec	5	20	0	0	5	120	150	5	Year-round	Yes
77.	2067	Postmodern Culture and Spirituality: New Age and Christianity	Igor Bahovec	5	20	0	0	5	120	150	5	Year-round	Yes
78.	2068	The Person and the Community in the Contemporary Communitarian Perspective and in the Church	Igor Bahovec	5	20	0	0	5	120	150	5	Year-round	Yes
79.	1623	Advanced Research on the Psychoanalysis of the Sacred	Christian Gostečnik	5	20	0	0	5	120	150	5	Year-round	Yes
Total				395	1580	0	0	395	9480	11850	395		

Marital and Family Therapy (scientific field)

First Year, Obligatory General Subject

	Code	Subject Title	Lecturer	Contact hours					Individual Work	Total Hours	ECTS	Semester	Elective
				Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study					
1.	PR 04	Theological, Religious and Psychological-Therapeutic Views on Person	Christian Gostečnik	60	0	0	0	90	0	150	5	Winter	no
Total				60	0	0	0	90	0	150	5		

First Year, Obligatory Field Subjects

				Contact hours									
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	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	1552	Basic Concepts and Research in Marital and Family Therapy	Christian Gostečnik	30	0	30	0	0	240	300	10	Winter	no
2.	1553	Problems and Methods in Interpersonal Relationship Research	Robert Cvetek	30	30	0	0	0	240	300	10	Winter	no
Total				60	30	30	0	0	480	600	20		

Elective Field Subject (for First, Second and Third Year)

				Contact hours									
	Code	Subject Title	Lecturer	Lectures	Seminars	Tutorials	Clinical Tutorials	Other Forms of Study	Individual Work	Total Hours	ECTS	Semester	Elective
1.	1628	Modern Research on Trauma and Stress in the Family	Robert Cvetek	5	20	0	0	5	120	150	5	Year-round	Yes
2.	1625	Change Process Research in Therapy, Supervision and Training	Tomaž Erzar	5	20	0	0	5	120	150	5	Year-round	Yes
3.	1626	Research Seminar on Violence in the Family	Christian Gostečnik	5	20	0	0	5	120	150	5	Year-round	Yes
4.	1627	Relational Marital Concepts, Theories and Models	Christian Gostečnik	5	20	0	0	5	120	150	5	Year-round	Yes
5.	1629	Research Seminar in Intergenerational Transmission of Attachment Patterns and Development of Regulative Functions	Katarina Kompan Erzar	5	20	0	0	5	120	150	5	Year-round	Yes
6.	1624	Research Topics in Psychiatry and Neuropsychiatry	Rok Tavčar	5	20	0	0	5	120	150	5	Year-round	Yes
Total				30	120	0	0	30	720	900	30		